

CHRIST KING HR. SEC. SCHOOL, KOHIMA
CLASS: 3
SUBJECT: English II (2nd Term 2020)

Syllabus

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Lesson-9
The Right Order

Q. Making a cheese sandwich. These instructions are in the wrong order. Rewrite the above sentences in the **right order:**

Ans:

1. Get two slices of bread.
2. Spread one side of each slice with butter.
3. Put a slice of cheese on the buttered side of each bread slice
4. Join together the buttered side of the two slices.
5. Cut the sandwich in half and eat it.

Lesson-10
Parts of Speech

A. Fill up the blank:

1. Sentences are made up of **words** and words are made up of **letters**.
2. A sentence is a group or **collection** of words set in a proper order.
3. Every word in a sentence does a certain **Job**.
4. Words do **different** jobs when used in speech.
5. The job of a word in a sentence decides its **class**.
6. There are **nine** different classes of words used in speech.
7. Different classes of words are called **parts of speech** also.

QB. Answer the following questions:

1. What is a sentence made up of?

Ans: A sentence is made up of words.

2. How many different classes of words are there in all?

Ans: There are nine different classes of words

3. Which words name persons, animals, places, or thing?

Ans: Nouns.

4. Which words express actions done by nouns/pronouns?

Ans: Verbs.

5. Which words join words and sentences?

Ans: Conjunctions.

6. Which words express qualities of nouns/pronouns?

Ans: Adjectives.

7. Which words are exclaimed under sudden emotions?

Ans: Interjections.

Lesson -11

Nouns

QA. Write a suitable noun from the list given below in each blanks:

[trees, lessons, birds]

1. The birds are making a nest in the tree near our house.
2. Trees give us wood, fruits, shade, and many other things.
3. A good student always learns his/her lessons well.

QB. Each sentence has two nouns. Write them in the blanks:

1. The policeman chased the thief. policeman thief
2. Doctors treat patients lovingly. Doctors patients
3. The girl is dancing in the room. girl room
4. The stars twinkle in the sky. stars sky
5. Air and water are necessary for us. air water

QC. Write each noun in its own column:

Sheep, plate, boy, church, school, postman, rabbit. Bag

Ans: Persons	Places	Animals	Things
1. <u>Boy</u>	1. <u>Church</u>	1. <u>Sheep</u>	1. <u>Plate</u>
2. <u>Postman</u>	2. <u>School</u>	2. <u>Rabbit</u>	2. <u>Bag</u>

Lesson -12

Nouns - Common and Proper

QA. Fill in the blanks with suitable nouns from the list given below:

India, trees, Miss Scott, lesson, crow, Ganga, river, cock, birds

1. The birds are in the tree.
2. Miss Scott sings well.
3. Leaves grow on trees.
4. The crow is a black bird.
5. The cock crows.
6. Learn your lesson well.
7. India is our motherland.
8. The Ganga is a sacred river.

QB. Underline the nouns in the following sentences. Sort out Common and proper nouns and write them in the correct place.

	Common noun	proper noun
1. <u>Deepak</u> is a <u>pilot</u> .	<u>pilot</u>	<u>Deepak</u>
2. <u>Kolkata</u> is a big <u>city</u> .	<u>city</u>	<u>Kolkata</u>
3. <u>India</u> is a big <u>country</u> .	<u>country</u>	<u>India</u>
4. <u>Arun</u> has a <u>bat</u> .	<u>bat</u>	<u>Arun</u>
5. <u>Godavari</u> is a sacred <u>river</u> .	<u>river</u>	<u>Godavari</u>
6. <u>Mt. Everest</u> is the highest <u>peak</u> .	<u>peak</u>	<u>Mt. Everest</u>
7. <u>Mary</u> went to the <u>hospital</u> .	<u>hospital</u>	<u>Mary</u>
8. <u>Pinky</u> has a gold <u>ring</u> .	<u>ring</u>	<u>Pinky</u>
9. <u>Moti</u> is my pet <u>dog</u> .	<u>dog</u>	<u>Moti</u>
10. <u>Kohinoor</u> is a famous <u>diamond</u> .	<u>diamond</u>	<u>Kohinoor</u>

Lesson -13 The Number

QA. Each sentence has two nouns-one singular and one plural. Write each noun in proper column.

Sentences	Singular	Plural
1. The students are in the room.	<u>room</u>	<u>students</u>
2. A camel has no horns.	<u>camel</u>	<u>horns</u>
3. A green tree has countless leaves.	<u>tree</u>	<u>leaves</u>
4. The little girl has two dolls.	<u>girl</u>	<u>dolls</u>
5. A donkey has undivided hooves.	<u>donkey</u>	<u>hooves</u>
6. The oxen work the well.	<u>well</u>	<u>oxen</u>
7. The mouth has many teeth in it.	<u>mouth</u>	<u>teeth</u>
8. Geese are swimming in the tank.	<u>tank</u>	<u>geese</u>

QB. Write the plural of:

Singular	Plural	Singular	Plural
match	<u>matches</u>	child	<u>children</u>
louse	<u>lice</u>	fungus	<u>fungi</u>
ox	<u>oxen</u>	elf	<u>elves</u>
mango	<u>mangoes</u>	donkey	<u>donkeys</u>
tooth	<u>teeth</u>	fairy	<u>fairies</u>

QC. Write the singular of:

Singular	Plural	Singular	Plural
<u>goose</u>	geese	<u>child</u>	children
<u>latch</u>	latches	<u>house</u>	houses
<u>foot</u>	feet	<u>knife</u>	knives
<u>elf</u>	elves	<u>loaf</u>	loaves
<u>mouse</u>	mice	<u>purse</u>	purses
<u>lice</u>	louse	<u>ox</u>	oxen

QD. Select the suitable noun for each blank from the given list. Change its number and write it in the blank:

river knife mango oxen crow book

1. All crows are black and very cunning birds.
2. Knives are useful sharp tools used in kitchen.
3. A book on Geography is lying on the table.
4. Most of the rivers flowing on the earth fall into seas.
5. I saw a basket of ripe mangoes at the shop of the fruiterer.
6. An ox is a very common and useful farm animal.

QE. Change the number of each noun in the following sentences and rewrite them:

1. Horses can run very fast.

Ans: A horse can run very fast.

2. I saw a goat standing on the hill.

Ans: I saw some goats standing on the hill.

3. A good book is a true friend.

Ans: Good books are true friends.

4. The farmer is reaping the harvest.

Ans: Farmers are reaping the harvest.

5. Good students are always regular and punctual.

Ans: A good student is always regular and punctual.

QF. Answer the following question:

1. Which countable noun is in singular number?

Ans: A noun which means only one thing is in singular number.

2. Which countable noun is in plural number?

Ans: A noun which means more than one thing is in plural number.

Lesson -14 Gender

QA. Each sentence has two nouns – one masculine and one feminine. Write each noun in its own column.

Sentences	Masculine	Feminine
1. This man lost his wife in January.	<u>man</u>	<u>wife</u>
2. The actress has married the actor	<u>actor</u>	<u>actress</u>
3. The king met the princes there.	<u>king</u>	<u>princes</u>
4. The doe attacked the hunter.	<u>hunter</u>	<u>doe</u>
5. The lioness killed a stage.	<u>stage</u>	<u>lioness</u>
6. The king married a charming lady.	<u>king</u>	<u>lady</u>
7. The boy caressed the lioness.	<u>boy</u>	<u>lioness</u>
8. A peahen was killed by the hunter.	<u>hunter</u>	<u>peahen</u>
9. Sisters love their brothers very much.	<u>brothers</u>	<u>sisters</u>

QB. Write the feminine of:

Masculine	Feminine	Masculine	Feminine
monk	<u>nun</u>	nephew	<u>niece</u>
Mr.	<u>Mrs.</u>	wizard	<u>witch</u>
drake	<u>duck</u>	husband	<u>wife</u>
his	<u>her</u>	boar	<u>sow</u>
horse	<u>mare</u>	bridegroom	<u>bride</u>

QC. Write the masculine of:

Masculine	Feminine	Masculine	Feminine
<u>stag</u>	hind	<u>man</u>	woman
<u>lad</u>	lass	<u>husband</u>	wife
<u>widower</u>	widow	<u>king</u>	queen
<u>his</u>	her	<u>gentleman</u>	lady
<u>dog</u>	bitch	<u>bullock</u>	heifer
<u>boar</u>	sow	<u>fox</u>	vixen

QD. Select the suitable noun for each blank from the given list. Change its gender and then write it in the blank:

bull hen peahen tigress

1. The peacock is our national bird. It stands for pride and beauty.
2. The tiger is our national animal. It stands for bravery, strength and power.
3. The cow is grazing on the bank of the river.
4. The cock crows early in the morning every day.

QE. Change the gender of each noun in the following sentences and rewrite them:

Example: My grandma loves me very dearly.

Ans: My grandpa loves me very dearly.

1. The king gave away all his wealth to a poor woman.

Ans: The queen gave away all her wealth to a poor man.

2. The huntress aimed at the buck and shot an arrow.

Ans: The hunter aimed at the doe and shot an arrow

3. My uncle sent me a pup as a birthday present.

Ans: My aunt sent me a pup as a birthday present.

4. Mother bought a special sweet dish for the child.

Ans: Father bought a special sweet dish for the child.

5. On seeing a heifer, the tigress growled loudly.

Ans: On seeing a bullock, the tiger growled loudly.

6. The wedding of my niece falls tomorrow.

Ans: The wedding of my nephew falls tomorrow.

QF. Answer the following question:

1. Which nouns are of masculine gender? Give four example.

Ans: Nouns used for males are of masculine gender.

E.g: boy, lion, man, cock.

2. Which nouns are of feminine gender? Give four examples.

Ans: Nouns used for females are of feminine gender.

E.g: girl, lioness, woman, hen.

3. Which nouns are of common gender? Give four example.

Ans: Nouns used for both male and female are of common gender.

E.g: animal, baby, child, doctor.

4. Which nouns are of neuter gender? Give four example.

Ans: Nouns used for lifeless things that have no gender are of neuter gender.
E.g: ball, book, bad, bread.

QG. Write the noun for each of the following. Also write its gender.

Sentences	Noun	Gender
1. A person who teaches in school	teacher	common
2. A man who rules over an empire	emperor	masculine
3. A lady who acts in a play	actress	feminine
4. A young man about to be married	bridegroom	masculine
5. A boy of about 16-17 years	lad	masculine
6. A person who looks after a temple	priest	masculine
7. A lady with magical powers	witch	feminine
8. A child who attends a school	student	common
9. A man who has not married	bachelor	masculine
10. A person who treats patients	doctor	common

**Lesson -15
Pronouns**

QA. Pick out the pronoun in each sentence and write it in the blank. Also write its person in the other blank:

Sentences	Pronoun	Person
1. She sings a very sweet song.	<u>she</u>	<u>third</u>
2. I bought this shirt yesterday.	<u>I</u>	<u>first</u>
3. He wrote a letter to the officer.	<u>he</u>	<u>third</u>
4. God, the father, loves us all.	<u>us</u>	<u>first</u>
5. What bought you here?	<u>You</u>	<u>second</u>

QB. Rewrite these sentences using pronoun:

1. Birds make nests in trees and the birds live in the nests.

Ans: Birds make nests in the trees and they live in it.

2. Mohan is a good boy but I don't like Mohan.

Ans: Mohan is a good boy but I don't like him.

3. The girl was dancing and the girl fell over.

Ans: The girl was dancing and she fell over.

4. Daddy was angry with Ritu and Daddy scolded Ritu.

Ans: Daddy was angry with Ritu and he scolded her.

5. Moon shines at night but the moon has no light of its own.

Ans: Moon shines at night but it has no light of its own.

6. Take this pencil and keep this pencil safely.

Ans: Take this pencil and keep it safely.

7. Susan can touch the fan because Susan is very tall.

Ans: Susan can touch the fan because she is very tall.

QC. Find out the pronoun in each sentence. Write it in the blank. Also write the noun for which it stands.

Sentences	Pronoun	Nouns
1. Mummy is very angry with you, Ritu.	<u>you</u>	<u>Ritu</u>
2. The sun is hot. It gives off heat.	<u>it</u>	<u>sun</u>
3. Ann bought an apple. It was sweet.	<u>it</u>	<u>apple</u>
4. Here comes the king. He looks sad.	<u>he</u>	<u>king</u>
5. Reema is a good girl. She is fair.	<u>she</u>	<u>Reema</u>
6. Here is a chair. It is made of wood.	<u>it</u>	<u>chair</u>
7. Atul is a good boy. He is my friend.	<u>he</u>	<u>Atul</u>

QD. Answer the following questions:

1. What is a pronoun? Give four examples

Ans: A pronoun is a word used in place of a noun.

E.g: I, me, my, us

2. What is meant by first person? Give four examples.

Ans: A person who speaks i.e., the speaker is the first person.

E.g: I, we, my, our

3. What is meant by second person? Give three examples.

Ans: The person spoken to (by the speaker) i.e., hearer is the second person.

E.g: you, yours, yourself

4. What is meant by third person? Give four examples.

Ans: The person spoken of/spoken about is the third person.

E.g: he, she, it, they

Lesson -16 Determiners – A, An

QA. Put a or an in each blank:

- | | | |
|-------------------------|------------------------|--------------------|
| 1. <u>an</u> apple | 2. <u>an</u> urn | 3. <u>an</u> owl |
| 4. <u>a</u> hut | 5. <u>a</u> noun | 6. <u>a</u> pen |
| 7. <u>an</u> ear | 8. <u>an</u> adjective | 9. <u>a</u> suit |
| 10. <u>a</u> shopkeeper | 11. <u>a</u> uniform | 12. <u>an</u> aunt |

QB. Change each noun to its singular form and rewrite each sentence:

1. Beggars are generally poor persons.

Ans: A beggar is generally a poor person.

2. Ripe tomatoes are blood red in colour.

Ans: A ripe tomato is blood red in colour.

3. Women are very kind by nature.

Ans: A woman is very kind by nature.

4. Owls can see in the dark also.

Ans: An owl can see in the dark also.

5. Empty vessels make much noise.

Ans: An empty vessel makes much noise.

6. Bad workmen quarrel with their tools.

Ans: A bad workman quarrels with his tools.

QC. Write a or an in each blank to complete each sentence:

1. There is a neem tree near our house.
2. An egg has a hard shell as its outer cover.
3. Quinine is a patient medicine for malaria.
4. Which part of a tree do we use as fuel?
5. My younger brother is playing with an engine made of wood.
6. An orange may have a sweet or sour taste.
7. This is an easy sum and I can solve it in no time.
8. The roots of a plant suck water and food for it.
9. A fairy used to help the shoemaker every night.
10. The owl is a bird of prey that preys at night.

QD. Put a or an in each blank to complete the story.

Once upon a time, there was a king. He had an only son who was very brave as well as handsome. One day, the prince went into a forest where he saw an elephant. The elephant had gone amuck and it ran towards the prince. But a merciful fairy was looking at it. She at once ran towards the elephant and touched it with a magic wand. In a moment, the elephant turned its tail and ran away as fast as its legs could carry it. The prince thanked the fairy and offered her a wild beautiful flower. The fairy accepted it and blessed the prince.

Lesson – 26

Story Writing

Q. Write a story on “The Vain Crow”.

Ans: The Vain Crow

A crow was sitting on a tree in a forest. It had a piece of cheese in its beak. A fox saw the crow. He wanted to take the piece of cheese. He praised the beauty of the crow. He said that it had a very sweet voice. The crow began to caw. The piece of cheese fell from its beak. The fox picked up the piece and ran away with it. The crow felt very sad and ashamed.

Moral : Flatterers are not to be trusted.
