

CHRIST KING HR. SEC. SCHOOL, KOHIMA
CLASS -7
SUBJECT – MATHEMATICS (1st Term 2020)

1ST TERM SYLLABUS: 1. Knowing our Numbers (10 marks)

2. Fractions (10 marks)

4. Rational Numbers (12 marks)

8. Ratio & Proportion (12 marks)

10. Lines & Angles (10 marks)

18. Probability (6 marks)

(NOTE: The words in italics are not part of the solution, but explanation on how it is solved for students understanding)

Exercise 1.1 (solutions)

1.

a) $(-3) \times (+5) = -15$ {here, multiplying two unlike signs results in a negative sign. i.e., $- \times + = -$ }

b) $(-7) \times (-3) = 21$ {here, multiplying two like signs results in a positive sign. i.e., $- \times - = +$ }

e) $(-1861) \times 0 = 0$ {here, any number multiplied with 0 always results in 0}

l) $(+27) \times (+13) = 351$ {here, multiplying two like signs results in a positive sign. i.e., $+ \times + = +$ }

**note: A positive number may or may not be indicated with the + sign. eg: +351 is the same as 351, both indicate positive number.*

2.

****Rules for division of integers:**

For integers of like signs, the quotient is positive. i.e., $+\div+ = +$ and $- \div - = +$

For integers of unlike signs, the quotient is negative. i.e., $- \div + = -$ and $+ \div - = -$

a) $(+8) \div (+2) = +4$ or 4 {positive number can be written without the + sign}

b) $(-24) \div (-8) = 3$

c) $(+42) \div ((-7)) = -6$

d) $(-36) \div (+6) = -6$

e) $0 \div (+29) = 0$ {any integer divided by 0 is always results in 0}

For Question 3 & 4 refer for answers at the back of the book in the answer keys given.

5. *(hint: similar method applied to the questions solved in Q.1)*

a) $-6 \times -6 = 36$ e) $-8 \times 0 = 0$

c) $-8 \times 2 = -16$ i) $+9 \times -3 = -27$

6. (*hint: similar method applied to the questions solved in Q.2*)

a) $18 \div 3 = 6$ f) $20 \div -4 = -5$
e) $-6 \div -3 = 2$ j) $-49 \div -7 = 7$

7. (**hint: same method as applied in solving Q2 & Q6*)

a) $\frac{-48}{-8} = 6$ {here, $-48 \div -8 = 6$ } d) $\frac{-49}{7} = -7$ {here, $-49 \div 7 = -7$ }

8. ****hint:** *Negative sign multiplied odd number of times results in a negative sign.
Negative sign multiplied even number of times results in a positive sign.
Positive signs multiplied always results in a positive sign.*

c) $(-4) \times (-4) \times (-4) = -64$ e) $(-1) \times (-3) \times (+6) = 18$
g) $(-70) \times (-35) \times 0 \times (-63) = 0$

Exercise 1.2 (solutions)

1. a) $7 + 8 + 3 + 2 = (7 + 3) + (8 + 2) = 10 + 10 = 20$
 $= 20 = 10 + 10 = 20 = 20$
 $= 20 = 20 = 20 = 20.$

b) $89 + 36 + 64 + 11$
 $= (89 + 11) + (36 + 64)$
 $= 100 + 100$
 $= 200$

c) $43 + 21 + 79$
 $= 43 + (21 + 79)$
 $= 43 + 100$
 $= 143$

2. (**refer COMMUTATIVE PROPERTY on pg. 13 and refer answer keys at the back page for answers*)

3.

a) $(-18 + 4) + 6 = -18 + (6 + 4)$

Sol: LHS = $(-18 + 4) + 6$ {when a number is negative and the other number is positive, we always subtract and keep the sign of the greater number}
 $= -14 + 6$ {here $18 - 4 = 14$, and the sign of the greater number is negative, therefore it is -14 }
 $= -8$ {now that the bracket is solved, we subtract $14 - 6$ and keep the sign of the greater number. i.e., -8 }

$$\begin{aligned}\text{RHS} &= -18 + (6 + 4) \\ &= -18 + 10 \\ &= -8\end{aligned}$$

Hence LHS = RHS = - 8

$$\text{c) } (11 + 3) + (-9) = 11 + [3 + (-9)]$$

$$\text{Sol: LHS} = (11 + 3) + (-9)$$

$$\begin{aligned}&= 14 - 9 \quad \{\text{here, from the previous step we multiply the positive sign and the negative sign and get } -9\} \\ &= 5\end{aligned}$$

$$\begin{aligned}\text{RHS} &= 11 + [3 + (-9)] \\ &= 11 + [3 - 9] \\ &= 11 + (-6) \\ &= 11 - 6 \\ &= 5\end{aligned}$$

Hence LHS = RHS = 5

4.

$$\text{a) } (18 - 6) + 3 = 18 - (6 + 3)$$

$$\text{Sol: LHS} = (18 - 6) + 3$$

$$\begin{aligned}&= 12 + 3 \\ &= 15\end{aligned}$$

$$\begin{aligned}\text{RHS} &= 18 - (6 + 3) \\ &= 18 - 9 \\ &= 9\end{aligned}$$

In this case, LHS \neq RHS. Therefore the statement is false.

$$\text{c) } (742 - 58) - 10 = 742 - (58 - 10)$$

$$\text{Sol: LHS} = (742 - 58) - 10$$

$$\begin{aligned}&= 684 - 10 \\ &= 674\end{aligned}$$

$$\begin{aligned}\text{RHS} &= 742 - (58 - 10) \\ &= 742 - 48 \\ &= 694\end{aligned}$$

In this case, LHS \neq RHS. Therefore the statement is false.

{**hint: refer PROPERTIES OF MULTIPLICATION in the textbook on pages 14 &15 to understand better the solutions solved in Question No. 4}

$$\text{f) } 346 - 276 = 276 - 346$$

$$\text{Sol: LHS} = 346 - 276$$

$$= 70$$

$$\begin{aligned}\text{RHS} &= 276 - 346 \\ &= -70\end{aligned}$$

In this case, LHS \neq RHS. Therefore the statement is false.

EXERCISE 1.3

1.

-81	-72	-63	-54	-45	-36	-27	-18	-9	9	9	18	27	36	45	54	63	72	81
-72	-64	-56	-48	-40	-32	-24	-16	-8	8	8	16	24	32	40	48	56	64	72
-63	-56	-49	-42	-35	-28	-21	-14	-7	7	7	14	21	28	35	42	49	56	63
-54	-48	-42	-36	-30	-24	-18	-12	-6	6	6	12	18	24	30	36	42	48	54
-45	-40	-35	-30	-25	-20	-15	-10	-5	5	5	10	15	20	25	30	35	40	45
-36	-32	-28	-24	-20	-16	-12	-8	-4	4	4	8	12	16	20	24	28	32	36
-27	-24	-21	-18	-15	-12	-9	-6	-3	3	3	6	9	12	15	18	21	24	27
-18	-16	-14	-12	-10	-8	-6	-4	-2	2	2	4	6	8	10	12	14	16	18
-9	-8	-7	-6	-5	-4	-3	-2	-1	1	1	2	3	4	5	6	7	8	9
-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6	7	8	9
9	8	7	6	5	4	3	2	1	-1	-1	-2	-3	-4	-5	-6	-7	-8	-9
18	16	14	12	10	8	6	4	2	-2	-2	-4	-6	-8	-10	-12	-14	-16	-18
27	24	21	18	15	12	9	6	3	-3	-3	-6	-9	-12	-15	-18	-21	-24	-27
36	32	28	24	20	16	12	8	4	-4	-4	-8	-12	-16	-20	-24	-28	-32	-36
45	40	35	30	25	20	15	10	5	-5	-5	-10	-15	-20	-25	-30	-35	-40	-45
54	48	42	36	30	24	18	12	6	-6	-6	-12	-18	-24	-30	-36	-42	-48	-54
63	56	49	42	35	28	21	14	7	-7	-7	-14	-21	-28	-35	-42	-49	-56	-63
72	64	56	48	40	32	24	16	8	-8	-8	-16	-24	-32	-40	-48	-56	-64	-72
81	72	63	54	45	36	27	18	9	-9	-9	-18	-27	-36	-45	-54	-63	-72	-81

**hint: multiply the numbers diagonally.

**Also applying the basic rules of multiplying like signs and unlike signs. i.e., $- \times - = +$; $+ \times + = +$; $- \times + = -$; $+ \times - = -$

2.

b) $[(-7) \times (-9)] \times 3 = (-7) \times [(-9) \times (3)]$

{**To understand better in solving this set of questions, refer textbook pg. 16 & 17 SIMPLIFICATION OF EXPRESSIONS}

Sol: LHS = $[(-7) \times (-9)] \times 3$

= 63×3

= 189

RHS = $(-7) \times [(-9) \times (3)]$

= $(-7) \times (-27)$

= 189

Hence, LHS = RHS = 189

3. ** Refer COMMUTATIVE PROPERTY of MULTIPLICATION in the textbook on pg. 14 for better understanding on how to solve and the answer key at the backpage for answers.

4.

a) $2 + \underline{0} = 0$ b) $1 + (-1) = \underline{0}$ c) $4 + (-4) = \underline{0}$ d) $\underline{-3} + 3 = 0$ e) $\underline{-1} + 1 = 0$ f) $-3 + \underline{3} = 0$

5. Refer back page answer keys for answers.

6.

b) $72 (36 + 14)$

Sol: 72×50 {always solve the sum inside the bracket, if any first. Then, open the bracket and work out the next step to arrive at the final answer}
 $= 3600$

d) $(-6) \times 30 + (-6) \times 20$

Sol: $(-6) \times [30 + 20]$ {here we apply distributive property, i.e., multiplication distributes over addition}
 $= (-6) \times 50$
 $= -300$

e) $18 \times (-16) + 2 \times (-16)$

Sol: $(-16) \times [18 + 2]$ {here, we apply distributive property}
 $= (-16) \times 20$
 $= -320$

h) $76 + (-18) + 76 \times 18$

Sol: $76 \times [-18 + 18]$ {here, we apply distributive property}
 $= 76 \times 0$
 $= 0$

i) $1673 \times 99 - (-1673)$

Sol: $1673 \times 99 + 1673$
 $= 165627 + 1673$
 $= 167300$

7.

****NOTE:** in this set of questions, we apply the BODMAS rule. Refer pg. 16 & 17 in textbook.

****** Very often we use more than one set of brackets. In such cases, the expressions within the brackets are simplified in the order \neg , $()$, $\{ \}$, and $[]$.

a) $(-21) \times [(+16) + (-13)]$

Sol: $(-21) \times [+16 - 13]$
 $= (-21) \times 3$
 $= - 63$

9.

$$c) -7 + 2 \times (-3) + 3 - (-10) - 48 \div 6$$

$$\begin{aligned}\text{Sol: } -7 + 2 \times (-3) + 3 + 10 - 8 &= -21 + 13 \\ &= -7 - 6 + 3 + 10 - 8 &= -8\end{aligned}$$

$$d) -17 + [2 - \{(-8) + 3 - (9 \times \overline{6 + 1} - 13 \times 3)\}]$$

$$\begin{aligned}\text{Sol: } -17 + [2 - \{(-8) + 3 - (9 \times 7 - 13 \times 3)\}] \\ &= -17 + [2 - \{(-8) + 3 - (63 - 39)\}] \\ &= -17 + [2 - \{(-8) + 3 - 24\}] \\ &= -17 + [2 - \{-32 + 3\}] \\ &= -17 + [2 - (-29)] \\ &= -17 + [2 + 29] \\ &= -17 + 31 \\ &= 14\end{aligned}$$

EXERCISE: 1.4

1.

Sol: Balance on 01.01.2014 = ₹ 2500

Money deposited in January = ₹ 1250

Money withdrawn in February = ₹ 750

$$\begin{aligned}\text{Money in his account in February} &= ₹ (2500 + 1250 - 750) \\ &= ₹ 3750 - 750 \\ &= ₹ 3000\end{aligned}$$

Money deposited in March = ₹ 500

Money withdrawn in March = ₹ 300

$$\begin{aligned}\text{Therefore balance on 01.04.2014} &= ₹ (3000 + 500 - 300) \\ &= ₹ 3500 - 300 \\ &= ₹ 3200\end{aligned}$$

3.

Sol: Let the other number be x

One of the numbers = -7

Product of the numbers = 105

A.P.Q

$$X \times -7 = 105$$

$$X = 105 \div -7$$

$$= -15$$

$$\begin{aligned}\text{Therefore the other number} &= x \\ &= -15\end{aligned}$$

4.

Sol: Original cost of one book = ₹96

$$\begin{aligned}\text{Then, cost of 60 books} &= ₹ 96 \times 60 \\ &= ₹ 5760\end{aligned}$$

Since there was a mistake of taking ₹ 5 less of each book in the bill,

$$\begin{aligned}\text{Cost calculated} &= ₹ 91 \times 60 \\ &= ₹ 5460\end{aligned}$$

$$\begin{aligned}\text{Therefore difference in the bill} &= ₹ 5760 - ₹ 5460 \\ &= ₹ 300\end{aligned}$$

6.

Sol: Depth dived on the first day = 5 m

$$\begin{aligned}\text{Depth dived on the second day} &= 5 \text{ m} + 5 \text{ m} \\ &= 10 \text{ m}\end{aligned}$$

$$\begin{aligned}\text{Depth dived on the third day} &= 10 \text{ m} + 5 \text{ m} \\ &= 15 \text{ m}\end{aligned}$$

$$\begin{aligned}\text{Depth dived on the fourth day} &= 15 \text{ m} + 5 \text{ m} \\ &= 20 \text{ m}\end{aligned}$$

$$\begin{aligned}\text{Depth dived on the fifth day} &= 20 \text{ m} + 5 \text{ m} \\ &= 25 \text{ m}\end{aligned}$$

8.

Sol: Given,

Speed of the submarine per minute = (-20) m

$$\begin{aligned}\text{Distance of the submarine from the water surface at the end of 7 minutes} &= 7 \times (-20) \text{ m} \\ &= -140 \text{ m}\end{aligned}$$