

CHRIST KING HR. SEC. SCHOOL, KOHIMA

CLASS - 6

SUBJECT: ENGLISH –II 2ND TERM

LESSON 7

ADJECTIVES

A. Frame adjectives from the following words:

Fool	foolish	Outrage	outrageous	Attract	Attractive
Courage	Courageous	Meaning	meaningful	Use	useful
Yellow	Yellowish	Beauty	beautiful	Tire	tiresome
Value	valuable	Violence	violent	Shame	shameful
Drama	dramatic	Count	countable	Silk	silky/silken
Talk	talkative	Move	movable	Dirt	dirty
Attend	attentive	Harm	harmful	Gold	golden
Oppression	oppressive	Pain	painful	Man	manly

B. Fill in the blanks with the correct suitable adjective:

1. Indian soldiers are very **brave**.
2. Paris is a beautiful **city**.
3. This book is very **interesting**.
4. Akbar was a **great** Mughal king.
5. **Which** is the way to post office?
6. Rahul is an **intelligent** boy.
7. He is a **clever** boy.
8. The books have **hard** cover.
9. Subhash Chandra Bose was a **great** patriot.
10. This knife is **sharp**.

7.1 ADJECTIVES USED FOR COMPARISON:

1. Gopal is a **strong** as Mohan.
2. Manju is **healthier** than Anju.
3. Kolkata is the **busiest** city in India.
4. A city war can be **more terrible** than a war between nations.
5. Light travels **faster** than sound.
6. His handwritings is **better** than mine.
7. Lead is the **heaviest** of all metals.
8. The Mahabharata is **bigger** than the Ramayana.
9. Iron is **more useful** than copper.
10. The Himalayas are **older** than the Alps.
11. The Ganga is **longer** than the Yamuna.
12. Mount Everest is the **highest** peak in the world.

LESSON: 8

VERBS

Q. What is a Verb? What are the two kinds of Verb?

A verb is the most important part of the sentences.

The two kinds of verbs are Transitive and Intransitive.

A. Pick out the verb and write whether it is used transitively or intransitively:

- | | | |
|----------------------------|----------|----------------|
| 1. The train stopped. | stopped | intransitively |
| 2. It is raining. | raining | intransitively |
| 3. He wrote an essay. | wrote | transitively |
| 4. The boy composed a poem | composed | transitively |

5. I am hungry.	am	intransitively
6. Bees make honey.	make	transitively
7. He ran a race.	ran	transitively
8. The boys kicked the ball.	kicked	transitively
9. He is crying.	crying	intransitively
10. Iron is a useful metal.	is	transitively
11. He walks like an elephant.	walks	intransitively
12. Birds fly.	Fly	intransitively
13. Raise your bags.	raise	transitively
14. You speak too slowly.	speak	intransitively
15. She brought a cycle.	brought	transitively

LESSON – 9

VERBS – TENSES

A. Read each sentence carefully and write the name of its tenses in the blanks:

- Birdies will hatch out of these eggs soon. **Present**
- Mother Teresa was God's greatest gift to mankind. **Past**
- It is not going to happen at all. **Present**
- It is very hot and stuffy today. **Present**
- They will go shopping on Sunday. **Future**
- This sentence is in the present tense. **Present**
- We saw a nice social movie yesterday. **Past**
- India will be a superpower in a few years. **Future**
- The poor bagger has no clothes on his body. **Present**
- Pt. J. L. Nehru was our first Prime Minister. **Past**

B. Write ten verbs that have all the three forms alike.

1. Cost 2. Cut 3. Hurt 4. Set 5. Shut 6. Split 7. Let 8. Hit
9. Read 10. Spread.

C. Conjugate the following verbs:

I. Base Form	Past Tense	Past Participle
1. Die	died	died
2. Blame	blamed	blamed
3. Agree	agreed	agreed
4. Place	placed	placed
5. Tease	teased	teased
6. Dare	dared	dared
7. Touch	touched	touched
8. Manage	managed	managed

II. Base Form	Past Tense	Past Participle
1. Rise	rose	risen
2. Do	did	done
3. Awake	awoke	awake
4. Bite	bit	bitten
5. Dig	dug	dug
6. Find	found	found

D. Name the three divisions of time.

Past present future

E. What is meant by present tense? Give two examples:

The present tense is the action that is going on at present.

- i. She sings a song.
- ii. Mohan is doing his homework.

F. What is meant by past tense? Give two examples.

The past tense is the period that has passed.

- i. Rashmi watered the plants.
- ii. Sudhir was taking food.

G. What is meant by future tense? Give two examples:

The future tense is the period that is yet to come.

- i. Rakesh will be playing a match.
- ii. I will always help you.

9.1 PRESENT TENSE

A. Rewrite the following sentences changing the tense of the verb in all the kinds of the Present tense.

- | | |
|----------------------------|---|
| 1. Present continuous | Delip is praying to God. |
| Present perfect | Delip has prayed to God. |
| Present perfect Cont. | Delip had been praying to God. |
| 2. Present continuous | you are wasting your time. |
| Present perfect | you have wasted your time. |
| Present perfect Cont. | You have been wasting your time. |
| 3. Present continuous | Father is reading newspaper. |
| Present perfect | Father has read the newspaper. |
| Present perfect Cont. | Father had been reading the newspaper. |
| 4. Present continuous | We are loving holidays. |
| Present perfect | We have loved holidays. |
| Present perfect Cont. | We have been loving the holidays. |
| 5. Present continuous | Children are making a lot of noise. |
| Present perfect | Children have made a lot of noise |
| Present perfect continuous | Children have been making lot of noise. |
| 6. Present continuous | The farmer is growing sugarcane. |
| Present perfect | The farmer has grown sugarcane. |
| Present perfect Cont. | The farmer has been growing sugarcane. |
| 7. Present continuous | My sister is studying abroad. |
| Present perfect | My sister has studied abroad. |
| Present perfect Cont. | My sister has been studying abroad. |

9.2 PAST TENSE

A. Rewrite the following sentences changing the tense of the verb in all the kinds of the past tense.

- | | |
|--------------------|--|
| 1. Past continuous | We are going to see the Taj Mahal on a moonlit night. |
| Past perfect | We had gone to see the Taj Mahal on a moonlit night. |
| Past perfect Cont. | We had been going to see the Taj Mahal on a moonlit night. |
| 2. Past continuous | The clouds were thundering loudly in the sky. |
| Past perfect | The clouds had been thundered loudly in the sky. |
| Past perfect Cont. | The cloud had thundering loudly in the sky. |
| 3. Past continuous | The fox was trying very hard to get at the grapes. |
| Past perfect | The fox had tried very hard to get at the grapes |
| Past perfect Cont. | The fox had been trying very hard to get at the grapes. |

B. One day Mohammad Ghori was listening to Chand's poems in which he **sang** the many great qualities of Prithviraj. One poem **narrated** who Prithviraj **went** out hunting and **shot** a wild animal without even seeing it, **guided** by the sound that it **made**.

A. Rewrite the following sentences changing the tense of the verb in all the kinds of the Future tense.

- | | |
|----------------------|---|
| 1. Future continuous | the police will be catching the thief. |
| Future perfect | the police will have caught the thief |
| Future perfect Cont. | the police will have been catching the thief. |
| 2. Future continuous | the children will be brushing their teeth after the meals. |
| Future perfect | the children will have brushed their teeth after the meals. |
| Future perfect Cont. | the children will have been brushing their teeth after the meals. |
| 3. Future continuous | everybody will be knowing about it tomorrow. |
| Future perfect | everybody will have known about it tomorrow. |
| Future perfect Cont. | everybody will have been knowing about it by tomorrow. |
| 4. Future continuous | the birds will be flying to their nest by nightfall. |
| Future perfect | the birds will have flown to their nests by nightfall. |
| Future perfect cont. | the birds will have been flying to their nests by nightfall. |
| 5. Future continuous | she will be learning Sanskrit during the vacation. |
| Future perfect | she will have learnt Sanskrit during the vacation. |
| Future perfect cont. | she will have been learning Sanskrit during the vacation. |
| 6. Future continuous | he will be struggling hard to earn his daily bread. |
| Future perfect | he will have struggled hard to earn his daily bread. |
| Future perfect cont. | he will have been struggling hard to earn his daily bread. |
| 7. Future continuous | I will be going to attend the seminar tomorrow. |
| Future perfect | I will have gone to attend the seminar tomorrow. |
| Future perfect cont. | I will have been going to attend the seminar by tomorrow. |

9.5 IDENTIFICATION OF TENSES

A. Write the tense of each sentence in the given blanks:

- | | |
|---|-----------------------------------|
| 1. Two and two make four. | Simple present |
| 2. I had my lunch at 12 noon today. | Past perfect |
| 3. The cattle are grazing on the hillside. | Present continuous |
| 4. Lucy has been staying with her aunt. | Present perfect continuous |
| 5. India had been helping Bangladesh for years. | Past perfect continuous |
| 6. Why did you beat him? | Simple past |
| 7. I shall be marrying Ramesh in February. | Future continuous |
| 8. Children were making a noise in the room. | Past continuous |
| 9. He has had his breakfast. | Present perfect |
| 10. The court will give its judgement tomorrow. | Simple future |

B. Change these sentences as directed:

- | | |
|--|----------------------------------|
| 1. He played well. | (change into simple future) |
| He will play well. | |
| 2. He goes to the market. | (change into simple past) |
| He went to the market | |
| 3. It is raining heavily. | (change into past continuous) |
| It was raining heavily | |
| 4. He has done his homework. | (change into future perfect) |
| He will have done his homework. | |
| 5. You sang a nice song. | (change into present continuous) |
| You are singing a nice song. | |
| 6. He will be getting up early. | (change into simple past) |
| He got up early. | |

LESSON – 10

AUXILIARIES AND MODALS

A. Fill in the blanks with *may* or *might* whichever is suitable:

1. This old watch may be valuable.
2. I don't remember where the paper is. I might have thrown it away.
3. May I know what time it is by your watch?
4. I thought she might not have liked my proposal.
5. You may take any of these books and read it.

B. Fill up each blank with *can* or *could* whichever is suitable:

1. Can I have your pen to sign this paper?
2. I can not complete this tough job on time.
3. Can she take courage to come to me against the wish of her parents?
4. The early man could walk long distances on foot.
5. A six-month old baby can not walk properly.

C. Fill up each blank with *shall* or *should* whichever is suitable:

1. What shall I do with so much money?
2. You should act upon your mother's advice.
3. I shall see that she reaches home safe and sound.
4. Walk fast lest we should miss the train.
5. If I were he, I should die of shame.

D. Fill up each blank with *will* or *would* whichever is suitable:

1. I would like to see him as soon as possible.
2. She would rather feed others than eat herself.
3. Would you mind putting sugar in my cup?
4. If only she will be my sister.
5. Would you care to listen my new poem?

E. Fill up each blank with *must*, *have to* or *need* whichever is suitable:

1. We must not tell lie.
2. I have to reach my office before 9:00 am every day.
3. Clothes must be washed every Sunday to be used during the week.
4. He need not have sold his house at such a low price.
5. We must take some money with us while going there.

F. Fill up each blank with *ought to* or *dare* or *used to* whichever is suitable:

1. How dare you insult her?
2. We are used to keeping late hours.
3. You ought to be doing your homework.
4. Daddy used to play cricket in his young years.
5. How dare you do this?
6. I am used to working in the noise now.

G. Complete the following conversation by filling in appropriate models:

Ashok: Tony, I have to get watch repaired would you get it done for me if you are going to the market?

Tony: I will surely get your homework done but I am not going to the market today. I may go tomorrow.

Ashok: Then you may take my watch tomorrow.

Tony: You **can** give it to me right now if you like. In that case I **need not** come back all the way to your house tomorrow.

Ashok: thanks a lot.

Tony: There is no need to be thankful. I **have to** go to the market in any case.

H. Fill up each blank using suitable models:

1. He **need** not go.
2. Kiran **must** finish it by tonight.
3. **Would** you spare some time for me?
4. **May** I come in? Asked the student.
5. That shop **should** give us a bumper discount.
6. Excuse me, **can** I have a cold drink please?
7. **Will** you please give me a lift to the school?
8. Do you think I **can** jump over that drain?
9. Ravi **must** devote more time to his studies, if he wants to do well.
10. You **should** spend time with your old grandfather, but you don't.
11. I think we **must** check everything to ensure the success of the project.
12. This is an urgent letter. **Would** you make sure that it is delivered on time?

LESSON – 11 THE INFINITIVE

A. Complete each sentence by supplying an infinitive:

1. Would you like **to have** a cup of tea?
2. **To jump** there is full of danger.
3. A pen is used **to write** with.
4. I want **to become** a film actor.
5. He has every hope **to stand** first in the test.
6. The tourists went to Agra to visit the Taj.
7. It is our duty **to obey** our teachers.
8. We are very sure **to win** the match.
9. To say is one thing but **to do** another.
10. The cricket went to the ant **to get** food.
11. It is unwise of you **to treat** her like that.
12. **To disobey** is worse than death even.
13. He came here **to persuade** me for negotiations.
14. The Khalji Sultan wanted **to see** Padmini's image.
15. The tortoise took courage **to run** a race with the hare.

LESSON – 12 ADVERBS

A. Fill in the blanks with suitable adverbs:

1. He is not feeling **well**.
2. He has **never** seen the Taj Mahal.
3. John **always** comes late.
4. The man is old **enough** to be his father.
5. The news is **too** good to be true.
6. The questions were **very** hard.
7. We were **not** happy in the new class.
8. **Why** did you come late?
9. **Too** many cooks will spoil the soup.
10. **Where** do you live?
11. Lina is **quite** beautiful.

12. He sang **beautifully** in the concert.
13. He is **always** used to agree with me.
14. The wind blow; we do not know **where** it goes.
15. When we reached the cinema-hall the film had **already** begun.

LESSON 24 NOTICE WRITING

- A. As Sports Secretary of your school inform the students of all classes about the inter class football match. Write an appeal to all the students to watch the match and cheer up the team.

CHRIST KING HR. SEC SCHOOL

NOTICE

Date: 20 March 2020

Inter Class Football Match Competition

You will be glad to know that inter class football match will be arranged in the school at 11: am on 1st May in the school premises. There will be separate matches for Junior as well as senior. All are requested to be present for the event and cheer up the teams.

John
Sports Secretary

- B. You are Madhu of class XB. You have lost your identity card somewhere in the school premises in the lunch break. Write a notice to be put up on the notice board promising a treat to the finder.

DON BOSCO HR. SEC. SCHOOL

NOTICE

Date: 12 Oct 2019

Lost of Identity Card in the School Premises

I lost my identity card during the lunch hour in the school premises. Anybody who gets some clue about the same may contact the undersigned. A suitable reward will be given to the person who returns the same to the undersigned.

Madhu

LESSON 23 COMPREHENSIONS

- A.
1. **Why did the lord call his debtors?**
The lord called his debtors because he wanted to settle account with them.
 2. **What made the lord forgive the servant who owned him a thousand gold coins?**
The lord forgave the servant who owned him a thousand gold coins because he was full of pity to see his sad condition because of the debt.
 3. **How did the servant punish his fellowman?**
The servant punished his fellowman by handing them over to the police.
 4. **What did the lord tell the wicked servant?**
The lord told him that he had forgiven him because he had requested him to be forgiven.

5. How was the wicked servant punished?

He was sent to prison till he paid all his debts.

B.

1. What is the appearance of the ostrich?

It has a long and bent neck and its back is also bent.

2. What does it eat?

It eats plants, small animals, birds and insects.

3. How does it defend itself in the time of danger?

In times of danger, it attacks the enemy with its legs and beak.

4. Where does you find ostrich farms?

Ostrich farms are found in South Africa.

5. What are the uses of the ostrich?

Ostrich gives feathers which are used for making hats and ornaments. Its skin is used for making bags and footwear. Its egg shells are used a vessels and people eat its meat and eggs.

C.

1. Tea has been drunk in Asia for **hundreds of years**. It is introduced in Europe. Though each person likes his or her **method of preparation** of tea, all tea drinkers are **addictive**. A new and convenient way of making tea is **using tea bags**. In China, **given tea is very popular** and in Japan, **teaceremony is arranged for the guests and** people enjoy drinking tea.

2. Prevent

Tooth decay as it is a reach source of fluoride

Curses

Remedy for stomach upsets, flu and diarrhea.

Reduces the risk of heart diseases and cancer and lowers cholesterol level in the blood.

D. The Twosome

Once on a bright winter morning when the weather was **sunshiny**, a little girl and a little bird met on the meadows. The girl thought that **the little bird** must be feeling very cold as he had **been without clothes** like hers. The bird also looked at the little girl and thought that she must be feeling **very cold** as she had not a **single feather** like hers. Thus each one of them **shivers** to think of the other though the weather was sunshiny.

E. Building Blocks

1. Have you ever played with the blocks? What did you enjoy making the most?

I have played with the blocks many times. I have enjoyed making trains, buses the most.

2. What can be made by the child in the poem?

The child can make bus or train, bridge, houses, toys and tall structures.

3. Why does the child sit without noise for hours?

The child sits quietly for hours because he has to strike his brain for making different objects for the blocks.

4. Give the opposite of

- a. Tall – short b. make – destroy

6. What are the colours of the blocks?

The colours of the blocks are Red, Blue, Green, White and Yellow.

7. Why is the child happy?

The child is happy because he enjoyed building blocks.

F. Bow-Legged Chicken

1. The chicken was a **bow legged** while the hen was a **knock knee**. The chicken walked with a **wiggle** and the **waggle** and a **wog**. To walk like the chicken first **put your toes** together and your **heels** apart. Next bend **your neck** and **flap** your elbows.
The chicken invites the hen to **dance** with him and to be **his bride**. Both are ideally suited for each other for he is **bow legged** and she **a knock knee**.

LESSON – 24 WRITING ESSAYS

METHODS OF COMMUNICATION

We cannot imagine the world without modern ways of communication. They make the lives easier, the business quicker and more flexible and connect people all over the world in on time. Of course there is still nothing better a face-to-face contact. This way one can see the eyes of the person he or she speaks to and understand the impressions or feelings one has.

Everybody uses contemporary ways of communication but there always comes a moment when I went to see my friends in person. Thus we can talk, play or study together and we are able to notice gestures which help to understand what we feel.

While I was preparing my paper for the application in some universities and while I was registering for my TOEFL exam I found the internet quite convenient. It saves a lot f time, provides vast field of information and gives me the opportunity to visit virtually any spot of the world. It helps me pay my texts quickly; it secures up-to-date knowledge about my sphere of interest.

Cell phones are modern means of communication and they often prevent a person from serious trouble. Having quick access to Emergency Services, no matter how far you are, is quite an advantages. The constant contact with my loved ones is a fact that keeps me calm. Sending immediate pictures of a wonderful scene I witness and sharing them with my friends makes me happy and fills my life with positive emotions.

In the century in which the most precious of all is information of modern technologies are the key for doing successful business and for safe communication. God has created us different in order to share our uniqueness and in this busy stressful world of alienation we should all cherish any valuable moment of personal contact with others. Looking at somebody’s eyes can preserve people as human beings. Modern technologies are quite beneficial but they could never replace the old fashioned personal contact between people who we need to see, touch and feel the warmness of the men.

ENVIRONMENTAL PROBLEMS.

Environment plays an important part in our day to day life. Protection of the environment is the need of the hour as more and more trees are being cut by the people for their selfish ends. For maintaining ecological balance, it is also necessary to protect the wild animals as well as the forests. Our environment is being polluted every day because of deforestation. Its poses a great threat to the biosphere which sustains life.

Industrialization, technological advancement and urbanization are the main causes for the increase in environmental pollution. Industrial and urban wastes pollute both water and soil. While factories emit toxic gases into the air, burning of combustion fuels fills up the atmosphere with carbon

dioxide. The filthy water flowing out to the factories mixes with the underground water and our drinking water also becomes pollutes. The loud speakers and amplifiers add a lot for creating noise pollution in the atmosphere. So it is very necessary to put a ban on loud speakers at public places. The factories should not be allowed to be set up in the residential areas as these create all types of pollution in the atmosphere-air, water, noise etc. it is high time that the government realizes its responsibility for protecting the environment at all costs. It is also necessary for all of us to cooperate with the government in the protecting the environment for healthy living.

AN UNFORGETTABLE DAY

The day 15th December 2018 is still fresh in my memory. I can still feel the happiness and excitement.

That day was a Monday. I got up very early as I could not sleep anymore. I felt nervous and excited. After washing up, I went to school although it was holiday. I skipped breakfast for I did not have the mood to eat.

At the school, I saw some of my classmate so I went over to join them. They were just as nervous as I was.

After a few minutes, my class teacher came out from the staff-room. She had the result slips in her hand. As my teacher was giving out the slips, I could feel my heart beating very fast.

“Rachel?” my teacher called. It was my turn. My legs were trembling badly as I walked over to my teacher. The teacher smiled at me. She then showed me the result slip I could not believe my eyes when I saw my slip! I had actually scores straight A’s in the examination!!! Ooh, I was so happy I could scream! Many of my teachers and friends came to congratulate me I felt like flying in the sky.

Up till now as I am writing this essay, I can still feel the warmth inside me glow. This day has become my most unforgettable day.

A. Write an essay on:

1. My neighbour

My neighbour is a God-gifted boon. He has his weal and woes common with you. Your own relations may come quite late, but he will rush to you day in and day out. He lives next door to your house. He is ever ready to stand by you in your hour of need. You are really fortunate to have such a nice and noble neighbour. The bible says. “Love thy neighbours as thyself” I go step farther. Give him the utmost respect and love. Whatever you give him, you get the same in exchange. Do unto others as you wish to be done by. Do not be stingy or miserly in your sincerity and help. Be true and honest with him. A good neighbour is a source of great joy but bad neighbour can create havoc for us. Out of my close neighbour I like Mohan Lal the most. He is doctor and runs his clinic at the residence itself. He has two sons and a daughter. Dr. Mohan Lal is a thorough gentleman and a very kind person. He examines his patients very carefully and tries to give them the best treatment. The patients are fully satisfied with his treatment. Sometimes, he gives free medicines to the poor people. His elder son Rakesh is my class fellow and we both share our joy and sorrow together. We are so much mixed up with their family.

2. Friendship (*try it yourself*)

3. My hobby

A hobby is a leisure time pursuit. It provides a welcome change to our daily routine work. It gives us recreation and entertainment. The choice of hobby depends upon the taste of the person. There are many kinds of hobbies cultivated by people such as reading, gardening, stamp collecting, photograph, painting, singing etc.

My favourite hobby is gardening. I have an open backyard of my house. I have developed it into a beautiful garden. I have planted a variety of plants in it. I water the plants everyday. I also do pruning

regularly and thus weed out the wild growth. Whenever I am tired, I sit in the garden and enjoy the beauty of flowers.

4. TV Programme I like most

Television is one of the most important means of communication. Now a days television plays an essential part in our lives. But some do not regard television as a sound means of entertainment and it has gained a bad reputation called 'idiot box'. This title is responsible for the obnoxious things that are filling minds of young generation with rabid imagination.

Apart from the misconceptions about television, there lies some sense of optimism for me because there are a good range of academic shows telecast in television. The program I like the most is "Interstate Talent Competition". It spreads a brilliant idea about the innumerable qualities possessed by an individual. The show welcomes students from all fields. It includes art, dance, music, sports, debates, quiz and many other cultural programs. Teachers and parents are very pleased to see their children taking parts in different academic activities.

Thus 'Interstate Talent Competition' had enlightened our minds and developed our eagerness to do something in any of the fields. It is beneficial to students as it teaches us that no one is a loser and all possess some sort of talent which is discovered with the application of it in their desired work.

5. The Autobiography of a River

I am Yamuna River. A walk by my side on a hot summer is very pleasant. It refreshes and soothes everybody. The sun rising in the east is beautifully reflected on the surface when I am flowing. Everybody can be seen taking bath in me and then offering prayer to Sun God.

Children enjoy a lot when they come to me swimming. The murmuring music created by my water fascinates the people so much that they entertain themselves by arranging picnics by my side. Some people like to enjoy boating in my water. I am always ready to hide my sufferings and provide relief to the people.

6. The sports day in your school (*write with your experience*)

***** The End *****