

CHRIST KING HR. SEC. SCHOOL, KOHIMA
SUBJECT: ALTERNATIVE ENGLISH, 2ND TERM
CLASS - 9

PROSE

3. The indomitable spirit of youth
4. The Tunguska Event: Siberia 1908

POETRY

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CHAPTER – 3
THE INDOMITABLE SPIRIT OF YOUTH.

I. Explain with reference to context.

1. Another unique achiever was a great lady of science who discovered radium. She won not one, but two Noble Prizes...

a. Who is being mentioned here?

Madam Curie is being mentioned here.

b. For what two categories did she receive the Noble Prize?

Madam Curie received the Noble Prize for Physical and Chemistry.

c. How did she discover radium?

Madam Curie discovered radium while she was doing research on the effect of radiation on human system.

2. I asked all of them one question. "What do you want to become?" Out of the several students who responded, there was one visually challenged boy studying in class 9 who got up.

a. How did the boy answer this question?

The boy answered the question with confidence and great determination.

b. What was Dr. Kalam's reaction to his answer?

Dr. Kalam felt overjoyed on hearing the boy's response. He congratulated him on setting his goal and encourage him to work hard on his wings of fire.

c. What is the boy currently doing?

The boy is currently pursuing his student at MIT, Boston.

II. Answer these questions briefly.

1. What battle must students fight to retain their uniqueness?

The students must fight the hardest battle any human being can ever imagine and never stop fighting until they arrive at their destined place. They must fight the battle to stand strong as unique people. This is in contrary to what the world compels to be like.

2. Let not thy winged days, be spent in vain. What is Dr Kalam's warning here?

'Let not thy winged days, be spent in vain' is a warning not to waste your precious time of the youth in doing something that will show reflection of others and not your own.

3. Why did Srikanth impress Dr. Kalam?

Srikanth impress Dr. Kalam because he showed courage and determination despite his physical state. He knew that Srikanth's incomparable ambition would take him high to achieve everything he wished for.

III. Answer these questions.

1. Let your education shape your 'wings of fire'. Discuss.

According to Dr. Kalam education gives an individual wing to fly. It is education which brings about righteousness, creativity and courage in individual. He wishes every individual to let education shape 'wings of fire' which will lead towards great achievement. The fire of the strong subconscious mind to say 'I will win' enables a person to achieve with these 'wings of fire'.

2. Think to yourself, "I WILL win!" Comment on Dr. Kalam's purpose behind this statement.

"Think to yourself, I WILL win" is a self, motivating statement which, according to Dr. Kalam, gives wings to fly. Achievements which come from the fire of the strong subconscious mind is created by the optimistic stance that makes an individual say "I WILL win". It leads an individual to great achievements in life and career.

IV. Going Beyond-

1. Is there a difference between a unique achiever and a unique YOU? Share your views in an essay of 150 words.

The term unique suggests distinction of an individual from others. Unique achievers are all unique YOU, who were able to make remarkable achievements by being unique. As the author mentions in the essay, being unique allows you to grow in all aspects and make you an adept in what you are involved in. It is the individual's unique attributes which makes him different from others especially when his achievements are taken into consideration then, Unique achievers are not different from unique you. They are individuals with more measures of hardwork, determination and consistency which allow them to grow beyond the limit.

CHAPTER – 4

THE TUNGUSKA EVENT: SIBERIA 1908

I. Explain with reference to context.

1. There seems to be only one explanation consistent with all the facts...

Choose the correct answer.

What do the scientists think is the most plausible answer to what happened the night of the Tunguska Event?

- a. a piece of flying antimatter exploded on contact with the matter on earth
- b. a mini black hole passed through the earth
- c. a piece of a comet hit the earth
- d. a alien spaceship crashed on earth

Ans: (c) a piece of a comet hit the earth

2. Could a rare but natural event, the impact of a sizable cometary fragment triggers a nuclear war?

a. What is the event that is mentioned here?

The event mentioned here is that of a natural impact, one caused by an icy cometary fragment.

b. Why would it trigger a nuclear war?

Natural events which are caused by cometary fragments simulate all effects of a nuclear explosion. In an age of nuclear weapon, man may act impulsively, assuming the catastrophe to be a nuclear strike and take the world on the path of destruction. In this way it would trigger a nuclear war.

c. What does Sagan suggest we do in order to prevent a nuclear war?

Sagan suggests that in order to prevent a nuclear war, man must understand properly the phenomenon of comets and collisions and natural catastrophes. In that way we will be able to differentiate whether the event is caused by a natural force or by a nuclear strike.

II. Answer these questions briefly.

1. What does Sagan mean when he says, ‘it’s all a matter of time-scale’, in relation to catastrophe?

By ‘it’s all a matter of time scale’ in relation to catastrophe, Sagan means to say that catastrophes will happen but we cannot predict when and where it will happen, it is all in the hand of time scale.

2. How do natural events such as these simulate nuclear explosions?

Natural events such as these can replicate a nuclear- like explosion because the overall nature of cometary impact and the fireball, combine with loud explosion in the area of its impact, it is all similar to that of a nuclear burst. But there will be no gamma radiation or radioactive fallout.

III. Answer these questions.

1. What are the three explanations offered for the Tunguska Event? Why are these explanations not plausible?

Some scientists have suggested that the Tunguska Event was caused by a piece of antimatter, extinguishing on contact with the ordinary matter of the Earth, disappearing in a flash of gamma rays. Others assumed the fact that a mini black hole passed through Earth in Siberia and out the other side. The third explanation given was that, perhaps it was a spaceship of some unimaginably advanced alien civilization, crashing in a remote region of an obscure planet due to mechanical trouble.

The absence of radioactivity at the impact site gives no support to the explanation in the first case. Secondly, the atmospheric shock waves which were recorded that day show no hint of an object booming out of the North Atlantic. Thirdly, there was no trace of a crashing spaceship at the site of the impact. None of the explanations strongly supported the evidence and therefore not plausible.

2. Describe the cause of the Event.

There is no concrete evidence or proof to describe the cause of the Event but some scientists have suggested that it was caused by a piece of hurtling antimatter, extinguished on contact with the ordinary matter of the earth, disappearing in a flash of gamma rays. However, the absence of radioactivity at the impact site gives no support to this explanation. Others assume that a mini black hole passed through the earth in Siberia and out the other side. But the records of atmospheric shock waves show no hint of an object booming out of the north Atlantic later that day. Scientists presume that it was a space ship of some very advanced extraterrestrial civilization in distressed mechanical trouble, crashing in a remote region of an unclear planet. But at the site of the impact there is no trace of such ship.

IV. Going Beyond-

1. In our daily life, what is the danger of becoming ‘complacent, relaxed and unconcerned’? Share your views in an essay of 150 words.

We are living in the 21st Century where people resort to civilized way of confronting any issues. Our world had experienced war, devastation, natural calamities, and all the horror that come with it. We learn from our own mistakes and the precise outcome of that learning is the peace we so cherish now. In this modern world, many lives have perished, not by without warning, it is beyond human capacity to stop these calamities, but we can survive from these calamities, if we have knowledge on how it strikes and train to tackle such calamities. Lives are lost because of ‘complacent, relaxed, and unconcerned’ nature of our present life style. Nature is unpredictable, although modern technology can help us to certain extend but there is no guarantee that it can save us from any natural disaster or manmade disaster. Therefore, we need to come out of our comfort zone and learn how to safeguard ourselves from all these calamities and learn to save the lives of others too.

POETRY CHAPTER – 3 MOTHER’S TEARS

I. Explain with reference to context.

1. Though I failed to offer him a silver spoon,
Endow him with a plate of gold and riches;
I did with the least I possessed, eked out
My love, affection and helping hand.

a. How did the mother compensate for her lack of riches?

The mother compensated her lack of riches by eking out her love, affection and helping hand to her son.

b. Explain her frugality.

Her frugality was riches and material possession which she could not offer her son.

c. What is the underlying mood?

The mood here is heartrending. The mother is concerned for her son's happiness and is willing to give him her love for his happiness. She regrets that she has failed to offer him riches.

2. Never had I refused a single coin;

Forbidden- not a word for this lovely lad;

Nay not, question his habits and lavish lifestyle;

I pondered, 'why his joys should be measured in ethics.'

a. How does the mother regard her son? Identify the phrase.

The mother loves her son beyond measure. She does not refuse him anything and forbids or questions his habits of lavish lifestyle.

"Forbidden- not a word for this lovely laid:"

b. What did the mother give her son in full measure?

The mother gave her unconditional love in full measure to her son.

c. When does the reader sense that there is trouble?

The reader senses that there is trouble when the mother confesses that she has never refused whatever her son has asked for.

3. Tho' the world hates him, made mockery of him –

My love didn't waver, my hope didn't stop;

Is this a birth- pang for a new son? I vainly cried;

I shed tears, if it could wash away his sins.

a. 'Is this a birth – pang or a new son?' Explain.

The line expresses the mother's sentiment of being the mother of a son who is mocked at by others. She questions whether the pain she is going through could redeem her son from the bad habits and restore his lost innocence.

b. What does the word 'vainly' convey?

'Vainly' suggests the hopelessness of the mother to see change in her son and be someone she has always wished him to be.

c. The mother uses 'If' – 'If it could wash away his sins.' How does this indicate what the mother really believes?

This indicates that the mother is filled with sadness to see what has become of her son. She cries vainly and hopes her tears will melt his heart to realize where he is heading.

II. Answer the questions.

1. What does the phrase 'mother's tears' evoke in you?

The phrase 'mother's tears' evokes sympathetic sentiment towards the mother. She is helpless and regrets the unconditional love she showed him. The joy she had at her son's birth has now become grief.

2. Is this a personal tragedy, or is it a larger story? What makes you think so?

The poet reflects the ugly side of a mother-son relationship in the society. It is a common sight in many families. Many a times the unconditional love of mothers is taken advantage of by their sons. Not only that, many mothers show so much love to their children that they become notorious as a consequence. As the mother in the poem regrets, many mothers regret for spoiling their sons.

3. Is this a strong mother or a weak mother? Justify your answer.

The mother in the poem is a weak mother who did not know how to refuse her son when he wanted to get indulged in wrong acts. Her biggest mistake was showing the unconditional love to her son. Her love for her son veiled her reasoning ability and made her ignorant of the consequences of her love for her son. The poem is a reflection of what happens in many families in the society.

III. Going Beyond-

1. What do you think is the duty of a child to his/her parents? Discuss your views in an essay of not more than 150 words.

Every child must obey and respect their parents. Parents nurse their children from their birth. The children are grown up by their care and anxiety. They look into every need of their child, whether it be sleeping, playing or feeding, and furnish the same. Parents teach the children the right and the wrong. So it is their duty to obey their parents. All children grow in the care of their parents and get educated to establish in life and society. They hold respectable position in the society. They earn a lot. Many new friends, relatives do gather around them. It is all because they are being nursed by their parents in right earnestness and utmost care. So it is their utmost duty to look after them in their last days when they grow old and lose all vigour's of life. The children are the asset and they deserve some help from them. They will bear the burden to care and nurse them. In old age, children become the source of inspiration to the parents. It should be the duty of every child to see that the parents are being looked into and a special attention and care is taken towards them with right earnestness and affection. It is all part of their duty to make them happy and bring peace to them.

2. What are the dangers that teenagers must steer clear of in their youth? Discuss your view in a short paragraph.

Teenagers are volatile. They tend to go where the wind blows. Proper guidance should be provided to them to help them grow into successful individuals when they grow up. They are very easily attracted to media and its contents which many a times lead them to indulgence in socially unacceptable acts. Parents must play an active role in imparting the importance of media and at the same time the disadvantages of the same by limiting access to media. Media influences a person to getting indulged in drinking and immoral acts which will prevent growth in a teenager mentally and emotionally.

DRAMA

THE TALE OF IVAN THE FOOL

I. Explain with reference to context.

1. Soldiers playing tunes? What would Ivan know about the use of soldiers? It would take a man of the army to know to use them better.

a. Who says these lines?

Simeon, the soldier, says these lines.

b. What does the speaker mean when he says ‘a man of the army’?

The speaker means to say that only a seasoned soldier will know how to use those soldiers.

c. What is the mood?

The mood is that of disbelieve, irritation and unacceptability.

2. If they stop serving others, they will be free to work for themselves. Then they can work on the fields and make their own food.

a. Who are ‘they’?

Here ‘they’ refers to the Courtiers and the Ministers.

b. What does the speaker means by ‘work for themselves’?

The speaker means to say that, if the people who work for the Tsar are not paid, then they can work for themselves on the fields and grow their own food.

c. To what problem is the speaker providing a solution?

The problem is the dearth of money to pay to these people who work for the Tsar that means they will have no money to buy food. Therefore, the speaker provides the solution and that is ‘they can work for themselves on the field and grow their own food.

II. Answer the questions.

1. Why is Ivan considered a fool? Mention three instances of ‘foolish behaviour’.

Ivan is considered as fool because of his simple mindedness and lack of intelligence. There are more instances of his ‘foolish’ behaviour; from them here are three instances of his ‘foolish’ behaviour:

a. Ivan did not bother to give away all that he had accomplished by working hard to his cunning brothers.

b. He did not understand the real value of the power he possessed given to him by the imps.

c. Ivan did not know that soldiers fought for kingdoms or that gold could be anything but a plaything.

2. Fools are determined and won’t give up easily. Comment on the truth of this statement.

Fools by nature lack the intelligence and the common sense to discern between what good or bad can happen from what they say to others or what will be the consequences of their action. Fools are also stubborn by nature and impossible to be convinced and make them see the reality of a situation. It is naturally hard to reason with them and talk them out of something or some work which seems impossible. They tend to do what they desire, how

hard the work might be missing. Therefore, fools are determined lot who won't give up easily on any things that they do.

3. When the imps grant him whatever he desires, what does Ivan choose? Why does he do so?

Ivan chooses not to use the wishes which were granted to him by the imps for his own personal gain, but he helps his brothers and his own people. Ivan is a farmer who believes that everyone must work for himself or herself so no one will depend upon anyone to feed them. Even after he becomes the Tsar all the courtiers are dismissed and told to work for their own families.

He does so because he believes in hard work and by doing so everyone will be equal in his kingdom.

III. Going Beyond-

1. Clever people work with their heads. It is more profitable and difficult at the same time. Is brain power mightier than physical strength? Discuss your views in an essay of 150 words.

In a modern world where competition is fierce in every field, to emerge successfully and establish firmly in any field, definitely we need brainpower more rather than physical strength. Therefore, it is a proven fact that brainpower is mightier than physical strength. It's not only the clever people who use their heads, meaning brain. The fools too use their brain; the only difference is how they use it. Clever people use their brain with a purpose, not any other purpose but for a hundred percent profitable purpose. Only the fools use their brain for purpose which outcomes may or may not be profitable, which is a waste of time and energy. Clever people use their brainpower until they achieve that purpose, they utilize their brainpower until they achieve that purpose, they utilize their brainpower in ways they find fit for that profitable purpose. Sometimes they fail but they try repeatedly by using different approaches and in the process they learn how and where to utilize their brainpower precisely and finally end up achieving the profitable purpose they were after. It is difficult but the end result is exciting.

2. Is it possible to live without money or power? Write short paragraph, explaining your view.

A person who has money and power, can do anything without fear, as he knows what cannot be done by power can be done by paying money. A person who has no money but only power can live without difficulties, if he can use his power wisely. A person with money but without power can also live a comfortable life. The real question is, 'is it possible to live without money and power'? The answer is doubtful. Even a farmer who grows everything to sustain his life needs money, view to live a life, if not both, either money or power is of paramount importance.

3. 'Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime'. Have a group discussion on the role of the government and society in this context.

Human are social beings as such each person directly or indirectly plays a part in moulding the society towards a better bright future or to the worst. If anything happens within the society, the society will shoulder the responsibility together, for better or for worse. In a society, one can come across various types of people and individual. In a society not all are equal, some are poor, rich, farmers, daily wagers, government or private employees, and some are not even farmers daily wagers and unemployed in both government and private

sector. The role of government in a given society is to monitor the society, so that everyone lives in peace according to the law of the land. It is also responsibility of the govt. To see that even those who are unemployed must be shown a way to meet his basic needs.

Therefore, government has a moral duty to execute especially for the unemployed. The government cannot provide his basic needs throughout his life and thus the govt. must see what kind of skill he possess and help develop that skill by means of training and provide financial assistance to establish his own business and the society must help him, so that he also can meet all the basic needs by his earning. Therefore, as stated 'Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime'.

GRAMMAR CHAPTER- 3 TENSES

Exercise-

1. Complete the following passage with the correct forms of the words in the brackets.

Ans:-

- (a) Are trained
- (b) Used
- (c) Attached
- (d) Employed
- (e) Are called

2. The following passage has not been edited. There is an error in each line. Correct the errors rewrite the passage.

Ans:- (a) Among the sniffer dogs, Shasha, a Labrador retriever, **is** a famous dog who won the animals kingdom's highest military award. (b) She **served** in the British army in Afghanistan. (c) She **was assigned** to a handler named Lance Corporal Kenneth Rowe. (d) During her three – month service in Afghanistan, Shasha **sniffed** out 15 hidden hoards of ammunition and explosive. (e) Shasha and Kenneth **were killed** in July 2008. (f) They **were patrolling** their base when they were ambushed.

1. 3. There is a word missing in each line. Complete the passage with the correct words.

Ans:- (a) Police dogs retires due to pregnancy, old age or grievous injuries. (b) By the time it retires, a typical sniffer or police dog will have worked an average o 6 to 9 years. (c) Dogs killed in the line of duty are given the same honours as their human partners / handlers. (d) The handlers are permitted to take all decisions regarding their dogs. (a) Any intentional injury of killing of a police dog will result in harsh punishments; more than what is laid out animals cruelty laws.

4. Complete the following passage with the right forms of the words in the brackets.

Ans: - The Western Ghats are a range of mountains that (a) runs along the western side of India. They (b) are designated as a World Heritage Site by UNSECO, as a astonishing number of endangered flora and fauna (c) are found there .The mountain range (d) begins near the border of Gujarat and Maharashtra and (e) continues Southwards, all the way to Kanyakumari.

5. Ans: -(a) The Western Ghats were formed some 150 million years ago. (b) Hundred of years ago, the mountain ranges **were** covered with dense forests, making

it difficult for people to cultivate land and build settlements. (c) But in the last three hundred years or so, large portion of the forests **were** cleared to make way for the cultivation. (d) Several rare species of plants **were** destroyed during that time. (e) Before being recognised by UNESCO, the area was declared a biological hotspot in 1988.

6. Ans: - UNESCO'S decision to declare the Western Ghats as a World Heritage site (a) has a big impact on the flora and fauna found there. Experts say, just by the end of this decade alone, the lives of endangered species (b) will be bolstered by this decision. This (c) will mean more attention towards the maintenance and care of the ecosystem. Communities in and around these areas (d) participate in the conservation work. While this offers a new Lease of life for the environment, tourism (e) will be adversely affected.

7. Ans: - (a) Oil has **made** all the different to the people of the Arab world (b) For instance, Abu Dhabi was once a very poor village on the Persian Gulf where there **were** no roads, no schools, few houses, and not much food. (d) in 1962, oil was found there. (e) Today the place **has changed** beyond recognition. (f) Big roads and bigger buildings are **built** all the time. (g) And it all **happened** because of oil. (h) India's demand for oil and gas **is rising** in leaps and bounds. (i) In recent years, India **has emerged** as one of the most respective regions in the world with major oil and gas discoveries, both onshore and offshore. (j) Oil and gas **continue** to play a substantial role in the total energy mix. (k) However, the need for harnessing alternate energy sources **has become** crucial to balance the demand and supply.

8. (a) follows, (b) takes, (c) occurs, (d) consult, (e) does, (f) leaving, (g) denies (h) affected, (i) Produces (j) draws (k) stored

9. Ans:-

Dear Tom,

How are you doing? It's being a while since I wrote you last.

Well my Exams were going on and I did not have time to be busy in any other thing but studies. And the good news is that I did my Exam quite well.

Anyways, I am writing this letter to tell you about our new school. Well, the first impression was not that good. I reached school late on the first day to get a nice scolding from our principal. Apart from that, our school is very good in every field. I didn't know that so many activities are given important in our school curriculum. There are swimming, karate and archery classes every weekend. Our routine, throughout the week, are fully packed that it's difficult to do any other thing after school.

During break we usually take lunch from our school canteen. Our canteen is awesome. We get different kinds of food with special menu on Friday. I don't carry Tiffin yet eat healthy every day.

Sunday is my favourite day. My classmates and I usually go to playground and museum and sometimes cinema on Sundays.

Life here is very hectic. Everyone seems to be busy in their own work. It took me several days to get used to this hectic life. Now i find it very interesting and full of fun.

Please tell me about your school and family members. Convey my love to all.

Yours lovingly

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10. Ans: - Mr. Panikar was mowing the lawn. (b) Mrs Thomas was watching her favourite TV serial.

(c) Mr. Santosh was preparing breakfast. (d) The Patels were out on a vacation. (e) Ms Arti was having a bath.

11. Complete these sentences using the correct form of the verb from the words given in the brackets.

1. I read many science fiction novels when I was young.

2. Raju has been working on a novel for the past eight months.

3. By the time I went to the hospital, the doctor had performed the surgery.

4. My sister is flying home from Paris today. Her fly will arrive in an hour so I am leaving for the airport right now to get there in time.

5. My grandfather was resting at home after his surgery last week.

6. My mother reads a book before going to sleep every night.

7. Amina and Yasmeen moved to Australia with their parents last month.

8. Mary has been thinking about what she wants to study at University for the last two months.

9. Mathew had wanted to join the medical college but he failed to get admission.

10. The policeman caught the robber red-handed.

CHAPTER-4

REPORTED SPEECH

Exercises.

1. Rewrite the passage in reported speech using the words from the box.

Ans: - (a) the official from the Meteorological Office predicted that the extended run of mild weather in the capital was likely to continue at least the coming week.

(b) The Met office added that more rain was headed towards Delhi and NCR FROM Wednesday to Saturday.

(c) The Officials from the weather bureau attributed wet spell to another western disturbance that he had set to hit North India from Tuesday

(d) The Western Official said that it was the fourth WD to hit northern India that month and it closely followed the previous one.

(e) The weather official suggested that if anyone was stepping out airing the weekend, they might need to carry an umbrella with them.

2. Ans: - (a) Once the wet spell passes, the capital can be in for some hot, dry weather said the Met department officials. (d) "The temperature can be at least two degrees above

normal,” they are warming. (c) “As the month progresses, Delhi will experience heat waves,” they reported. (d) Officials advised residents to stay indoors between 10 am and 3 p.m. (e) “if you do go out, please take an umbrella,” they suggested.

3. Ans: - The officials from the Meteorological Office, New Delhi reported that week reported that the week had ended on a hot sunny note with the maximum temperature a notch above the average of 39 degrees Celsius and added that they were experiencing similar weather on Monday. They forecasted that the sky would remain partly cloudy the next day and the afternoon would be hot.

4. Complete these sentences in indirect speech.

- (a) I think he will get a distinction in the final Exam.
She said that **he would get a distinction** in the final Exam.
- (b) My neighbours have bought a brand new computer!
She exclaimed **that her neighbours had bought** a brand new computer.
- (c) Gita went to the beach last evening.
Rafiq said that Gita **had gone to the beach the previous** evening.
- (d) I enjoy playing tennis on Saturdays.
Krish says that **she enjoys playing tennis** on Saturdays.
- (e) I will change my school soon.
Karan told me **he would change his** school soon.
- (f) “Would you speak a little slowly?”
John asked me **if I would speak a little** slowly.
- (g) “Please vote for me.”
The candidate requested **us to vote for him.**
- (h) “Please sit down and make yourself comfortable.”
The hostess invited me **to sit down and make myself** comfortable.
- (i) “The function begins at 10 a.m., students.”
The teacher informed that **the function would begin the students at 10 a.m.**
- (j) “Do visit us when you have some time.”
Mrs Patrick told us **to visit them when we had** some time

5 Ans: -

- (a) Sunita asked Hema if she was ready and suggested that they should go to the bus stop.
- (b) The host invited me to come in and make myself comfortable.
- (c) The mother urged the boys to hurry up or they would be late for school.
- (d) Our old friend suggested to us that if we were eating Big Burger’s, we should try their chocolate ice cream because it was delicious.

- (e) The science teacher recommended that I must take the young Science Talent Exam.
- (f) The teacher encouraged that I had got a good head for Science and it was very likely I would get a scholarship.
- (g) Father advised me not to pack too many clothes.
- (h) Aparna regretted that she was rude to Peter.
- (i) Asha asked if she might have a glass of water.
- (j) Mr Singh enquired if there were daily flights to Delhi.

6.

Ans: - (a) In a press statement, India's foreign affairs said, "India and Japan **will** work toward an agreement on the peaceful uses of nuclear energy. (b) India **is** also seeking foreign investment to upgrade infrastructure and strengthen economy growth. (c) "We **are looking** for Japanese capital, technology and modern management practices for this purpose," the official stated. (d) With the visit of the Japanese Prime Minister to India, New Delhi and Tokyo **will send** a clear message to the world. (e) The message says that the strategic bond between these two Asian allies is strong, and **is getting** stronger.

7.

Ans- (a) "That was a partnership defined by respect (b) It **was** founded on shared values. (c) And it was increasingly driven by expanding cooperation. (d) Culture and religion **had** linked them for centuries. (e) Trade and technology **were then** further strengthening the ties. (f) Given the turbulence that **defined their** age, it **was his** firm belief that **their** partnership was essential for peace, prosperity and stability in the Asia, Pacific and Indian Ocean regions. (g) Everything **had** reinforced **his** faith in the enduring value of the partnership between Asia's two oldest democracies and two of its biggest economies. (h) He **believed** the partnership between a strong and economically resurgent Japan and transforming and rapidly growing India **could** be an effective force of good for the region and the world."

8.

Ans: - (a) The interviewer asked how Bachendra Pal got interested in mountaineering.

BP: (B) Bachendra Pal replied that she had grown up in the hills of Garwhal. (c) There, you were always close to nature. (d) As a child, she had loved to go on long treks. (e) Had often explored the woods and the hills slopes alone. (f) She had been quite independent and fearless. (g) In school she had loved to take part in sports and other outdoor activities. (h) Her parents had always encouraged her interest in games and had been very proud when she came home with a prize. (i) Her elder brother had always advised her younger brother, Raju, to take part in outdoor activities like mountaineering. (j) This made her angry. (k) She would ask why it was only Raju and why she couldn't take up mountaineering.

9. Ans: - The waiter welcome customer 1 to Banana Leaf and showed him the menu. That day's special was a parotta korma and said that he would be back to take his order in a minute The Waiter asked customer 1 if he was ready to order. Customer 1 affirmed and asked what parotta korma was the waiter explained that the parotta korma was made up of brown, crispy, multi- layered bread served with a mix of vegetables, cooked in South Indian way

Customer 1 said that he would like to try that then.

The Waiter asked Customer 2 what he would like to order

Customer 2 told the waiter that he would have a masala dosa and thanked him

Waiter asked customer 1 if he would like anything to drink

Customer 1 said he would have a coke

Waiter asked customer 2 what he wanted to drink

Customer 2 replied that he wanted just water

Waiter accepted the order saying that was one parotta korma,

One masala dosa, one coke and a bottle of mineral water and said that their food would be ready in 15 minutes.

10.

Ans: - (a) Mike Teavee asked in shock if he meant that was all.

Ans: - (b) Mr Wonka, gazing proudly at the result, answered that was all.

Ans: - (c) Mike Teavee asked Mr Wonka if he did not know what it was.

There was a short silence. Then suddenly, Violet let out a yell of excitement.

Ans: - (d) Violet screamed in excitement that it was a stick of chewing gum.

Ans: - (e) Mr Wonka, patting Violet hard on the back exclaimed that she was right.

Ans: - (f) Mr Wonka said that it was a stick of gum.

Ans: - (g) It was the stick of the most amazing and marvellous and sensational gum in the world.

Ans: - (h) Mr Wonka further added that that gum was his latest and most fascinating invention!

Ans: - (i) It was a chewing-gum meal!

Ans: - (j) that tiny little strip of gum lying there was a whole three-course dinner all by itself.

11. **Ans: -** The candidate promised his people that if he won that election he would bring about major changes to the way their state was run. He asked them to refer to his website where a detailed agenda had been uploaded, to know about their plans for the coming five years. He assured that the first and foremost thing he would do was to make sure they got sufficient funds from the central government and that good relations with their neighbouring states be maintained as the cooperation of the states was required in order to solve the water and the power crisis they were facing. He said that the root cause of the problem of excessive power cuts was too much demand and not enough supply. He also added that investment in local infrastructure was needed. He finally assured the people that the primary focus for his government would be education and that the salary of school teachers would be increased by 15 percent and also five new schools would be built in each school.

READING

1. Read the passage and answer the questions that follow.

1. According to the writer, what makes magicians popular even today?

According to the writer magicians are made popular by his ability to act at great speed to perform his tricks.

2. How did Robert- Houdin influence Ehrich Weiss?

Ehrich Weiss was greatly influenced by a book written by Robert- Houdini's book.

3. 'Houdini mastered the art of escaping.' Explain.

Robert Houdini could free himself from the tightest knot or the most complicated locks on seconds. There is no doubt that he made a close study of every type of locks invented. He would carry a small needle- like tool strapped to his leg and used it in place of a key.

4. Why was 'his most famous escape' regarded as an 'astonishing' one?

His most famous escape' is regarded as an 'astonishing' one because he could escape from a wooden chest in which he was heavily chained up and, the lid of which was nailed down and the chest was dropped into the sea in the New York harbour. But in one minute, Houdini had swum to the surface and the chest had the chains in it when opened.

5. Find a word in the passage that means the same as –

- (a). assumed: adopted
- (b). intricate: complicated

6. Write if the statements are true (T) or false (F):

- a. People know magicians use trickery not magic. (T)
- b. Harry Houdini knew all about manufacturing locks. (T)
- c. Houdini used speed to his advantage. (T)
- d. A special key helped Houdini open locks of any kind. (F)
- e. Houdini's most famous escape was from a prison. (F)

2. Read the passage and answer the questions that follow.

1. Why is tourism regarded as the world's largest industry?

Tourism is regarded as the world's largest industry as it accounts for six percent of world output and employs 100 million people around the globe.

2. List at least three advantages of 'travel- based recreation'.

Three advantages of 'travel- based recreation' are-

- i. It provides people with a change of place and a break from the monotony of life
- ii. It brings people of different nations together, allowing them to come into close contact with each other's customs and other aspects of life
- iii. The knowledge and experience gained in the process can lead to greater understanding and tolerance and can even foster world peace.

3. How does tourism disturb the ecology?

In order to attract more tourists, sprawling resorts are built without taking the ecology into consideration. Natural systems come to be destroyed as a result of indiscriminate construction to provide water and waste disposal facilities and recreational arrangements to tourists. This disturbs the ecological balance.

4. What factors can affect tourism prospects in a country?

The general instability of a nation especially political disturbances and the growing violence in the international scene affects prospects in a country.

5. Find a word in the passage that means the same as-

- a. Inheritance: Heritage
- b. Haphazard: Indiscriminate

6. Match the sentence parts from column A to column B.

Ans-

A	B
a. The largest economy of tourism as the world's largest industry	iv. is a recent phenomenon
b. The monotony of daily life means	i. the dullness of routine.
c. An entrepreneur is someone who	v. starts a new business for monetary benefits
d. 'Sprawling resorts' indicates resorts that	ii. are too large for comfort
e. According to writer, India's tourism prospects	iii. are very promising

7. Write if the statements are true (T) or false (F).

- a. Jobs in the tourism industry are hard to come by. (F)
- b. The writer feels travel and tourism broadens one's mind. (T)
- c. The best contribution by tourism is to the environment. (F)
- d. The writer does not mind the construction boom that is associated with tourism. (F)
- e. Tourism can flourish in trouble-free countries. (T)

3. Read the passage and answer the questions that follow.

1. In the 1500s, who were the people who were given the nick name 'April Fools'?

In the 1500s the people who continued to celebrate New Year on April 1st after the calendar change were the people who were given the nick name 'April Fool'.

2. In France, what did children do on April 1?

In France, children tagged a paper fish on people's back to mark them as April Fools.

3. How did the BBC's 'Spaghetti documentary', affect people?

A large number of people contacted the BBC wanting to know how to cultivate spaghetti trees after a BBC television programme showed Italian harvesting spaghetti from trees.

4. What is the author's purpose for writing this article?

(a) To let the readers know about the history of April fool's day

5. Match the word to its meaning.

- a. calendar --- (ii) a table for keeping track of days
- b. Tradition --- (iv) custom or practice
- c. Bait --- (i) items used to tempt or trap
- d. Resisted --- (iii) refused to change.

6. Complete the sentences.

- a. 'Practical jokes' means successful pranks.
- b. Two changes that happened in the 1500s are calendar was change and April fool's day was started to be observed.

- c. 'April fish' refers to people who were **marked as April fools by being tagged paper fish on their back.**
- d. The word 'prankster' has **positive** connotations. (Positive/ negative)
- e. 'Successful pranks by the media' indicates jokes that **were able to fool all viewers.**

4. Read the passage and answer the questions that follow.

1. What is the basic point that is being argued in this passage?

The basic point that is being argued in this passage is the natural rights which all animals have on equal basis with humans.

2. 'Animals are not created equal.' Elaborate.

Like humans, animal kingdom also has forms of domination and submission among the same animal species. There is rank and superiority even among animals which is natural and necessary for their survival.

3. Mention examples of animal species that follow a social structure among themselves

(i) In a pack of wolves, the alpha male is the only male in the pack that reproduces with his female.

(ii) In a pride of lions, the lionesses hunt, but the food is offered first to the male lion, as he gives protection against other males in the area.

4. What do natural rights demand of man?

Natural rights demand that man must show reason and understanding in his administration of the earth; that he owes to the animals kingdom a certain respect for their existence that allows them to fulfil their destiny.

5. Ans: - b. disgrace

6. Ans: - c. Exploitation

7. Write if the statements are True (T) or False (F)

- a) True
- b) False
- c) True
- d) True
- e) False

5.

1. Match the parts from the column A to column B.

A		B
Ans: - a. Gond tribe	-	Central India
b. Prardhans	-	from Madhya Pradesh
c. Gond art	-	distinct patterns of circle, dots and dashes
d. Jangarh Singh Shyam	-	Gond priests and storytellers
e. Jagdish Swaminathan	-	painter and thinker

2. Ans: - This shows the loss in the importance of the role that the Prardhans play in their society and the change in the living standard of the people.

3. Ans: - Gond art is noted for its distinct patterns of circle, dots and dashes that fill traditional shapes. It is found in two forms earth colour and black- white.

4. Ans: - By this the writer means to say that Jangarh who was a Pradhan by birth was deprived of his traditional role and rituals of being the priest and storyteller due to poor support of the community. His only way of expressing himself and be part of the old tradition was getting engaged in playing flute and painting on the walls of his house.

5. Ans: - With the help of Jagdish Swaminathan; Jangarh was able to exhibit his talent of their traditional art in painting which made appearance of the pantheon images a reality.

6. Ans: - a. subjects : Themes
b. to catch people's attention : fascinate

7. Fill in the blanks with the correct words.

- a. large
- b. preserving
- c. symbols
- d. ancestors
- e. exhibition

6.

1. Ans: - The Dolgans removed the tusks of the mammoth because they were very valuable and could be sold at high price.

2. Ans: - Buigues organized an expedition with a team of international scientist to excavate the mammoth. They adopted several unusual tactics during the effort. Scientists melted a part of the ice with hairdryers and were able to touch and smell the mammoth's flesh and fur.

3. Ans: - Dick Mol was overwhelmed by his experience because in more than 25 years of working with mammoth remains it was the first time he was able to touch and feel a mammoth.

4. Ans: - It was not an easy task to transport the mammoth to a laboratory. The block of ice was buried was a massive block. Besides, it had to be moved by helicopter over 320 kilometres.

5. Ans: - a. discovery : spot
b. dig out : excavate

6. Complete the sentences.

- a, wandering.
- b, it is an already extinct animal.
- c, it requires several tactics which are usually not adopted in other excavations.
- d, deforesting the mammoth was to be done very carefully.
- e, plant remains, insects, the mammoth and its internal organs.

7. Write if the statements are True (T) or False (F)

- a. False
- b. True
- c. True
- d. False
- e. True

7. Ans: - 1). John Montagu is a popular name in the history of food because he is believed to be responsible for making the sandwich, one of the most popular food items of the world.

2. Ans: - The process of making sandwich is quite easy. It is unlike the preparation of dishes which require numerous ingredients and time.

3. Ans: - The author agrees with the statement that Britain has made the 'biggest' contribution to gastronomy. It is because of the popularity of modern sandwich which probably had its first making in Britain. Today, it has become a globally preferred food.

4. Ans: - Earlier, sandwich was taken as a food that was shared while gaming at night. But it became a fashionable late- night meal among the aristocracy. The spread of industrialization caused the sandwich to develop an identity of its own among the working classes. It also became a part of an elaborate supper in the United States.

5. Ans: - (a) Limited income – **modest means**
(b) Grand – **aristocracy**

6. Ans: - 'Finger food' refers to those foods which can be eaten with hand and are conveniently arranged to prevent mess. Two other finger foods are French fries and dumpling.

7. Ans: - At first, sandwich was made for convenience of having food without much mess. Over the years it became one of the most popular foods worldwide finding its way among people from different sections.

8.

1. Ans: - Earthquakes occur when plates of the earth when plates of the earth move in relation to the other plates.

2. Ans: - The Indo- Australian plate began to break up because it could not support the Himalayan mountains which grew higher and higher.

3. Ans: - Earlier it was believed that there were only 12 plates on earth.

4. Ans: - Fault is the boundary between the two halves of the Australian plate.

5. Ans: - Firstly, the plate carrying Indian and Australia along with the sea bed that separate both, slammed into Asia. The tremendous force exerted by the collision pushed up the Himalayan mountain ranges and the Tibetan plateau.

Secondly, as the Himalayan Mountains got higher and higher stress began to build into the plate. The stress grew to a point where the plates could no longer support the mountain. Finally, Indo- Australian plate began to break up.

6.

- a. floated : **Drifted**
- b. latest : **recent**
- c. crash : **collision**
- d. pressure : **force**
- e. guess : **estimate**

9. 1. What is the author's view of video games?

Ans: - The author does not like the concept of video games. The level of violence and addiction they promote do not find favour with him.

2. Ans: - Games which have no end with multiple types of character and involvement of multiple players are the most addictive ones.

3. Ans: - Video games damage eyesight, cause dizziness and headache. They also distort children's sense of reality and affect studies, health, emotional growth and social skills.

4. Ans: - The author suggests that Video games should be replaced by other things like reading books, doing chores at home or being outdoors.

5.

Ans: - (d) distort

6. Complete the sentences.

- a. does not appeal to him and dislikes it.
- b. Chores those children can do at home include
 - (i) Fetching things that elders need while working
 - (ii) Cleaning dishes
 - (iii) Washing vegetables and other food items for cooking
- c. The 'thrill of a good game' means the excitement involved in playing games with the increase in its obstacles and levels.
- d. 'Time components at work' indicates the time limit during which the assigned mission in a game has to be completed.
- e. Some parents consider video games better than the dangers of the real world.

- 7. Ans:** - a. captivating : **boring**
b. few : **multiple**
c. complimented : **insulted**
d. cure : **distort**
e. confident : **nervous**

10.

Ans: - 1. Climate change affects the deterioration of monuments by directly altering the structures themselves or by affecting the chemistry and the stability of their foundations.

2. Ans: - Darwin called the Coral Reef of Belize as ‘the most marvellous reef’ in the West Indies.

It has already started to lose its colour due to the rising temperature of the surface water.

3. Ans: Policies and international treaties for the protection of cultural heritage site are some international efforts that have been taken to help reduce natural threats.

4. Ans: - The deterioration of Taj Mahal is caused by the sulphur dioxide in the smog that usually surrounds it. Mixing with the atmospheric moisture the sulphur dioxide becomes sulphuric acid and rests on the surface, making the smooth white marble yellow.

5. Ans: - Apart from the efforts put by scientists, responsible government policies, caring citizen and international treaties should come together to help in preserving monuments.

6. Write if the statements are True (T) or False (F).

- a) Climate change is the main cause for the destruction of natural and man-made monuments. (F)
- b) Regular and severe floods can affect the foundation of buildings. (T)
- c) Changes in the temperature of surface water can increase in the years ahead. (T)
- d) Monuments are an important part of human civilizations. (T)
- e) Weather changes threaten the Taj Mahal the most. (F)

7. Match the words to their meanings.

- a. Consequence – iv. Outcome
- b. Erosion – iii. Wearing
- c. Step up – i. Intensify
- d. Peril - v. Danger
- e. Flaky – ii. Peeling off

11. Read the poem and answer the questions that follow.

1. Ans: - The poet sometimes wakes up during the night because he is in despair of what his life and his children’s lives will turn into.

2. Ans: - The poet fears that his children would have lives of imprisonment in the despair of the world.

3. Ans: - He goes into the wild and close to nature in order to ease his fears.

4. Ans: - The wild things remain peaceful as they do not become burden on anyone for their existence.

5. Ans: - “For a time I rest in the grace of the world, and am free” tells us a change in the poet’s mood toward the end of the poem.

6. Ans: - ‘Who do not tax their lives with forethought’ means the independence of nature not to be a burden on anyone for their existence and future.

12.

1. Ans: The tiger stalks in his vivid stripes in the few slips of his cage.

2. Ans: 'Quiet' in the line 4 tells us about the tiger's mood.

3. Ans: The poet thinks that a tiger would go to a 'water hole' in order to hunt deer that passes the water hole.

4. Ans: The tiger is not happy to see visitor at the zoo. He ignores them and their excitement to see him in a cage.

5. Ans: The lines 'He should be snarling around hours/ At the jungle's edge,/ Baring his white fangs, his claws,/ terrorizing the village!' show that the poet does not approve of the 'concrete cell' as a home for the tiger.

6. Ans: The poet is thrilled at the thoughts of the tiger terrorizing villages. He does not encourage conflict but expresses his concern for the freedom of the caged tiger.

7. Ans: The last two lines of the poem show the brilliance of the tigers' eyes which glow like the stars shining in the sky.

13.

1. Ans: The geography teacher kept telling his students that he would sail across blue sea to places he had only known from maps.

2. Ans: The author longed to visit places where sweet scented jasmine clung on the walls, and green leaves burned on orange trees. He also longed to visit places where it was never drab or cold.

3. Ans: The poet remembers his geography teacher for the lesson that he learnt from his teacher to love the places he always mentioned.

4. Ans: The teacher's life was not exciting. He was at stranglehold of the school and was not able to do anything he wished for.

The word 'narrow' and 'grey' suggest the reality in the livelihood of the teacher which was in contrary to the imagination of the teacher.

5. Ans: 'The maps were redrawn on the classroom wall' suggests the inevitability of defeat at the hand of ever demanding obstacles of life.

6. Ans: The speaker leads a very exciting life. He lives, the life of his teacher by visiting all the places his teacher mentioned in their class. The line 'I travel to where the green leaves burn, to where the ocean's glass- clear and blue/ to places our teacher taught me to love- 'shows the exciting life the speaker leads.

7. Ans: The poem shows the sacrifice that a great teacher makes in fulfilling all the dreams of his students in return of his dreams.

14.

1. Ans: Anton Leeuwenhoek was a Dutch who was the owner of a store in which he sold pincushions, clothes and so on.

. Ans2: Anton Leeuwenhoek spent all his time at grinding lenses for a microscope instead of looking after his store.

3. Ans: The other Dutch people thought Anton was crazy because he told them that he had seen a housefly's head and the water they drank was full of bugs.

4. Ans: The change of the narration of the poet to the Dutch people speaking directly shows the intensity of the fuss of the people over what Anton told them. It also put emphasis on the expression of this anger.

5. Ans: The poet is trying to convey the obstacles on the way of people who made new inventions and discoveries in the past which people thought were too good to be true.

6. Ans: Anton Leeuwenhoek was a genius who was determined and brave. He was not affected by the criticisms that people passed on his idea of inventing microscope.

7. Ans: Inventors and scientists are treated with contempt for what invention and discovery they make before the masses approve them. These inventions and ideas are thought weird and unacceptable.

WRITING CHAPTER-3 ARTICLE

Answer these questions:

1.

Ans: -Integrating the spirit of caring and sharing in students' Daily life

By Ameeta Das

Education is considered as the all round development in an individual's life which enables him to lead a successful life and overcome the challenges of life. As a student, learning from books alone will not help you to learn enough to learn these challenges. Students should involve in activities which will teach them practically.

I volunteered in an outreach programme for six months and have learnt the importance of these kinds of activities in students' lives. I was fortunate to have got the opportunity as a part of the group which rendered help to the society. For 6 months we, the members of the club, worked tirelessly to make tree plantation, cleaning the streets and helping the poor with clothes and food that we collected.

The pain and suffering meant nothing compared to the satisfaction we got from what little contributions we could make. There were immense help from the school authority and other community service groups. Thus, these combined forces have brought great change in helping the students to be active members of the society and attain a higher status with hardwork and honesty. In conclusion I would like to urge everyone, especially school authorities, to give emphasis on these kinds of activities to ensure growth in students in all aspects.

2. Ans: - Vocational Education: Preparing for the Real World by Rahul Agnihotri

Every man must have a vocation a trade, a business, or a profession in order to earn his livelihood. There are institutions for imparting various types of specialized training to help men qualify

for this. The specialist is demand everywhere, - in the office as well as in factories, and even in educational institutions.

There are schools for teaching medicine and engineering, accountancy and computer science. There are as many types of institutions for imparting vocational training as there are vocations. A person trained in one of these institutions will find greater scope to show his merits than one untrained. This is more than ever so today when vocations are multiplying, but ceased to be hereditary and child labour is becoming unlawful.

An untrained man in the modern world may even man in the modern world may even be a liability or burden to society. He is quack; he knows only the 'how' of things; he has no idea of its 'why'. Hence if there is any trouble anywhere, - breakdown in a machine, or mistake in a ledger, a mat function of the gadget, he only pleads helplessness, grumbles and patches up the trouble anyhow, leading to a more serious fault. In reality there is no place for the untrained workers, in these days of specialised work.

In all technically advanced countries, like England, America, Russia, Germany, Japan only a few are encouraged to go up for a general education. The majority of young men have to attend a preparatory school till their eighteenth year or thereabout, and then join some vocational school. It may be technical school for learning the intricacies of bookkeeping and accountancy or every house hold makes reduction of this to some extent, in the bigger picture, it will ensure a safer environment. Let us all come together and involve ourselves for this cause.

10. What can a student do to get rid of the social evils that still exist in our society? Write an article on this topic in about 200 words.

Rate of a student in eliminating social evils
By Jonathan

Ans: - Today's youth is tomorrow's adult generation. Now we may not take any big step to eradicate social evil but we can prepare our minds so that when we become adults we will not support social evil. We, at this moment, can orally fight with the social criminals, put up posters in our neighbourhood to decrease the social evils such as caste system, apartheid, child marriage; rape etc.....that's all we can do now. When we become adults we won't be like this adult generation. We will be generation that will eradicate social evil. The journey to our future begins today. What is sown today is what is reaped tomorrow. Preparing our mind to stand against the prevailing social evils tomorrow starts today. It is important to consider that every individual tomorrow will be able to say "when I become an adult I won't support social evil nor be a social criminals". Change in the society depends on the individuals who live in it. If the individuals need change in the society they should change themselves not when they are tormented by what they have not changed but when their minds are receptive.

CHAPTER 4

NEWSPAPER REPORT

ANSWER THESE QUESTIONS.

Write a newspaper report in 100- 150 words on each of the following.

1. A robbery at a leading shopping mall

Ans: - Broad Day Robbery
By Citizen Journalist

LONDON, 5 April : In a sign of these jumpy times, International Plaza turned to chaos Tuesday afternoon when loud bangs later learned to be glass breaking during a jewelry store robbery caused shoppers and employees to panic and many to run for the doors. Parents and their young children lay flat on the floor of the playground area, bodies press to the ground between kid – sized replicas of elephants and lions. Women jumped over tables in the food court and people cried as they ran to find shelter.

“All of a sudden everybody from the mall started running into Nordstrom saying run, run,” Shelby Fisher said in a phone interview while hunkered down in the store with several dozen people. “We all hid or ran outside of the store.”

Many described a loud noise about 4p.m that triggered the panic. Some described it as a fire cracker, some as bang. Others swore it was gunfire.

The upscale mall and its stores, full of post – Christmas crowds, were on lockdown for about an hour. Police are still searching for the robbery suspects.

In a briefing outside the mall, Police Deputy Chief Brian Dugan said three men in hoodies one gray and two black entered a jewelry store and smashed a glass case with a hammer.

“The sound the glass made probably sounded like gunshots,” Dugan said.

No injuries were reported. The suspects fled with numerous high value items.

Eyes witnesses said the men entered the Rolex store connected to Mayors smashed a glass case. They run out and down a nearby hall way seconds later, leaving a trail of glass and blood droplets.

The mall reopened shortly after 5 pm.

Police are searching for three male suspects who fled through the parking garage and left the scene in a gray Dodge Ram Sports pickup truck with a black soft cover the bed. The grill on the front of the truck matches the paint, and the door handles and running boards are chrome.

2. THE OPENING OF A LIBRARY

**Ans: - New Library Opened
 By John Samuel**

Kohima, April 15: The opening of the Treasure, a long awaited library, headquartered in Kohima near Texas home, is a great opportunity for book lovers in Kohima. The Library will house a trove of more than 43,000 books of science, technology, arts, medicine and what not. The library was funded by the business tycoon, Jacob and his family; “I am happy to be of service to our society in any way I am capable of” remarked Mr Jacob.

Chief Minister, James Jackson, who was the guest of honour praised Jacob for his role of expanded aid to the city, “Mr. Jacob, let me say that I am filled with admiration for you and deep gratitude for you about the great contributions you’ve made to the people in our society,”

The inaugural programme was attended by more than 1000 people including friends, relatives and well wishers.

With a very short but grand inaugural programme, the ribbon was cut by Jacob’s elder son, Stephen who will be looking after the library until officials to administer the library are appointed.

3. A new welfare scheme introduced by a leading NGO

**Ans: - HRLN Introduces Welfare Scheme
 By Staff Reporter**

Kohima, April 12: The Human Rights Law Network is a collection of lawyers and social activists, who have been working towards providing justice to those who have been denied basic rights in India and the Sub – continent. Our organization collaborates with various human rights groups, and other grass – roots development and social movements to ensure that the poor are not oppressed, exploited and discriminated based on caste, gender, disability, age, religion, language, ethnic group, and health, economic or social status.

Services provided by the human rights Law Network include Pro bono legal services, conduct public interest litigation, Engage in advocacy, conduct legal awareness programmes, Investigate violations.

HRLN lawyers and activists conduct legal workshops and seminar on a range of issues. Attended by students, activists, legal, social activists and lawyers, these programmes are designed to promote an understanding of laws and the working of the legal system, equip individuals and organizations to access the justice system and discuss effective strategies to prevent violations.

It is also part of a campaign to turn human rights law education into a mainstream educational category. The aim is to incorporate international human rights principles into Indian law and in turn influence constitutional law in foreign jurisdictions through the development of innovative and part – breaking case law in India. In that sense, HRLN sees itself as part of the learning process.

6. Your city has just experienced a cyclone storm. As a press reporter of Khabar India write a report about it in 125 words.

**Ans: - “Cyclone storm”
 By Staff Reporter**

Kohima experienced a cyclonic storm, hitting the city without any warning and it hit hard. The cyclonic storm settled down after two hours of torment but the down pour of rain has not

lessened, not stopped entirely. The damage of property, loss of lives and injury cannot be ascertained at the moment. The disaster management group to rescue people who are trapped and retrieve the victims.

Traffic came to a standstill because of this. Electricity has been affected, as some are bent and wires snap because of the fallen trees, which were nearby the electric wires. Some buildings are totally collapsed and some partly damaged, people are totally confused. Some are frantically searching in the debris of these collapsed buildings, searching for their family members. Many vehicles are damaged and is everywhere in the main road and many more on either side of the road. Many windows panes and glass doors of several shop and building are broken into pieces.

But the good news is that the city has not been flooded, which means that the rescue attempt will be easier and swift. The damage to the city can be declared only after three or four day.

10. Ans: - Ban on Polythene Bags revives Jute Industry
By Hokali Awomi

Kohima, 5 June: We use polythene bags for it is easier to carry goods in it rather than wrap them in paper. But many of us do not realize that polythene bags are causing damages to our environment beyond regeneration.

The low quality polythene bags cannot be recycled like any other plastics. Even if we burn it, it cannot be completely destroyed. The remains of such polythene pollute our land, water and air causing health and environmental problems.

The Municipal authorities of Kohima have issued a legal notice that shops must not use polythene bags. The shop owners caught violating this are punished. The ban on polythene bag has made replacing the same with jute bag. The local cottage industries have started production of jute bags in large quantity with the raw materials from the farmers who have started jute cultivation. This change is providing people employment and safer environment. The most important advantage of using jute bags is that it is degradable material unlike the polythene bag.

Although jute bags are costlier than polythene bags yet the advantages are numerous that the expense of money is not considered. It is a wide decision that Kohima Municipal authorities have taken and a good example for all other districts and cities to adopt the same as contribution towards safer environment.
