

CHRIST KING HR. SEC. SCHOOL, KOHIMA

CLASS: 1

SUBJECT: English I (2nd Term 2020)

LESSON: 5, 6 and 7

LESSON: 5

“A FINE DAY” (Page no: 37)

Look at the pictures and write what they are doing.

1. Ravi is playing football.
2. The teacher is teaching the students.
3. Papa is reading a newspaper.
4. Mummy is cooking in the kitchen.
5. Ruchi is skipping with her friends.
6. Grandma is watching television.

I. Write down the answers from the poem.

1. How does the poet play with the rope? Ans: The poet liked to skip the rope.
2. How does the poet play with the ball? Ans: The poet likes to bounce the ball.
3. How does the poet play with the top? Ans: The poet likes to spin the top.
4. Where is the poet on a fine day? Ans: The poet is in the garden.
5. How is the day when the poet playing the games? Ans: It is a fine day when the poet playing the games.

II. Answer in ‘Yes’ or ‘No’.

1. The poet likes to play with a ball. Yes
2. The poet likes to play with a top. Yes
3. The poet likes to play with a bat. No
4. It was a fine day when the poet was playing. Yes
5. The poet bounced the top while playing. No
6. The poet played in the garden. Yes
7. The poet skipped the rope while playing. Yes

ii. Look at the pictures and fill in the blanks with in or on.

1. The shirt is on the hanger.
2. The car is in the garage.
3. The juice/sauce is in the bottle.
4. The book is on the table.
5. The boat is on the water.
6. The bird is on the tree.
7. The egg is in the nest.
8. The flower are in the vase.

Questions:

1. What is the colour of boy's shirt
Ans: Red.
2. Is the sun shining?
Ans: No.
3. Who is playing with a dog?
Ans: The boy.
4. Where is the bird?
Ans: On the tree.
5. What is the monkey doing?
Ans: Sitting.
6. Do you see flowers?
Ans: Yes.

LESSON -6
“ THE FOX AND THE CROW”

(page no : 45)

Put a letter before each word.

1. S top
2. S now
3. B eat
4. B room
5. B ear
6. B right
7. S hop
8. D ice

I. Answer the questions from the text.

1. Why did the crow want to eat something?
Ans: The crow wanted to eat something because he was very hungry.
2. What did the crow see on the ground?
Ans: The crow saw a loaf of bread down on the ground.
3. Who wanted to get the bread from the crow?
Ans: The fox wanted to get the bread from the crow.
4. Who was very cunning?
Ans: The fox was very cunning.
5. To whom did the fox say that it has a sweet voice?
Ans: The fox said to the crow that it has a sweet voice.
6. What did the fox request the crow to do?
Ans: The fox requested the crow to sing a song.
7. What did the fox do after getting the loaf of bread?
Ans: The fox laughed and ran away after getting the loaf of bread.

II. Say 'Yes' or 'No'.

1. The crow flew from one tree to another in search of food. Yes
2. The crow came up and flew with the bread. No
3. The fox and the crow were friends. No
4. The fox praised the crow that he has a sweet voice. Yes
5. The crow opened his mouth to sing and the bread fell down. Yes
6. The fox felt proud on hearing his praise. No
7. The fox did not laugh at the crow and ran away into the jungle. No

Look at the pictures and fill in the blanks with prepositions from the box.

in on under behind beside

1. The dog is in the tub.
2. The dog is under the umbrella.
3. The dog is sitting on the chair.
4. The dog is beside the almirah.
5. The dog is behind the child.
6. The dog is on the box.

Pick out the correct words and fill in the blanks.

1. I get up from bed at six o'clock in the morning. (five o'clock, six o'clock, seven o'clock)
2. I go to school by car. (bus, car, rickshaw)
3. After coming home from school, I take my lunch. (dinner, breakfast, lunch)
4. In the afternoon, I take rest for sometime. (take rest, study, sleep)
5. I go to play in a park in the evening. (evening, afternoon, night)
6. I do my homework at night. (evening, afternoon, night)
7. I take dinner and go to bed at nine o'clock. (nine o'clock, ten o'clock, eleven o'clock)

LESSON- 7

“THE BLUE JACKAL”

(PAGE NO: 55)

Pick out the correct word from the box and use it to describe the picture.

Green bright shining domestic clean twinkling tiny blue fresh

1. shining sun
2. bright moon
3. twinkling stars
4. green plants
5. clean water
6. domestic animal
7. blue sky
8. fresh vegetables
9. tiny birds

I. Write down the answers as you have learnt in the chapter.

1. Why did the jackal go to the nearby village?

Ans: The jackal went to the nearby village in search of food.

2. Who had kept the blue water ready to dye clothes?

Ans: The washerman kept the blue water ready to dye clothes.

3. Why did the animals in the jungle fear and run in all directions?

Ans: The animals in the jungle feared and ran in all directions because they could not recognise Cheema (write down the proper name)

4. Who did Cheema say had sent him for the welfare of animals?

Ans: Cheema said that he had been sent by God for the welfare of animals.

5. How is Cheema howl along with other jackals?

Ans: Cheema howled at the top of his voice along with the other jackals.

6. What did Cheema forget while howling?

Ans: Cheema forgot that he was a special creature sent by God and also the king of all animals.

7. What did the animals do to the blue jackal on hearing him howl?

Ans: The animals pounced on the blue jackal and killed him on hearing him howl.

II. Suppose it is lunch time and you are eating your lunch sitting along with your friends. Enquire what your friends are eating from their lunch boxes.

banana egg bread bun apple biscuit

1. Joy is eating a bun.
2. Anu is eating biscuit.
3. Mohan is eating a banana.
4. Tom is eating an apple.
5. Amit is eating two slices of bread.
6. Tina is eating a boiled egg.

Pick out the correct describing words to complete the sentences.

1. I ate a sweet mango. (sweet/pink)
2. He came with huge chocolates. (huge/little)
3. Shatabdi Express is a fast train. (fast/slow)
4. The boys in the class are making loud noise. (small/loud)
5. My father can make tasty food. (ugly/tasty)
6. Peacock is a dancing bird. (dancing/crying)

iii. Look at the pictures and tick (✓) the correct describing words in the sentences below.

1. The aeroplane is flying **fast/slow**.
2. The girls is wearing a green / **blue** uniform.
3. I saw a **black/** yellow cuckoo sitting on a tree.
4. The weather is very **pleasant** /dull today.
5. I have drawn a picture on a fresh/ **rough** page.
6. This boy is **fat/** thin.

See the picture and complete the sentences with the help of the given words.

cap balloons eyes brown pink green bear orange

1. This is my teddy bear.
2. Teddy is brown in colour.
3. He has two black eyes.
4. He has a pink nose.
5. Teddy is wearing a green shirt and an orange tie.
6. He has a blue cap on his head.
7. He is holding five balloons.
