

**CHRIST KING HR. SEC SCHOOL, KOHIMA**  
**CLASS - 5**  
**Subject: Mathematics 1<sup>st</sup> Term 2020**

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**2. Addition , Subtraction and its Application.**

**Exercise 2.1**

1. Rewrite in column using place value and add.

a)  $5087+26542$

26542

+5087

31629

e)  $54567+45765+12635$

54567

45765

+12635

112967

i)  $108162+59346+18992$

108162

59345

+18992

186500

2. Subtract. Check your answer with addition.

a)  $8765-2984$

8765 -2984

5781 Check

answer 5781

+2984 8765

b)  $93542-78645$

93542

- 78645

14897

Check answer

14897

+78645

93542

3. Fill in the boxes.

$$\begin{array}{r} \text{a) } 2 \boxed{3} 4 5 6 \\ + \boxed{5} 8 \boxed{5} \boxed{5} \boxed{7} \\ \hline 8 2 0 2 3 \end{array}$$

$$\begin{array}{r} \text{b) } 7 \boxed{7} 7 \boxed{2} \boxed{6} \\ - 1 5 \boxed{5} 4 6 \\ \hline \boxed{6} 2 2 8 0 \end{array}$$

## Exercise 2.2

Solve using compensation.

1. a)  $21 + 37$

$$\begin{array}{r} 21 \text{ (subtract 1 to make 21 as 20 and ) } 20 \\ +37 \text{ (add 1 to make 37 as 38)} \quad +38 \\ \hline 58 \text{ (add and subtract with same no. } 58 \text{(same answer)} \end{array}$$

c)  $39+63$

$$\begin{array}{r} 39 \text{ (+1)} \rightarrow 40 \\ +63 \text{ (-1)} \rightarrow +62 \\ \hline 102 \qquad \qquad 102 \end{array}$$

f)  $47 + 86$

$$\begin{array}{r} 47 \text{ (+3)} \rightarrow 50 \\ +86 \text{ (-3)} \rightarrow +83 \\ \hline 133 \qquad \qquad 133 \end{array}$$

2. a)  $56 - 38$

$$\begin{array}{r} 56 \text{ (+4)} \rightarrow 60 \\ -38 \text{ (+4)} \rightarrow -42 \\ \hline 18 \qquad \qquad 18 \end{array}$$

c)  $97 - 29$

$$\begin{array}{r} 97 (+3) \rightarrow 100 \\ \underline{-29 (+3)} \rightarrow \underline{-32} \\ 68 \qquad \qquad 68 \end{array}$$

e)  $84 - 39$

$$\begin{array}{r} 84 (-4) \rightarrow 80 \\ \underline{-39 (-4)} \rightarrow \underline{-35} \\ 45 \qquad \qquad 45 \end{array}$$

h)  $64 - 42$

$$\begin{array}{r} 64 (-4) \rightarrow 60 \\ \underline{-42 (-4)} \rightarrow \underline{-38} \\ 2222 \end{array}$$

### Exercise 2.3

1. Decide whether there is a profit or loss in each case with the help of a bar diagram. Then solve.

b) A bag

$$\begin{array}{l} \text{S.P.} = \underline{-\text{₹ } 319} \\ \text{₹ } 10 \rightarrow \text{Loss} \end{array}$$

since  $\text{C.P.} > \text{S.P.}$  it is loss

d) A bat

cost price(C.P.)= ₹286 , Selling price(S.P.)=₹400 S.P.= ₹ 400

$$\begin{array}{l} \text{C.P.} = \underline{-\text{₹ } 286} \\ \text{₹ } 114 \rightarrow \text{profit} \end{array}$$

since  $\text{S.P.} > \text{C.P.}$  it is a profit.

2. Find out the profit or loss in each of these. You may use diagrams if you wish.

|     | Cost price | Selling price | Profit/loss                                 | Amount                                        |
|-----|------------|---------------|---------------------------------------------|-----------------------------------------------|
| (a) | ₹ 2,090    | ₹ 2,100       | $\text{C.P.} < \text{S.P.} = \text{Profit}$ | $\text{₹}2100 - \text{₹}2090 = \text{₹}10$    |
| (b) | ₹ 8,395    | ₹ 8,935       | $\text{C.P.} < \text{S.P.} = \text{Profit}$ | $\text{₹}8935 - \text{₹}8395 = \text{₹}540$   |
| (c) | ₹ 14,060   | ₹ 14,600      | $\text{C.P.} < \text{S.P.} = \text{Profit}$ | $\text{₹}14600 - \text{₹}14060 = \text{₹}540$ |
| (d) | ₹ 9,319    | ₹ 9,139       | $\text{C.P.} > \text{S.P.} = \text{Loss}$   | $\text{₹}9319 - \text{₹}9139 = \text{₹}180$   |
| (e) | ₹ 11,190   | ₹11,865       | $\text{C.P.} < \text{S.P.} = \text{Profit}$ | $\text{₹}11865 - \text{₹}11190 = \text{₹}675$ |

3. First find the final cost of each item. Then calculate profit or loss using diagrams if you wish.

|     | Cost price | Overheads | Final cost<br>(CP + Overheads) | S.P      | Profit/Loss amount          |
|-----|------------|-----------|--------------------------------|----------|-----------------------------|
| (a) | ₹ 645      | ₹ 80      | ₹ 725                          | ₹ 800    | ₹800-₹725=₹75 profit        |
| (b) | ₹ 909      | ₹ 162     | ₹ 1,071                        | ₹ 1,235  | ₹1235-₹1071=₹164 profit     |
| (c) | ₹ 2100     | ₹ 395     | ₹ 2,495                        | ₹ 2,300  | ₹2495-₹2300=₹195 loss       |
| (d) | ₹ 7213     | ₹ 520     | ₹ 7,733                        | ₹ 9,818  | ₹9818-₹7733=₹2085 profit    |
| (e) | ₹ 9127     | ₹ 2061    | ₹ 11,188                       | ₹ 10,050 | ₹11,188-₹10,050=₹1,138 loss |

4. Solv

e a.

$$\begin{array}{r}
 \text{C.P.} = ₹ 3,500, \text{ S.P.} = ₹ \\
 2,750 \quad 3500 \\
 - \underline{2750} \\
 \underline{\quad 750}
 \end{array}$$

Since C.P. > S.P. it's a loss of ₹ 750

b.

$$\begin{array}{r}
 \text{C.P.} = ₹ 3,250 \\
 \text{Spends} = ₹ 500 \\
 \text{Total C.P.} = ₹ 3,250 + ₹ 500 = ₹ 3,750 \\
 \text{S.P.} = ₹ 4,000 \\
 4000 \\
 - \underline{3750} \\
 \underline{\quad 250}
 \end{array}$$

Since C.P. < S.P. it's a profit of ₹ 250

c.

$$\begin{array}{r}
 \text{C.P.} = ₹ 517 \\
 \text{Spend} = ₹ 575 \\
 575 \\
 - \underline{517} \\
 \underline{\quad 58}
 \end{array}$$

Since C.P. < S.P. it's a profit of ₹ 58.

d.

$$\begin{array}{r}
 \text{C.P.} = ₹ 9,390 \\
 \text{S.P.} = ₹ 11,500
 \end{array}$$

$$\begin{array}{r} 11500 \\ - 9390 \\ \hline 2110 \end{array}$$

The loss is ₹ 2,110.

e. C.P. = ₹ 5,380

Spend = ₹ 1,840

Total C.P. = ₹ 5,380 + ₹ 1,840 = ₹

7,220 S.P. = ₹ 8,000

$$\begin{array}{r} 8000 \\ - 7220 \\ \hline 780 \end{array}$$

Since C.P. < S.P. it's a profit of ₹ 780

## Exercise 2.4

1. Find the selling price or cost price as required with the help of a model.

a. Bag

Cost price = ₹ 315

Loss = ₹ 38

Selling price = ?

Cost price – Loss

= ?

₹ 315

$$\begin{array}{r} - ₹ 38 \\ \hline ₹ 277 \end{array}$$

b. Sunglass

Selling price = ₹

690 Loss = ₹ 57

Cost price = ?

Selling price + Loss = ?

₹ 690

+ ₹ 57

₹ 747

c. Toy phone

Cost price = ₹

7880 Profit = ₹

1090

Selling price = ?

Cost price + profit

= ?

₹ 7880  
 + ₹ 1090  
 ₹ 8970

d. Camera

Selling price = ₹  
 12965 Profit = ₹ 4387  
 Cost price = ?  
 Selling price – profit = ?  
 ₹ 12965  
 - ₹ 4387  
 ₹ 8578

2. Complete the table.

|     | Selling price | Profit  | Loss    | Cost price  |
|-----|---------------|---------|---------|-------------|
| (a) | ₹ 2,385       | ₹ 195   | ----    | ₹ 2,190(-)  |
| (b) | ₹ 1,900       | ----    | ₹ 628   | ₹ 2,528(+)  |
| (c) | ₹ 8,630       | ----    | ₹ 1,020 | ₹ 9,650(+)  |
| (d) | ₹ 74,365      | ₹ 2,315 | ----    | ₹ 72,050(-) |

3. Complete the table.

|     | Cost price | Profit  | Loss  | Selling price |
|-----|------------|---------|-------|---------------|
| (a) | ₹ 1,095    | ----    | ₹ 89  | ₹ 1,006(-)    |
| (b) | ₹ 3,586    | ₹ 369   | ----  | ₹ 3,955(+)    |
| (c) | ₹ 9,980    | ----    | ₹ 351 | ₹ 9,629(-)    |
| (d) | ₹ 15,381   | ₹ 1,395 | ----  | ₹ 16,776(+)   |

4. a)

Selling price = ₹  
 1280 Loss = ₹ 590  
 S.P. + Loss = ?  
 ₹ 1  
 280 + ₹  
 590  
 ₹ 1870

b)

Cost price = ₹  
 1870 Profit = ₹  
 3200

₹ 15290  
 + ₹ 3200  
 ₹ 18490

Selling price = ₹ 18,490

c)

Selling price = ₹ 1648

Profit = ₹ 120

Selling price – profit = ?

₹ 164

8    -₹

120

₹ 1528

Cost price = ₹ 1528

## Exercise 2.5

1. a) Newspaper printed = 33,530 copies

Newspaper distributed = 28,395 copies

Newspaper left = 33,530 – 28,395

= 5,135 copies

b) The milometer on a van

October = 53,811 Km

After three months

December = 84,209 Km

The milometer from Oct. to Nov. = 53,811 Km + 21,614

Km = 75,425 Km

The month of Dec. = 84,209 Km – 75,425 Km

= 8,784 Km

c) Sushi's car = 25,384 Km

Suraj's car = 30,001 Km

30,001

-25,384

4,617

Sushi's car has 4,617 Km less than Suraj's car.

d) Mr. Shenoy had ₹ 3,25,765

He borrowed ₹ 1,12,700

The cost of new car = ₹ 3,25,765

+ ₹ 1,12,700

₹ 4,38,465

The cost of new car = ₹ 4,38,465

e) Sriram total tournament = 75

Total price = ₹ 2,25,000

Prize money per tournament = 2,25,000 ÷ 75

$$= ₹ 3,000$$

He earns ₹ 3000 per tournament.

f) School needs = 24,510 pencil

$$\text{Boxes of 25} = 24,510 \div 25$$

$$= 980.4 \text{ boxes}$$

g) Dolls = 20 boxes

Teddy bears = 25 boxes

Each boxes = 24 toys

$$\text{Dolls} = 20 \times 24 = 480 \text{ dolls}$$

$$\text{Teddy bears} = 25 \times 24 = 600 \text{ teddy bears}$$

$$\text{Total no. of toys in toy store} = 600 + 480$$

$$= 1,080 \text{ toys}$$

## Exercise 2.6

Solve. Use models to help you.

1. a)  $612 + \underline{336} = 948(-)$

b)  $7394 + \underline{5248} = 12642(-)$

c)  $\underline{2085} - 847 = 1238(+)$

d)  $\underline{10973} - 9162 = 1811(+)$

$- 26409 = 23175(-)$

e)  $9408 - \underline{8270} = 1138(-)$

f)  $49584 ) \underline{\hspace{2cm}}$

2. a)  $18345 + \underline{1279} = 19624(-)$

b)  $\underline{59052} - 23146 = 35906(+)$

c)  $83196 - \underline{71774} = 11422(-)$

d)  $29184 + \underline{10948} = 40132$

3. a) Khalid board game cost = ₹

501 He has ₹ 479

$$= ₹ 501$$

$$\underline{- ₹ 479}$$

$$₹ 22$$

He still needs ₹ 22 more.

b) Hashita stamp album hold = 1500 stamp



She paste = 785 stamps

Space left = 1500

$$\begin{array}{r} \text{---} - 785 \\ 715 \text{stamps} \end{array}$$

c) Library has lent 1785

Books left in library = 7816

Total books in library = 7816 + 1785

$$= 9601 \text{ books}$$

d) Art exhibition had 915 piece of

Art Unsold = 211 pieces

Sold pieces = 915 – 211

$$= 704 \text{ pieces}$$

### **3.Multiplication, Division and its Applications.**

#### **Exercise 3.1**

1. Multiply.

a) 5986 X 42

$$\begin{array}{r} 5986 \\ \text{---} \times 42 \\ 11972 \\ +23944 \\ \text{---} \\ 241412 \end{array}$$

c) 8645 X 38

$$\begin{array}{r} 8645 \\ \text{---} \times 38 \\ 66160 \\ +25935 \\ \text{---} \\ 325510 \end{array}$$

f)  $9752 \times 372$

$$\begin{array}{r} 9752 \\ \times 372 \\ \hline 19504 \\ 68064 \\ +29256 \\ \hline 3625744 \end{array}$$

i)  $403 \times 809$

$$\begin{array}{r} 403 \\ \times 809 \\ \hline 3627 \\ 000 \\ +3224 \\ \hline 326027 \end{array}$$

l)  $60005 \times 908$

$$\begin{array}{r} 60005 \\ \times 908 \\ \hline 480040 \\ 00000 \\ +540045 \\ \hline 54484540 \end{array}$$

2. Calculate only till you see the pattern. Then fill in the according to the pattern.

a)  $131 \times 11 = \underline{1441}$

$131 \times 111 = \underline{14541}$

$131 \times 1111 = \underline{145541}$

$131 \times 11111 = \underline{1455541}$

$131 \times 111111 = \underline{14555541}$

b)  $1 \times 9 + 2 = \underline{11}$

$12 \times 9 + 3 = \underline{111}$

$123 \times 9 + 4 = \underline{1111}$

$1234 \times 9 + 5 = \underline{11111}$

$12345 \times 9 + 6 = \underline{111111}$

### Exercise 3.2

1. Divide and check your answer.

a)  $12686 \div 51$

$$\begin{array}{r}
 248 \\
 \hline
 51 \overline{) 12686} \\
 \underline{- 102} \phantom{0} \phantom{0} \\
 248 \phantom{0} \\
 \underline{- 204} \phantom{0} \\
 446 \phantom{0} \\
 \underline{- 408} \\
 38
 \end{array}$$

**check**

$$\begin{array}{r}
 248 \\
 \times 51 \\
 \hline
 248 \\
 +1240 \\
 \hline
 12648 \\
 + 38 \\
 \hline
 12686
 \end{array}$$

c)  $86243 \div 89$

$$\begin{array}{r}
 969 \\
 \hline
 89 \overline{) 86243} \\
 \underline{- 801} \phantom{0} \\
 614 \phantom{0} \\
 \underline{- 534} \phantom{0} \\
 803 \phantom{0} \\
 \underline{- 801} \\
 2
 \end{array}$$

**check**

$$\begin{array}{r}
 969 \\
 \times 89 \\
 \hline
 8721 \\
 +7752 \\
 \hline
 86241 \\
 + 2 \\
 \hline
 86243
 \end{array}$$

e)  $49903 \div 72$

$$\begin{array}{r}
 693 \\
 \hline
 72 \overline{) 49903} \\
 \underline{- 432} \phantom{0} \\
 670 \phantom{0} \\
 \underline{- 648} \phantom{0} \\
 223 \phantom{0} \\
 \underline{- 216} \\
 7
 \end{array}$$

**CHEC**

$$\begin{array}{r}
 K \\
 693 \\
 \times 72 \\
 \hline
 1386 \\
 +4851 \\
 \hline
 49896 \\
 + 7 \\
 \hline
 49903
 \end{array}$$

g)  $18468 \div 22$

$$\begin{array}{r}
 839 \\
 \hline
 22 \overline{) 18468} \\
 \underline{-176} \phantom{0} \\
 86 \phantom{0} \\
 \underline{-66} \\
 208 \\
 \underline{-198} \\
 10
 \end{array}$$

CHECK

$$\begin{array}{r}
 839 \\
 \times 22 \\
 \hline
 1678 \\
 +1678 \phantom{0} \\
 \hline
 18458 \\
 +10 \\
 \hline
 18468
 \end{array}$$

i)  $46943 \div 58$

$$\begin{array}{r}
 809 \\
 \hline
 58 \overline{) 46943} \\
 \underline{-464} \phantom{0} \\
 543 \\
 \underline{-522} \\
 21
 \end{array}$$

CHECK

$$\begin{array}{r}
 809 \\
 \times 58 \\
 \hline
 6472 \\
 +4045 \phantom{0} \\
 \hline
 46922 \\
 +21 \\
 \hline
 46943
 \end{array}$$



72 newspaper

  
 If he delivers 3 papers to each house=

72 newspaper

|   |   |   |
|---|---|---|
| ? | ? | ? |
|---|---|---|

= $72 \div 3 = 24$

He delivers it to 24 houses.

5. Anaida finishes her homework on Sunday=

45 minutes

Anaida finishes her homework on Saturday=

|    |    |    |    |
|----|----|----|----|
| 45 | 45 | 45 | 45 |
|----|----|----|----|

Time taken by Anaida to finish her homework on Sunday and Saturday= $45 \times 5 = 225$  minutes.

She spends 225 minutes in her homework.

## **5. MULTIPLES.**

### **EXERCISE 5.1**

1. Use the number line to find the common multiples of 3 and 4.  
Ans; 12, 24
2. Circle the multiples of 4. Put a square around the multiples of 5. List the common multiples of 4 and 5.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

The multiples of 5 are 5, 10, 15, 20, 25, 30, 35, and 40.

Common multiples of 4 and 5 are 20, 40.

### **EXERCISE 5.2**

1. First find 6 multiples of these numbers and then find 3 common multiples.  
Finally, find the LCM.
  - a) 6, 9  
Common multiples= 18, 36, 54....  
LCM= 18
  - b) 5, 10

Common multiples= 10, 20, 30, 40, 50.....  
LCM= 10

c) 3, 6

Common multiples= 6, 18, 24, 36, 42.....  
LCM= 6

d) 3,2,4

Common multiples= 12, 24,  
36..... LCM= 12

2. Use the number line to find the common multiples and lowest common multiple of 3 and 5.

Ans; 15

3. These number has already been factorized for you. Find the LCM of the pair given.

a) 8, 16

LCM of 8 =  $2 \times 2 \times 2$

16=

$2 \times 2 \times 2 \times 2$

LCM of 8, 16=  $2 \times 2 \times 2 \times 2 = 16$

c) 8, 10

LCM of 8=  $2 \times 2 \times 2$

10=  $2 \times 5$

LCM of 8, 16=  $2 \times 2 \times 2 \times 5 = 40$

f) 25, 16

LCM of 25=  $5 \times 5$

16=  $2 \times 2 \times 2 \times 2$

LCM of 25 and 16 is 400

4. Find the LCM of these numbers using prime factorization.

a) 16, 24

Prime factorization of 16=

$2 \times 2 \times 2 \times 2$  Prime factorization of

24=  $2 \times 2 \times 2 \times 3$

$= 2 \times 2 \times 2 \times 2 \times 3 = 48$

c) 10, 18

Prime factorization of 10=  $2 \times 5$

Prime factorization of 18=  $2 \times 3 \times 3$

$= 2 \times 5 \times 3 \times 3 = 90$

e) 25, 30

Prime factorization of 25=  $5 \times 5$

Prime factorization of 30=  $5 \times 2 \times 3$

$= 5 \times 5 \times 2 \times 3 = 150$

g) 10, 15, 20

Prime factorization of 10=  $5 \times 2$

Prime factorization of 15=  $5 \times 3$

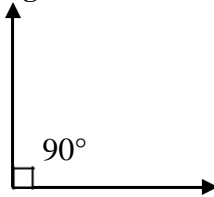
Prime factorization of 20=  $5 \times 2 \times 2$

$$= 5 \times 2 \times 2 \times 2 \times 3 = 120$$

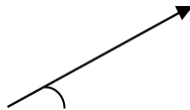
## 10. GEOMETRY BASICS

### TYPES OF ANGLES

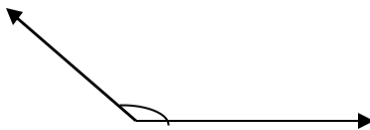
1. **Right Angles;** Angles that are exactly  $90^\circ$  are called right angle. e.g.



2. **Acute Angles;** Angles that are less than right angle are called acute angles. E.g.

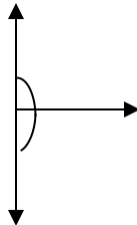


3. **Obtuse** [REDACTED] [REDACTED] are more than a right angle are called obtuse angle. E.g.



4. **Straight Angles;** Angles that have two right angles next to one another, i.e,  $90+90=180^\circ$ , they form a straight angle.

E.g.





## Exercise 10.1

Study the above definition and try to do this exercise.

## Exercise 10.2

1. What is the measure of these angles?  
a.  $70^\circ$  b)  $116^\circ$  c)  $20^\circ$  d)  $56^\circ$  e)  $90^\circ$  f)  $150^\circ$
2. Measure these angles with your protractor. Then state what type of angles they are.  
a)  $120^\circ$ - Obtuse angle b)  $45^\circ$ - Acute angle c)  $170^\circ$ - Obtuse angle
3. Use a protractor to measure the angles.

$$AOB = 60^\circ \quad AOE = 120^\circ \quad AOG = 150^\circ \quad AOB = 180^\circ$$

$$BOD = 90^\circ \quad BOF = 45^\circ$$

$$BOG = 30^\circ$$

$$BOC = 125^\circ$$

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