

Syllabus

Lesson -6. The Little Match Girl

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Lesson - 6
The Little Match Girl

Q 1. Answer the following question:

1. How did the little girl lose her slippers?

Ans: The little girl lost her slippers across the road, when two carriages were rattling by terribly fast. One slipper was taken away by a boy.

2. What was she carrying in her apron and hand?

Ans: In her apron she carried a number of matches and a bundle of them in her hand.

3. Why didn't she dare to go home?

Ans: She did not dare to go home because she had not sold a single matchbox and did not have a coin.

4. What happened when she lighted the first match?

Ans: When she lighted the first match, the fire burned very nicely and it warmed her very well.

5. What happened when she struck the second match?

Ans: When she struck the second match, it burned and gave a light where she could see the wall and a table, with a white cloth and delicious food laid on it.

6. What did she see when she burned the third matchstick?

Ans: When she burned the third matchstick she saw that she was sitting under a beautiful Christmas tree.

7. Why did she hastily rub the whole bundle of matches?

Ans: She hastily rubbed the whole bundle of matches because she wished to hold her grandmother fast.

8. What happened to the little girl on the New Year Day?

Ans: On the New Year's Day people found her dead with the matches of which one bundle was burned.

Q 2. Fill in the blanks. (Pg - 46)

1. In the cold and dark, a poor little girl with bare head and bare foot was walking through the streets.

2. The snowflakes fell on her long yellow hair which curled prettily over her neck.

3. Her small hands were quite numb with the cold.

4. The wall became thin like a veil.

5. Then she was sitting under a beautiful Christmas tree.

6. When a star falls a soul mounts up to God.

7. There stood the old grandmother clear and shining, mild and lovely.
8. And up there was no cold nor hunger nor fear they were with God.
9. But in the corner by the house sat the little girl, with red checks and smiling mouth.

Learning Words

Q. Match the words with their opposites. (Pg – 45)

- | | |
|------------|---------------|
| 1. Friends | a. Bottom -6 |
| 2. Old | b. End -5 |
| 3. More | c. Smile -10 |
| 4. Light | d. Enemies -1 |
| 5. Start | e. Dark -4 |
| 6. Top | f. Hide -8 |
| 7. Love | g. Young -2 |
| 8. Show | h. Loose – 9 |
| 9. Tight | i. Hate -7 |
| 10. Cry | j. Less -3 |

Be a Grammarian (pg – 47)

Q II. Change the following statements in negative sentences and write sentence with thumb up sign in positive while thumb down sign in negative answers

1. She danced a lot.

Ans: Did she dance a lot? Yes, she did.

2. You used my pencil.

Ans: Did you use my pencil? Yes, I did.

3. Suzzane saw an alian.

Ans: Did Suzzane see an alian? Yes, she did.

4. Mamta studied Maths.

Ans: Did Mamta study Maths? Yes, she did.

5. Mohit fell into a ditch.

Ans: Did Mohit fall into a ditch? No, he did not.

6. Dhruv bought a pet dog.

Ans: Did Dhruv buy a pet dog? No, he did not.

7. Mahatma Gandhi loved the poor.

Ans: Did Mahatma Gandhi love the poor? Yes, he did.

8. Hari bought a house for his fiancée.

Ans: Did Hari buy a house for his fiancée? Yes, he did.

9. I came to your house.

Ans: Did I come to your house? No, you did not.

10. They ate at this restaurant.

Ans: Did they eat at this restaurant? Yes, they did.

Q III. Fill in the blanks to make complete sentences. (pg -48)

1. Did the cat and the mouse dance (dance/ danced) together
2. Did Mr. Kumar write (write/wrote)?
3. Did Sunil go (go/went) with Keshav?
4. Did the elephant see (see/saw) the ant?
5. Did the fox eat (eat/ate) the grapes?

Writing skills (pg-49)

Q. Join and make meaningful phrases.

- | | |
|----------------|-------------------|
| 1. A bowl of | a. paper -3 |
| 2. A glass of | b. garlic -6 |
| 3. A piece of | c. rice -14 |
| 4. A jug of | d. salt -7 |
| 5. A cube of | e. scissors -9 |
| 6. A clove of | f. milk -2 |
| 7. A pinch of | g. water -4 |
| 8. A slice of | h. ice -5 |
| 9. A pair of | i. bread -8 |
| 10. A bar of | j. rain -13 |
| 11. A tube of | k. flour -1 |
| 12. A spool of | l. wheat -15 |
| 13. A drop of | m. toothpaste -11 |
| 14. A bag of | n. thread -12 |
| 15. A grain of | o. soap -10 |

Lesson – 7 March Wind

Q I. Answer the following questions:

1. Who wrote the poem?

Ans: The poetess Eleanor Dennis wrote the poem.

2. What did they make?

Ans: They made a brand new kite.

3. What did they fly?

Ans: They flew a kite.

4. What did she want to go and get?

Ans: She wanted to go and bring some more string.

5. Why didn't she go?

Ans: She didn't go because she felt when she comes back, tiny Anne would sail away with the kite.

Q II. Write whether the following statements are True or False:

1. They waited but the wind didn't blow. = **False**
2. The kite looked like a tiny spectacle. = **True**
3. Anne is too small to hold the kite. = **True**
4. The poetess is afraid that Anne will steal the kite in her absence. = **False**
5. The poetess is afraid that Anne will sail away with the kite because she is very small. = **True**

Be a Grammarian

Q II. Now use 'can' or 'cannot' in these sentences.

1. Anil is a cook. He **can** make delicious food but he **cannot** fly an airplane.
2. The weather is very cold. I **can** drink warm coca but I **cannot** eat ice cream.
3. Fishes live in water. They **can** swim but they **cannot** fly.
4. Tigers are wild animals. They **can** live in the forest but we **cannot** keep them in our houses.
5. It is very dark. I **can** hear you but I **cannot** see you.

Q III. Use suitable words from the box and fill in the blanks.

[lose come play wag ring]

1. The dog did not wag his tail because it was sick.
2. I did not lose the pen you gave me. But I lost the pencil.
3. She did not come to school today. But she came yesterday.
4. Ravi did not play football today. He played video games.
5. The watchman did not ring the bell. It was the naughty boy who rang the bell.

Q II. Find two rhyming words each for the following words: (pg-55)

- | | | |
|---------|--------------|--------------|
| 1. New | <u>few</u> | <u>blew</u> |
| 2. Fly | <u>ply</u> | <u>sly</u> |
| 3. Fear | <u>hear</u> | <u>dear</u> |
| 4. Blew | <u>flew</u> | <u>threw</u> |
| 5. Kite | <u>might</u> | <u>bite</u> |

Lesson -8

Bullies Never Win

Q I. Answer the following questions:

1. What did Roary ask Sweeny to do? Was Sweeny happy?

Ans: Roary asked Sweeny to go and get some cheese. No, Sweeny was not happy.

2. Who is Ella?

Ans: Ella was a butterfly.

3. What was the reply of Sweeny when Ella offered to help?

Ans: When Ella offered a help, Sweeny replied that how can a tiny butterfly fight a big fat mouse like Roary

4. What kind of a cat is Tom?

Ans: Tom was Ella's friend. He preferred to eat the cheese and not a mouse.

5. What did Tom tell Roary?

Ans: Tom told Roary that, being a bully and like to pick on Sweeny.

6. Did Tom anyway punish Roary?

Ans: Yes, Tom punished Roary by tying his tail in a big knot and hung him from a branch of a willow tree.

Q II. Write True or False.

1. Sweeny was a little cheese. = **False**
2. Roary threatened to hung Sweeny by the tail from a mushroom tree. = **False**
3. Roary was a big, fat mouse with gray fur and a long tail. = **True**
4. Ella was a bully. = **False**
5. Tom was the name of a big cat. = **True**
6. Sweeny watched from behind a mushroom. = **True**
7. Tom climbed up on top of a fat mushroom and did a dance of joy. = **False**

Be a Grammarian

Q II. Now, read the following statements and frame the questions for them. Question words are given in brackets. (Pg-61)

1. Delhi is in India. (where)

Ans: Where is Delhi?

2. I am writing a letter. (what)

Ans: What are you writing?

3. She is cooking dinner. (what)

Ans: What is she doing?

4. The children are at the zoo. (where)

Ans: Where are the children?

5. She is wearing a watch. (what)

Ans: What is she wearing in her wrist?

6. He is going to the airport. (where)

Ans: Where is he going?

Q III. Fill in the blanks with question words 'what' or 'where'. (pg -62)

1. **What** is this?

It is a pencil sharpener.

2. **What** are these?

These are fruits.

3. **What** is your address?

It is A 54, Lodhi Road.

4. **Where** is she going?

She is going to Singapore.

5. **Where** are the flowers?

They are in the vase.

6. **What** are you doing?

I am counting stars.

7. **Where** are the squirrels?

They are on the tree.

8. **What** are they buying?

They are buying a birthday cake.

9. **Where** do the sun set?

The sun sets in the west.

10. **Where** have you been?

I have been to London.

11. **What** did you do there?

I saw the queen.

Lesson -9 Black and White

Q I. Answer the following questions:

1. Who were the class members?

Ans: The class members were a bunch of mischievous colours.

2. Who were always late for class?

Ans: Black and White were always late for class.

3. What did the clouds do?

Ans: The clouds were practicing their rain. They rained so much that they created a storm.

4. Why were the colours honoured and delighted?

Ans: The colours were honoured and delighted to be named as the sun's official assistants.

5. What was agreed to be done if the clouds created too much rain?

Ans: It was agreed, that the colours would come quickly and make a rainbow across the sky.

6. Which two colours cannot be seen in the rainbow?

Ans: Black and White colours cannot be seen in the rainbow.

Q II. Tick () the correct answer.

1. The planets and stars were so young that

Ans: (c) they were still going to school.

2. The colours were very naughty, particularly

Ans: (c) black and white.

3. The clouds were up there, practicing their

Ans: (a) raining.

4. On their way up to the clouds each one of the colours left a resplendent

Ans: (c) trail.

5. Black and White

Ans: (c) didn't dare to ask to be part of the rainbow.

Q III. Match the words to form descriptive phrases. (pg-69)

- | | |
|-------------------|----------------|
| 1. As busy as | a. bat -3 |
| 2. As cold as | b. ice -2 |
| 3. As blind as | c. bee -1 |
| 4. As innocent as | d. feather -5 |
| 5. As light as | e. lighting -6 |
| 6. As quick as | f. lamb -4 |
| 7. As slow as | g. giraffe -8 |
| 8. As tall as | h. tortoise -7 |
| 9. As white as | i. silk -10 |
| 10. As smooth as | j. snow -9 |

Be a Grammarian (pg -71)

Q1. Tick () the right option and fill up the blanks.

1. Mary **doesn't** like orange juice. (don't /doesn't)
2. He **doesn't** know. Do you? (don't /doesn't)
3. I **don't** smoke. Do you? (don't /doesn't)
4. We **don't** like noisy music. (don't /doesn't)
5. Hema says she **doesn't** feel sad. (don't /doesn't)
6. She **doesn't** go to school. (don't /doesn't)
7. I am new here. I **don't** know my neighbours. (don't /doesn't)
8. They **don't** like ice cream. They like chocolates. (don't /doesn't)

QII. Add another sentence to each of the sentences. Use **don't or doesn't in the new sentences with the given words.**

[bark guavas house shades exercise juice football]

Example: An ostrich has wings. It doesn't have hands.

1. I play cricket. I don't play football.
2. The beggar has clothes. He doesn't have a house.
3. Birds can chirp. They don't bark.
4. A banana has pulp. It doesn't have juice.
5. He loves sleeping. He doesn't like exercise.
6. I like mangoes. I don't like guavas.
7. Dogs live in kennels. It doesn't live in shades.

Lesson -10 A Golden Chain

QI. Answer the following questions:

1. What is like a rare and precious jewel?

Ans: Friends are like a rare and precious jewel.

2. With what is friendship clasped together?

Ans: Friendship is clasped together with love and memories

3. Can friendship be bought or sold? Why?

Ans: Friendship is priceless, it cannot be bought or sold

4. What is worth more than gold?

Ans: An understanding friend is worth more than a gold.

5. Is the chain of friendship strong or weak? What does it bind together?

Ans: The chain of friendship is strong. It binds kindred hearts together.

QII. Tick () the correct answer.

1. Friendship is a

Ans: (b) golden chain.

2. The links in the golden chain of friendship are made up of

Ans: (b) friends

3. Friendship has rich and happy

Ans: (c) memories

4. Time cannot destroy the beauty of

Ans: (b) memories

5. Friendship gives

Ans: (a) joy

6. The golden chain of friendship is a strong

Ans: (d) tie

Learning Words (pg 75)

Q. Where are these things kept? Circle the correct words.

1. Fruits = Basket Bottle Pencil Box

2. Water = Box Basin Bottle

3. Clothes = File Cupboard Basket

4. Books = Room Shelf Container

5. Shoes = Bed Rack Table

Be a Grammarian (pg-77)

Q II. Two verbs are given within brackets. Use them in the blanks of the given sentences.

1. The children played in the park. They did not pick any flowers. (play,pick)
2. My sister bought many dresses but she did not give me any. (buy, give)
3. The crow sang a song but the other birds did not dance. (sing, dance)
4. The boy spoke the truth but his sister did not speak the truth. (speak)
5. The thief came but the guard did not see anyone. (come, see)

Q III. Use suitable words from the box and fill up the blanks.

[**pick up take off drive break buy**]

1. I called up Rani twice but she did not pick up the phone.
2. The robbers did not break into her house as expected.
3. Vijay was not feeling well so he did not drive his car
4. The plane did not take off due to some engine trouble.
5. The beggar did not buy any food as he had no money.

Q. Tick () the correct word that you hear for each sentence. (pg-78)

1. I like to correct/**collect** comic books.
2. Roshni will eat the pastry lighter/**later**.
3. My grandmother collects old canes/**coins**.
4. We went to the like/**lake** for a swim.
5. This pen is mind/**mine**.
6. She rolled the rice cake in some files/**foils**.
7. The doctor asked the patient if he was **fine**/find.

*****The End*****