

**CHRIST THE KING HIGHER SECONDARY SCHOOL, KOHIMA.**

**Class- 4**

**Subject - Alternative English**

**Syllabus for 3<sup>rd</sup> Term (final examination 2020)**

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<b>CHAPTER</b>	<b>-</b>	<b>9</b>	<b>A CLEVER RABBIT AND A WITCH</b>
<b>CHAPTER</b>	<b>-</b>	<b>10</b>	<b>THREE COWS</b>
<b>POEMS</b>	<b>-</b>	<b>1.</b>	<b>ADVENTURE</b>
		<b>2.</b>	<b>TO ANY READER.</b>

**POEM.**

**1. ADVENTURE.**

Interpretation.

Tick (√) the correct answers.

- 1. In this poem, 'Outline' means \_\_\_\_\_**
- a) Shape (√)
  - b) Size ( )
  - c) Weight ( )
- 2. The girl does not stay in the woods because \_\_\_\_\_**
- a) She does not kind what she is looking for ( )
  - b) She is looking for the beach ( )
  - c) She woods are frightening (√)
- 3. The poet sees the cloud \_\_\_\_\_**
- a) after she comes out of the woods ( )
  - b) after she sleeps in a hollow ( )
  - c) after she walks on the sand (√)
- 4. This poem mostly about \_\_\_\_\_**
- a) a girl looking for adventure (√)
  - b) a girl playing at the beach ( )
  - c) a girl taking a walk ( )
- 5. What can you tell about the girl in the old age \_\_\_\_\_?**
- a) She does not have any friends (√)
  - b) She has sailed in many ships ( )
  - c) She is tired of the things she usually does. ( )
- 6. Where does the poet look for adventure?**
- a) In a cave ( )
  - b) In the city ( )
  - c) In the Woods (√)

**CHAPTER-9**  
**A CLEVER RABBIT AND A WITCH.**

**INTERPRETATION**

**A. Tick (✓) the correct answers**

1. Rabbit's best friend was a \_\_\_\_\_  
a) Old eagle (✓)    b) old falcon ( )  
c) Old owl ( )    d) old vulture ( )
2. The Witch liked to eat \_\_\_\_\_  
a) Rabbits ( )    b) eagles ( )  
c) Children (✓)    d) women ( )
3. Witch heard a drumming sound coming from the \_\_\_\_\_  
a) backyard ( )    b) field ( )  
c) Forest ( )    d) mountain (✓)
4. Who came out as the Witch hit the beehive hard \_\_\_\_\_  
a) A colony of the bats ( )    b) A swarm of the bees (✓)  
c) A swarm of the Wasps ( )    d) An army of the ants ( )

**B. Answer the following questions in brief.**

**1. Why the lady was crying?**

**Answer-** The lady was crying because her baby had been stolen by the Witch when she went to her work.

**2. Where the Witch had put the baby?**

**Answer-** The Witch had put the baby in a cage and hung it up in the tree in front of her house.

**3. Why the Witch didn't want to see the rabbit dancing?**

**Answer-** The Witch didn't want to see the rabbit dancing because she was busy cooking and wanted to eat her food, that is the baby itself.

**4. Was that really a drum on the tree? What was that?**

**Answer-** It was not a real drum which the rabbit told to the Witch. The Rabbit planned in order to fool the Witch to help out the crying lady to get her baby back. It was a big beehive in the tree.

**C. Tick (✓) the right and Cross(x) the wrong sentences.**

1. The rabbit was not sure that was the Witch had taken the child (X)
2. The eagle had found the baby. (✓)
3. The Witch became aware that the rabbit had played a trick on her (✓)
4. The Witch heard a trumpet sound coming from the mountain (✓)

**ACTIVE VOCABULARY**

**A. Match collective words;**

1. a caravan----- e. of camels
2. a flock \_\_\_\_\_ c. of birds
3. a herd \_\_\_\_\_ d. of butterflies
4. a pack \_\_\_\_\_ f. of Wolves

**B. Circle the odd one.**

- |                  |             |               |                 |
|------------------|-------------|---------------|-----------------|
| 1. cloud         | eagle       | aeroplane     | <u>squirrel</u> |
| 2. <u>cloth</u>  | jacket      | shirt         | trousers        |
| 3. chair         | <u>sofa</u> | stool         | <u>table</u>    |
| 4. <u>Monday</u> | winter      | spring        | summer          |
| 5. bus           | train       | <u>monkey</u> | car             |
| 5. a swarm _____ | b. of bees  |               |                 |
| 6. an army _____ | a. of ants  |               |                 |

**II. Complete the situation by using the verbs given in the brackets in the simple past tense.**

Yesterday, I had (have) a very bad day. I got (get) up early to go school, but as soon as I stepped (step) out of the door, it began to rain, so I had to go back to the house and got (get) my umbrella. When I got (get) back downstairs, I was so exhausted (exhaust) that I had to sit down on a bench to rest. By that time, it had stopped raining, but the ground was still wet. A brown dog came (come) to where I was sitting and begged (beg) for something to eat. I tried (try) to ignore him, but he splashed (splash) water all over my brand new shoes. Finally, school bus came (come), and I was on my way to the school.

**B) II. Put the verbs in the past continuous form. One has been done for you.**

1. I was practicing (practice) the dance when he came home.
2. Most of the time we were sitting (sit) in the garden.
3. My sister was watching (watch) TV.
4. The children were playing (play) in the garden when it suddenly began to rain
5. They were playing (play) hide and seek when I arrived.
6. We were studying (study) English yesterday at 4:00 pm.
7. Yesterday at six I was doing (do) homework.

**C) II Use the verbs given in brackets in their past perfect form to complete the following sentences.**

1. I could not remember the poem use had learnt (learn) the week before.
2. My friends ate all of the cake that my mum had made (make)
3. The children collected the jamuns that I had fallen (fall) from the tree.
4. We were late for the train because we had forgotten (forget) our tickets.
5. When I arrived at the school, the examination had started (start).
6. When we had finished (finish) dinner, we went out.

**CHAPTER- 10  
THREE COWS**

**Interpretation.**

**A. Tick (✓) the correct answers.**

1. What were the colours of all three cows?
  - a) grey, white, reddish-brown ( )
  - b) pink, black, reddish-brown ( )
  - c) white, black, blaskish-brown. do white, black, reddish- brown (x)
  - d) white, black, reddish- brown. (✓)
2. **Who did pass that way in the forest?**
  - a) Leopard ( ) b) Lion (✓)
  - c) Panther ( ) d) Tiger ( )
3. **The reddish- brown cow accepted the saying of selfish lion.**
  - a) Selfish (✓) b) greedy ( )
  - c) Kind ( ) d) wise ( )
4. **Why the lion wouldn't eat the cows?**
  - a) Because they parted away from each other ( )
  - b) Because they wouldn't grace. ( )
  - c) Because they wouldn't part away from each other (✓)
  - d) Because they wouldn't sleep ( )
5. **Who helped the lion to eat the other two cows?**
  - a) Black cow ( ) b) Reddish- brown cow (✓)
  - c) White cow ( ) d) No one ( )

**B. Answer the following questions in brief.**

**1. What did the lion want to do with the cows?**

**Answer-** The wicked Lion was hungry and was looking for a prey. So he wanted to kill the cows so that he can eat them.

**2. Which cow became close friend of the lion?**

**Answer-** The reddish- brown colour cow became close friend of the lion.

**3. Which cow had been eaten by the lion first?**

**Answer-** The white colour cow was eaten first by the lion.

**4. Which cow had been eaten by the lion second?**

**Answer-** The black colour cow had been eaten second by the lion.

**C. State true or False:**

1. There was a green and fresh pasture, in which two cows lived. (X)
2. The cow sat in a corner and waited till the lions would separate from each other. (X)
3. The lion ate the reddish- brown cow very quickly (✓)

**ACTIVE VOCABULARY**

**A. Complete the following words with 'ea' or 'ie'.**

- |                      |                     |                     |                      |
|----------------------|---------------------|---------------------|----------------------|
| 1. bel <u>i</u> e ve | 2. Ch <u>e</u> a t  | 3. Ch <u>i</u> e f  | 4. Entr <u>e</u> a t |
| 5. Fr <u>i</u> e nd. | 6. gr <u>e</u> a ve | 7. H <u>e</u> a lth | 8. Hyg <u>i</u> e ne |
| 9. m <u>e</u> a dow  | 10. R <u>e</u> a dy |                     |                      |

**B. Match the following antonyms.**

- |             |       |             |
|-------------|-------|-------------|
| 1. Accept   | _____ | e. Reject   |
| 2. Busy     | _____ | c. Free     |
| 3. Dark     | _____ | d. Light    |
| 4. Kind     | _____ | a. cruel    |
| 5. Remember | _____ | b. forget   |
| 6. Separate | _____ | f. together |

**GENERATIVE GRAMMAR**

**II. Choose the correct form of the verb in simple present tense.**

1. He (play/plays) soccer.
2. I (bake/bakes) cakes.
3. I (like/ likes) chocolate.
4. It (rain/ rains) here a lot.
5. She (think/ thinks) about school.
6. They (talk/talks) about cars.
7. We (take/takes) pictures of birds.
8. You (work/works) in an office.

**B. II. Fill in the spaces with the correct form of the verb in present progressive tense. One has been done for you.**

1. They are playing (play) a game now.
2. Anam is moving (move) to Chennai this week.
3. Aunt Mary is painting (paint) a picture.
4. My dog is jumping (jump) and wagging its tail
5. The bright lights are flashing (flash).
6. The computer is processing (process) a command.
7. The gardener is mowing (mow) the grass.
8. You are typing (type) on the computer.

**C. II. Fill in the spaces with the correct form of the verb in present perfect tense. One had been done for you**

1. Anu has painted (paint) her bangle box.
2. I have been (be) at the pastry shop.
3. I have cleansed (clean) my room.
4. Karen have sent (send) me an e-mail.
5. My friends have given up (give up) eating junk food.
6. Punit and Rohan have visited (visit) the museum.
7. They have already (already pack) their bag.
8. We have done (do) the shopping.

**TO ANY READER. (POEM)**

**INTERPRETATION**

**A. Tick (✓) the correct answers**

1. **Since the time he was in the garden, the child has \_\_\_\_\_**
  - a) climbed into the tree ( )
  - b) gone inside the house ( )
  - c) grown and gone away (✓)
  
2. **The boy cannot be called because \_\_\_\_\_**
  - a) he is an imaginary child (✓)
  - b) he is not able to hear ( )
  - c) the garden is too noisy ( )
  
3. **The child in the poem is playing \_\_\_\_\_**
  - a) in a garden (✓)
  - b) near the woods ( )
  - c) on a playground ( )
  
4. **The child is intent on his play. 'Intent' probably means \_\_\_\_\_**
  - a) concentrating (✓)
  - b) in a tent ( )
  - c) not paying attention ( )
  
5. **This poem is called 'To Any Reader'. But the poet seems to think that \_\_\_\_\_**
  - a) children will be reading the book ( )
  - b) his book will never be read ( )
  - c) people will think that the child in the poem is real (✓)
  
6. **This poem is mostly about \_\_\_\_\_**
  - a) a boy in a poetry book ( )
  - b) how children are alike (✓)
  - c) what happens to little boys ( )

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