



**7. How does he leads his life?**

**Ans:** he leads his life from hand-to-mouth.

**QC. Tick ( ) the right and cross ( x )the wrong sentences.**

1. The beggar carried an old bag on his head. ( x )
2. He was asking at every door for a few coins to buy something to wear. ( x )
3. The rich man's ship were wrecked by sea waves. ( )
4. The treasure fell upon the ground and turned to gold. ( x )

**Grammar (Page-50)**

**A. I. Fill in the blanks with 'some' or 'many'.**

1. Here's some water.
2. How many pencils do you have?
3. I have as many as you.
4. I put some cream in my coffee.
5. It was one of my many mistakes.
6. She spent some time in England.

**B.I. Choose between 'a little' and 'a few'.**

1. Could I have a little (a little /a few) sugar for my coffee please?
2. Have you got a few (a little /a few) minutes? I need to talk to you.
3. I have a little (a little /a few) headache.
4. James has invited a few (a little /a few) friends to his party.
5. They sang a few (a little /a few) songs.
6. Would you like a little (a little /a few) more rice.

**POEM**  
**Farmer, Miler and Baker**  
**(Paul King)**

**Farmer, Miler and Baker**

The farmer ploughs and furrows the field,  
And sows the seed for the harvest's yield.  
Earth, sun, wind and rain,

Swell the seed and ripen the grain  
The reapers reap and gather the wheat,  
The miler grinds it to flour sweet,  
The baker bakes it to golden bread  
By which our body is nourished and fed.

Farmer, miler and baker true,  
Bring forth the bread for me and you.  
In every loaf their labour lies  
Blessed by earth and sun-filled skies.

**By:- Paul King.**

## Exercise

1. Who are the three persons described in the poem?

Ans: a. Farmer                      b. Miler                      c. Baker

2. Write any three rhyming pairs of words used in the poem.

Ans: a. yield–field    b. wheat–sweet                      c. lies–skies

3. Who does what?

a. Farmer ploughs field              b. Reaper reaps crop.              d. Miler grinds grain.              e. Baker bakes bread.

## LESSON - 7 Making Spring

Q A. Tick ( ) the correct answers.

1. Sonia likes the

(a) Autumn              (b) Spring              (c) Winter

2. She drew a little \_\_\_\_\_ on the window with her finger.

(a) cloud    (b) flower              (c) heart

3. What Sonia and her mother was looking in the trunk?

(a) Old Books                      (b) Summer Clothes              (c) Winter Clothes

4. What Sonia made out of clay on the kitchen table?

(a) Animal              (b) Castle              (c) Snowman

5. Sonia enjoyed spring in her

(a) bathtub              (b) garden              (c) living-room

Q B. Answer the following questions in one sentence.

1. Which is your favourite season?

Ans: Spring is my favourite season.

2. What was Sonia's wish?

Ans: Sonia's wish is to make 'spring be spring'.

3. What do you meant by 'snowflakes'?

Ans: 'Snowflakes' means small soft pieces of snow that falls from the sky

Q C. Tick ( ) the right and cross(x) the wrong sentences.

1. In December, snow glittered like a diamond. ( )

2. Sonia was tired of t-shirts and shorts. (X)

3. Sonia made sandwiches while her mother washed grapes. (X)

4. Sonia dried off with the towel and put on her comfortable sweater. (X)

## Active Vocabulary (Page -72)

**Q A. Add prefix 're'-(means 'again') in the following words. And match them with their meanings.**

- |              |                   |
|--------------|-------------------|
| 1. re-appear | a. do again-2     |
| 2. re-do     | b. visit again-5  |
| 3. re-invent | c. appear again-1 |
| 4. re-view   | d. invent again-3 |
| 5. re-visit  | e. look again-4   |

## LESSON - 8 The Sticky-Sticky Pine

**Q A. Answer the following questions:**

**1. What shows that the poor woodcutter is kind?**

**Ans:** Because he gathers only the dead tree branches.

**2. What does a pine tree represent?**

**Ans:** A pine tree represents prosperity.

**3. Which action shows that the bad woodcutter is greedy?**

**Ans:** After seeing the money, he runs to the pine tree.

**4. What did the pine tree do to the bad woodcutter?**

**Ans:** The tree flooded the bad woodcutter with sap.

**5. What is the meaning of 'mended'?**

**Ans:** The meaning of 'mended' means to repair.

**6. Have you ever seen a pine tree and its sap?**

**Ans:** Yes, I have seen a pine tree and its sap.

**QC. Tick ( ) the right and cross(x) the wrong sentences.**

1. The woodcutter would gather only the dead branches on the ground. ( )
2. Many tiny gold and silver things fell from the sky. (x)
3. The pine tree is the sign of power. (x)
4. The bad woodcutter was covered with sap. ( )

## Active Vocabulary

**Q A. Circle the odd one out. (self-attempt)**

- |           |           |       |          |            |
|-----------|-----------|-------|----------|------------|
| 1. Banyan | Oak       | Palm  | Pine     | Rose       |
| 2. Bed    | Bicycle   | Chair | Sofa     | Table      |
| 3. Banana | Ice Cream | Melon | Peach    | Strawberry |
| 4. Ear    | Eye       | Hand  | Mouth    | Nose       |
| 5. Bus    | Car       | Lory  | Shoe     | Train      |
| 6. Coat   | Dress     | Shirt | Trousers | Umbrella   |

**Q B. Complete the following words by adding '-gh' or '-ght'. (Self-attempt)**

- |             |               |
|-------------|---------------|
| 1. Bri_____ | 2. Enou_____  |
| 3. Hi_____  | 4. Li_____    |
| 5. Ri_____  | 6. Throu_____ |

**Grammar (Page-84)**

**Q B. Tick ( ) the correct article in each sentence below. (Self-attempt)**

1. **A/An** orange towel was on the sink to dry your hands.
2. Grandpa visited **a/an** friend in the hospital.
3. I could see **a/an** owl sitting in the tree.
4. I entered **an/the** quiz contest.
5. I tied the gift with **a/an** bow.
6. My sister and I saw **a/an** good movie on Sunday.
7. We had to hurry to catch **an/the** train.
8. We packed **a/an** lunch for our picnic.

**Q C. Form correct sentence from the given jumbled words (Page-85)**

1. are made of plants tall trees wood.  
= **Tall trees wood are made of plants.**
2. can for live of thousands trees years.  
= **Trees can live for thousands of years.**
3. a grow of roots the tree underground.  
= **The roots of a tree grow underground.**
4. air clean the trees.  
= **Trees clean the air.**
5. age dies no of old tree.  
= **Old tree dies of no age.**

\*\*\*\*\*The End\*\*\*\*\*