

Christ King Hr. Sec. School Kohima – Nagaland  
Subject: English II  
Class: 7  
3<sup>rd</sup> Term Notes 2020

---

Syllabus: 13, 14,15,16,23,29,32,33 and 34

**CHAPTER 13**  
**DIRECT AND INDIRECT SPEECH**

**A. Change each sentence into indirect form of narration:**

1. Sohan said, "He is an honest man."  
**Sohan said that he was an honest man.**
2. The teacher said, "It rained heavily."  
**The teacher said that it had rained heavily.**
3. He says, "They are notorious thieves."  
**He says that they are notorious thieves.**
4. Women will say, "Men are cruel."  
**Women will say that men are cruel.**
5. The gardener said, "Flowers have bloomed."  
**The gardener said that the flowers had bloomed.**
6. The fox shall say, "The crow has a sweet voice."  
**The dog thought that the crow has a sweet voice.**
7. The hare said, "Another lion wanted to eat him up."  
**The hare said that another lion had wanted to eat him up.**
8. He wife said, "My husband is a sympathetic person."  
**The wife said that her husband was a sympathetic person.**

**B. Change each sentence into indirect form of narration:**

1. He said, "I work very hard."  
**He said that he worked very hard.**
2. The king said to his minister, "You are a very wise man."  
**The king told his minister that he was a very wise man.**
3. He said to me, "You are hard-working."  
**He told me that I was hard-working.**
4. They said to you, "we shall stay here for two days."  
**They said that they would stay there for two days.**
5. She said to you, "Your friend has failed."  
**She told you that your friend had failed.**
6. Children said to her, "We shall read this lesson tomorrow."  
**Children told her that they would read that lesson the next day.**

**C. Change each sentence into indirect form of speech:**

1. Gopal said, "My sister goes to school daily."  
**Gopal said that his sister went to school daily.**
2. The peon said, "Sir, I have told the truth."  
**The peon said politely that he had told the truth.**
3. They said to us, "You can drink cold water."  
**They told us that we could drink cold water.**
4. Mohan said to me, "I did not sleep at night."  
**Mohan told me that he had not slept at night.**
5. He said to me, "My elder brother has died."  
**He told me that his elder brother had died.**

**D. Change each sentence into **direct form** of speech:**

1. Mr. Menon told us that mangoes of Malabar are big.  
**Mr. Mohan said to us, "Mangoes of Malabar are big."**
2. The doctor told us that the patient had died the previous day.  
**The doctor said to us, "The patient died yesterday."**
3. Children told the mother that they would eat pudding.  
**Children said to the mother, "We will eat pudding."**
4. The Principal said that the students should go to the classes in queue.  
**The Principal said, "The students shall go to the classes in queue."**
5. The beggar told the king that he did not want anything but food.  
**The beggar said to the king, "I don't want anything but food."**

**E. Change each sentence into **indirect form** of speech:**

1. He said to her, "Where are you going?"  
**He asked her where she was going.**
2. He said to his friend, "What made him laugh?"  
**He asked his friend what had made him laugh.**
3. She said to me, "Who is that man?"  
**She asked me who that man was.**
4. The father said, "Son, why do you look so sad?"  
**The father asked his son, why he looked so sad.**
5. She said to me, "What is the matter?"  
**She asked me what the matter was.**

**F. Change each sentence into **direct form** of speech:**

1. The policeman enquired how it had happen.  
**The policeman said, "How did it happen?"**
2. She asked Lucy how long she had been waiting for her.  
**She said to Lucy, "How long have you been waiting for me?"**
3. The teacher asked me why I had been absent the previous day.  
**The teacher said to me, "Why were you absent yesterday?"**
4. He eagerly asked who was coming the next day.  
**He eagerly said. "Who is coming tomorrow?"**
5. The shopkeeper asked the customer how much sugar he wanted.  
**The shopkeeper said to the customer, "How much sugar do you want?"**

**G. Change each sentence into **indirect form** of speech:**

1. I said to him, "Have you done your homework?"  
**I asked him if he done his homework.**
2. "Were there errors in my essay?" I asked the teacher.  
**I asked the teacher if there had been errors in my essay.**
3. They asked me, "Do you like swimming?"  
**They asked me if I liked swimming.**
4. Mummy said, "Did you enjoy sound sleep, my son?"  
**Mummy asked her son if he had enjoyed sound sleep.**
5. The stranger said to me, "May I know the way to Meerut?"  
**The stranger asked me if he might know the way to Meerut.**

**H. Change each sentence into **direct form** of speech:**

1. The mother enquired of me if all my friends had come to the party.  
**The mother said to me, "Have all your friends come to the party?"**
2. I asked mummy whether daddy was coming the following week.  
**I said to mummy, "Is daddy coming next week?"**
3. We wondered whether we would ever be rich.  
**We said, "Will we be ever rich?"**

4. I asked my teacher if I might ask a question.  
**I said to my teacher, "may I ask a question?"**
5. She asked me whether I enjoyed the film or not.  
**She said to me, "Did you enjoy the film?"**

**I. Change each sentence into indirect form of speech:**

1. "Stand still. "Shouted the general to his men.  
**The general ordered his men to stand still.**
2. The teacher said to the students, "Do not copy others."  
**The teacher ordered the students not to copy others.**
3. "Do what I bid you." Said the master to his servant.  
**The master ordered his servant to do what he bade him.**
4. The servant said to his mater, "Please allow me to go home."  
**The servant requested his master to allow him to go home.**
5. "Be off my eyes," said the father to his son.  
**The father ordered his son to be off his eyes.**

**J. Change each sentence into direct form of speech:**

1. I suggested to my friends that we should go to some hill station during the vacation.  
**I said to my friends, "Let us go to some hill station during the vacation.**
2. The dacoit shouted to the villagers to stay where they were.  
**The dacoit shouted to the villagers, "Stay where you are."**
3. She ordered me to put it back on the shelf.  
**She said to me, "Put it back on the shelf"**
4. The mother asked her to put the baby to sleep.  
**The mother said to her, "Put the baby to sleep."**
5. The master warned the servant not to repeat it again.  
**The father ordered his son to be off his eyes."**

**K. Change each sentence into indirect form of speech:**

1. "How cruel you are!" she said to me.  
**She exclaimed that I was very cruel.**
2. "What a beautiful frock!" said she.  
**She exclaimed with joy that it was a very beautiful frock.**
3. They said, "May God bless him with a son."  
**They wished that God might bless him with a son.**
4. "Oh dear! I have cut my finger," said the carpenter.  
**The carpenter exclaimed with sorrow to his dear that he had cut his finger.**
5. The boys shouted, "Hurrah! We have won."  
**The boys exclaimed with joy that he had won.**
6. "Hello, Boss! How are you?" said Jack.  
**Jack greeted his boss and asked him he was.**
7. "What a lovely day it is!" said the young damsel.  
**They young damsel exclaimed that it was a very lovely day.**
8. "How worried you look, father!" said the son.  
**The son exclaimed to his father with sorrow that he looked quite worried.**

**CHAPTER: 14**  
**QUESTION TAG**

**A. Add suitable question tags to the following statements:**

- |                                   |               |
|-----------------------------------|---------------|
| 1. Preeti went to Canada,         | didn't she?   |
| 2. I am very tired,               | aren't I?     |
| 3. One can't abuse others,        | can one?      |
| 4. You will attend the meeting,   | won't you?    |
| 5. Anju is not lazy,              | is she?       |
| 6. Few boys respect their elders, | do they?      |
| 7. He hasn't come,                | has he?       |
| 8. Let us love one another,       | shouldn't we? |
| 9. Vipin likes coffee,            | doesn't he?   |
| 10. They did not help us,         | did they?     |

**CHAPTER: 15**  
**THE SAME WORD AS DIFFERENT PARTS OF SPEECH**

**A. Use each of these words as different parts of speech as indicated.**

**1. Iron**

- a) He deals in iron and steel. (noun)
- b) The iron sheet gets rusted. (adjective)
- c) She is ironing her clothes. (verb)

**2. Back**

- a) He has got pain in his back. (noun)
- b) I have always backed my well-wishers. (verb)
- c) She has not come back from the tour. (adverb)

**3. Call**

- a) I personally attend my telephone call. (noun)
- b) She called the servant a liar. (verb)
- c) I received a call letter for interview. (adjective)

**4. Fast**

- a) We should keep fast at least once a week. (noun)
- b) I fasted every Tuesday during the last year. (verb)
- c) I always help my fast friends. (adjective)

**5. Fine**

- a) I have never imposed fine on any student. (noun)
- b) She was fined for missing her classes. (verb)
- c) It is always desirable to feel fine. (adverb)

**6. Fair**

- a) People in large numbers attend the traders export. (noun)
- b) I always play fair. (adverb)

**7. Last**

- a) We will fight this case to the last. (noun)
- b) The exhibition lasted for two days. (verb)
- c) Last year we had gone to Munbia. (determiner)

**8. After**

- a) The players shook hands after the game. (preposition)
- b) The small child is running after his father. (adverb)
- c) The after effects of some medicines are quite serious. (adjective)

## CHAPTER: 16 WORD BUILDING

### A. Form **nouns** and **adjectives** from the following verbs:

Verb	Noun	Adjective
1. Advise	advice	advisable
2. Revise	revision	revisional
3. Provide	provision	provisional
4. Include	inclusion	inclusive
5. Exclude	exclusion	exclusive
6. Conclude	conclusion	conclusive
7. Divide	division	divisible
8. Multiple	multiplication	mutifiable
9. Submit	submission	submissive
10. Live	life	lively
11. Glorify	glory	glorious
12. Hasten	haste	hasty
13. Civilise	civilization	civil
14. Empower	power	powerful
15. Pacify	pacification	pacified
16. Vacate	vacation	vacant
17. Simplify	simplification	simple
18. Weigh	weight	weighty
19. Act	action	active
20. Attract	attraction	attractive

## CHAPTER: 23 ABBREVIATIONS

### A. write the full form of the following **abbreviations**:

1. PTO – Please Turn Over
2. AM – Ante Meridiem
3. PM – Post Meridiem
4. YMCA – Young Men's Christian Association
5. CBI – Central Bureau of Investigation
6. UK – United Kingdom
7. USA – United State of America
8. GMT – Greenwich Mean Time
9. IST – International Standard Time
10. CID – Criminal Investigation Department
11. PWD – Public Work Department
12. NCERT – National Council of Education Research and Training

## Chapter: 24 IDIOMS AND PHRASES (Omitted this syllabus for the Third Term Examination)

**CHAPTER: 29**  
**WRITING GOOD LETTERS**

- A. Write a letter to the librarian of your school, reporting the loss of a library book that you had borrowed from the library.**

**The Librarian**  
**Christ King Hr. Sec. School**  
**Kohima – Nagaland**

Date : \_\_\_\_/\_\_\_\_/\_\_\_\_

Subject: **Loss of a library book**

Respected Madam/Sir

I Regret to inform you that I have lost a book from the library which I borrowed two weeks back. The name of the book was 'Oliver Twist'. It was a good book and I enjoyed reading it but now because of me no one else will get to enjoy like I did. I shall make good loss by paying the fine that is required.

Thanking you

Yours obediently

**(name/class/ section)**

- C. Write an application to your Principal requesting him/her to grant you the permission to play a friendly match with some other class of your school.**

**The Principal**  
**Mt. Everest Hr. Sec. School**  
**Kohima – Nagaland**

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Subject: **Requesting to play friendly match.**

**Sir/Fr.**

I beg to submit that the cricket team of class 7A wants to play a friendly match with the team of Class 7B on October 3<sup>rd</sup> at 10:00 am in the school premises. The student of our class will also be watching the match on that day. We request you to spare a few minutes out of your precious time to enjoy the game and exhort the students. Kindly grant us permission to play this match as per schedule given above.

Yours obediently

Rohit (Captain Cricket Team)

Class 7A

- G. Write an application to the editor of a newspaper telling him/her of an urgent need for improvement in the roads of your locality.

**The Editor**

**Delhi Times**

Date\_\_\_/\_\_\_/\_\_\_

Subject: **Improvement of the road in Chander Nagar**

**Sir,**

I am a resident of C-28 Chander Nagar. I need to inform you that roads in our locality have not had any upgradation or improvement in the past many years. The roads are all with pit holes and water lags on the roads causing a lot of difficulty to the people.

I request you to make this known through your paper so that proper actions can be done through proper channels.

Thanking you

Yours faithfully

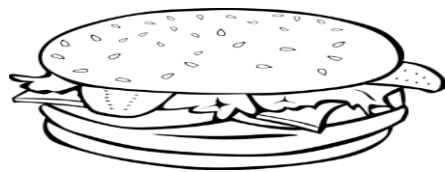
XYZ

(Worksheet try yourself the remaining )

**CHAPTER: 32**  
**POSTER WRITING AND SLOGAN**

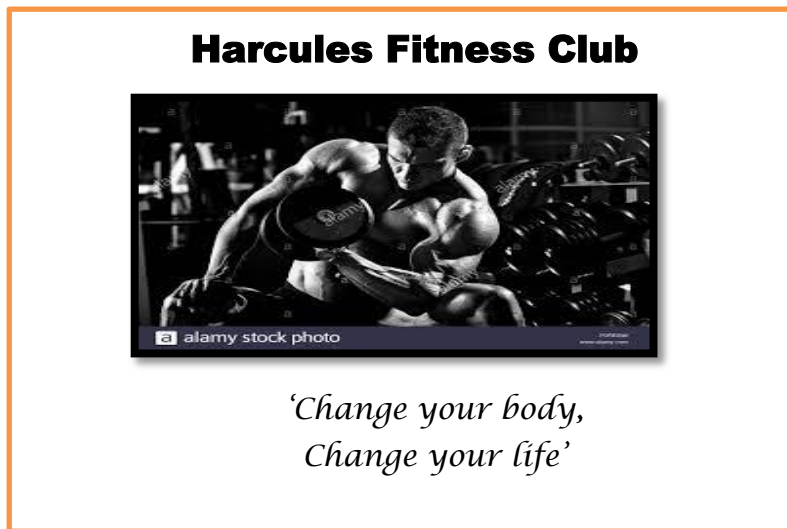
1. Fast food is all the craze those days. Children everywhere prefer to eat fast food rather than eat healthy diets. Make a poster of show how bad and dangerous the use of fast food can do.

**NOT ALL FOOD IS GOOD FOR YOU**



**Be careful of what you eat before it eats  
you!**

2. Mr. Prakash is planning to set up a Gymnasium and Health Chub having latest equipment and all the modern facilities. He has named it 'Hercules Fitness Club'. Make a poster to publicise the club.



3. Make a poster to create public awareness about the dangers and harms of using plastic bags:  
Shun Plastic – Save Earth





**CHAPTER: 33**  
**WRITING NOTICE**

- A. You are the Principal of Angel's School. Issue a notice to inform the students of Upper Primary Classes for an English Essay Competition. Invent your own details but not to use more than 40 words.**

**Angel's School**

Notice

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**ENGLISH ESSAY COMPETITION**

All students of Upper Primary Classes are informed that an English Essay Competition will be held in the school premises on 8<sup>th</sup> October at 9.am. The topic of the essay is 'Uses of a computer in different spheres'. Those who are interested may give their names to the undersigned, latest by July 30 to their class teachers.

Principal

- B. You are the Librarian of Day International School. Issue a notice to inform the students that the library books had to be returned within ten days if issue. A fine of Rs. 5 per bay is to be charged thereafter.**

**Mt. Everest Hr. Sec. School**

Notice

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**RETURN LIBRARY BOOKS**

All the students are hereby informed that they must return their library books in ten days from the date of issue. The fine of Rs. 5/- shall be charged per day on each book thereafter.

Librarian

- C. Anand Mohan of Class VIIA has lost his purse containing some money and a few important receipts. He puts up a notice on the school notice board giving all the necessary details.**

**Christ King Hr. Sec School**

Notice

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**LOST                      LOST                      LOST**

I lost my black coloured leather purse during lunch break in the canteen. It contains some money and a few important receipts. If anybody finds it please return it to the undersigned. A nice gesture of appreciation will be assured.

Anand Mohan, VIIA

## Chapter: 34

### Dairy Writing

- A. Raju was the hero of his school cricket team. He was a fine batsman and the team always depended on him to build up the winning score. Today when he reached the crease, his team needed just 20 runs to win. No one in the team was worried, least of all Raju. He was rather overconfident and moved his bat recklessly as the bowler bowled the first ball. Raju was out on the first ball and to his utter shame and disgrace his team lost the match by 7 runs. That night Raju wrote in his diary.

Day: Monday  
Date: May 21  
Happening I am the captain of my school cricket team. I have always remained a fine batsman and considered a hero by all the players. The team always depended upon me for winning the match. Today, my team needed only 20 runs when I reached the crease. I was so confident of winning that I started playing recklessly. When the bowler bowled the first ball, I was out. I felt very much ashamed because it was I who brought disgrace to the team.  
Raju

- B. For the last two days Madhu had been bustling about like a busy bee making arrangements for the class picnic. The class and the class teacher both had chosen her incharge of class picnic. Saturday, 14 April was the day appointed for picnic. Madhu woke up with terrible headache and 103° fever. Naturally, she was out of the picnic. That day Madhu wrote in her diary.

Day: Saturday  
Date: April 14  
Happening A picnic was arranged by our class teacher on Saturday 14 April. The destination chosen was Budha Garden, New Delhi. All preparation had been made by me in advance as the class teacher had made me the incharge of the picnic. When I woke up early in the morning, I suffered with terrible headache and high fever. I could not attend the picnic and only God knows what would happen at the picnic as it was I who had made all sorts of arrangement.

#### MADHU

- C. Ramesh was feeling very low. The year round he had practising hard to become the athletics champion. Rain or sunshine, Ramesh was there on the games field at five in the morning doing his practices. But, in the athletics championship today, he had to be content with the second place. In his gloomy mood, Ramesh picked up a story and read the story of King Bruce, the King who failed many times but finally won. Inspired by King Bruce's story, Ramesh wrote in his diary.

Day: Wednesday  
Date: May 23, 2019  
Happening I have been practising athletics for four to five hours every day and this continued for the whole year inspite of bad weather. I was quite confident of winning and getting the first position. Everybody thought that I would outshine all others. But this did not happen when I took part in the competition. I had to satisfy myself with the second position. Then I picked up a story book and read the King Bruce of Scotland who had been defeated by the enemy many times. King Bruce had watched in the forest that a spider was unable to reach its web many times. But it did not lose heart and tried again and finally it succeeded.

King Bruce learnt a lesson and tried again and succeeded this time. So I also will not be discouraged and will try again to get 1<sup>st</sup> position next time.

**Ramesh**

- D. This morning the Principal informed Meera that She had been selected to participate in the International Children's Camp to be held for two weeks in Geneva, Switzerland next month. In the evening Meera wrote in her diary.

Day: Monday

Date: May 21

Happening I was extremely excited and thrilled the morning when the Principal of our school informed me through telephone that I had been selected to participate in the International Children's Camp going to be held for two weeks in Geneva in Switzerland next month. My parents and relatives felt highly honoured to hear this exciting news. Everybody congratulate me for my glorious achievement.

**Meera**

\*\*\*\*\*