

CHRIST KING HR. SEC. SCHOOL KOHIMA.

Class : VII

Sub : Mathematics

Syllabus : 3rd Term.

- Ch. 11 Properties of Triangles. (15 m)
- Ch. 16. Perimeter and Area (20 m)
- Ch 17 Collecting and Organising Data. (15 m).

Submitted by : Ms. Edini

11. PROPERTIES OF TRIANGLES.

①

Exercise 11.1

1
a)

Soln:

$$\angle A + \angle B + \angle C = 60^\circ + 60^\circ + 60^\circ \\ = 180^\circ$$

∴ the sum of the three angles is equal to 180° , we can say that it is a triangle.

e)

Soln:

$$\angle A + \angle B + \angle C = 90^\circ + 90^\circ + 20^\circ \\ = 200^\circ$$

∴ the sum of the three angles is more than 180° , we can say that it is not a triangle.

(2)

2.

$$a) \angle ACD = \angle ABC + \angle BAC$$

$$b) \angle EAB = \angle ACB + \angle CBA$$

$$c) \angle FBC = \angle BAC + \angle ACB$$

* By Exterior Angle Property, we know that the exterior angle of a \triangle is equal to the sum of the interior opposite angles.

3.

a.

$$\text{Sol: } \angle A + \angle B + \angle C = 180^\circ \quad (\text{By Angle Sum Property})$$

d).

$$\begin{aligned} \text{Sol: } \angle ABC &= 180^\circ - 120^\circ \\ &= 60^\circ \end{aligned}$$

$$\begin{aligned} \angle ACB &= 180^\circ - 130^\circ \\ &= 50^\circ \end{aligned}$$

$$\therefore \angle A = 180^\circ - (60^\circ + 50^\circ)$$

(3)

$$= 180^\circ - 110^\circ \\ = 70^\circ$$

e).

Sol:

$$\therefore BC \parallel AD.$$

$$\angle x = 180^\circ - 70^\circ \\ = 10^\circ.$$

h)

Sol:

$$\angle A = 180^\circ - (32^\circ + 32^\circ)$$

$$= 180^\circ - 64^\circ$$

$$= 116^\circ$$

$$\begin{array}{r} 180 \\ - 64 \\ \hline 116 \end{array}$$

$$\therefore \angle ACD = \angle A + \angle B \\ = 116^\circ + 32^\circ \\ = 148^\circ$$

{ EXTERIOR
ANGLE
PROP. }

$$\begin{array}{r} 116 \\ + 32 \\ \hline 148 \end{array}$$

4.
Sol:

(4)

Let the three angles be $2x$, $3x$ and $4x$.

By Angle Sum Property of \triangle ,

$$2x + 3x + 4x = 180^\circ$$

$$\Rightarrow 9x = 180^\circ$$

$$\Rightarrow x = \frac{20}{\cancel{180}^{\cancel{2}}} = \frac{20}{9}$$

$$= 20^\circ$$

$$\therefore \angle A = 2x$$

$$= 2 \times 20^\circ$$

$$= 40^\circ$$

$$\angle B = 3x$$

$$= 3 \times 20^\circ$$

$$= 60^\circ$$

$$\angle C = 4x$$

$$= 4 \times 20^\circ$$

$$= 80^\circ$$

(5)

5.

Sol:

Let one of the complementary angle

be x

then, the other complementary angle

$$= 2x$$

By Angle Sum Property of \triangle

$$90^\circ + x + 2x = 180^\circ$$

$$\Rightarrow 90^\circ + 3x = 180^\circ$$

$$\Rightarrow 3x = 180^\circ - 90^\circ$$

$$\Rightarrow 3x = 90^\circ$$

$$\Rightarrow x = \frac{90^\circ}{3}$$

$$= 30^\circ$$



\therefore the angles are: $x = 30^\circ$

$$\text{and } 2x = 2 \times 30^\circ$$

$$= 60^\circ$$

Exercise 11.2.

(6)

i)
a)

$$\text{S8: } AB + BC > AC ?$$

$$= 7\text{cm} + 8\text{cm} > 7\text{cm} ?$$

$$= 15\text{ cm} > 7\text{ cm} ? \text{ Yes.}$$

* The sum of any two sides of a \triangle is greater than the third side.

$$BC + AC > AB ?$$

$$= 8\text{cm} + 7\text{cm} > 7\text{cm} ?$$

$$= 15\text{ cm} > 7\text{cm} ? \text{ Yes.}$$

$$AB + AC > BC ?$$

$$= 7\text{cm} + 7\text{cm} > 8\text{cm} ?$$

$$= 14\text{ cm} > 8\text{cm} ? \text{ Yes.}$$

It is a triangle.

b)

$$\text{S8: } MN + ON > OM ?$$

$$= 100\text{ m} + 60\text{ m} > 40\text{ m}$$

$$= 160\text{ m} > 40\text{ m} ? \text{ Yes.}$$

$$ON + OM > MN ?$$

$$60\text{ m} + 40\text{ m} > 100\text{ m}$$

$$= 100\text{ m} > 100\text{ m} ? \text{ No.}$$

It cannot be a triangle.

Q.

a)

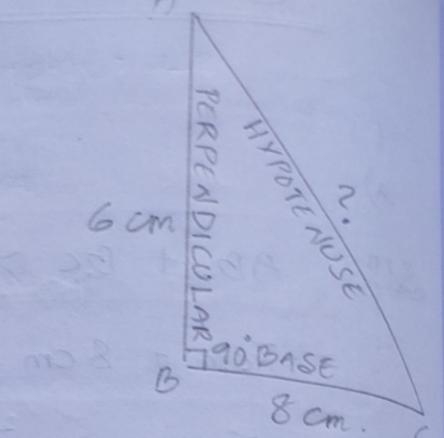
Sol:

Here,

$$\text{Hypotenuse } (AC) = ?$$

$$\text{Base } (BC) = 8 \text{ cm}$$

$$\text{Perpendicular } (AB) = 6 \text{ cm}$$



By Pythagoras' Theorem,

$$(H)^2 = (B)^2 + (P)^2$$

$$\Rightarrow (AC)^2 = (8 \text{ cm})^2 + (6 \text{ cm})^2$$

$$\Rightarrow (AC)^2 = 64 \text{ cm}^2 + 36 \text{ cm}^2$$

$$\Rightarrow (AC)^2 = 100 \text{ cm}^2$$

$$\Rightarrow AC = \sqrt{100 \text{ cm}^2}$$

$$= \sqrt{10 \text{ cm} \times 10 \text{ cm}}$$

$$\frac{1}{\sqrt{100}} = \frac{1}{10}$$

$$= \sqrt{(10 \text{ cm})^2}$$

$$= 10 \text{ cm}$$

\therefore Hypotenuse $(AC) = 10 \text{ cm}$

(8)

3

(a)

Sol:

Here, $x = CB$ is the base.

By Pythagoras' Theorem

$$(H)^2 = (B)^2 + (P)^2$$

$$\Rightarrow (25)^2 = (x)^2 + (24)^2$$

$$\Rightarrow 625 = x^2 + 576$$

$$\Rightarrow 625 - 576 = x^2$$

$$\Rightarrow 49 = x^2$$

$$\Rightarrow \sqrt{49} = x$$

$$\Rightarrow \sqrt{7 \times 7} = x$$

$$\Rightarrow \sqrt{(7)^2} = x$$

$$\Rightarrow 7 = x$$

$$\begin{array}{r}
 \textcircled{2} \\
 \begin{array}{r}
 25 \\
 \times 25 \\
 \hline
 125 \\
 + 50 \\
 \hline
 625
 \end{array}
 \end{array}
 \quad \textcircled{1}$$

$$\begin{array}{r}
 \textcircled{1} \\
 \begin{array}{r}
 24 \\
 \times 24 \\
 \hline
 196 \\
 + 48 \\
 \hline
 576
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \begin{array}{r}
 625 \\
 - 576 \\
 \hline
 49
 \end{array}
 \end{array}$$

(9)

Sol:

Here, $x = AC$ is the hypotenuse.

By Pythagoras Theorem,

$$(H)^2 = (B)^2 + (P)^2 \quad \text{②}$$

$$\Rightarrow (x)^2 = (9)^2 + (12)^2 \quad \overline{125}$$

$$\Rightarrow x^2 = 81 + 144$$

$$\begin{array}{r} 144 \\ + 81 \\ \hline 225 \end{array}$$

$$\Rightarrow x^2 = 225.$$

$$\Rightarrow x = \sqrt{225}.$$

$$\begin{array}{r} 15 \\ \sqrt{225} \\ \downarrow \\ 25 \\ \hline 125 \\ 125 \\ \hline 0 \end{array}$$

$$\Rightarrow x = \sqrt{15 \times 15}$$

$$\Rightarrow x = \sqrt{(15)^2}$$

$$\Rightarrow x = 15.$$

4.

a)

Sol: By Pythagoras theorem

$$(H)^2 = (B)^2 + (P)^2$$

$$\Rightarrow (C)^2 = (8)^2 + (6)^2$$

$$\Rightarrow C^2 = 64 + 36$$

$$\Rightarrow C^2 = 100$$

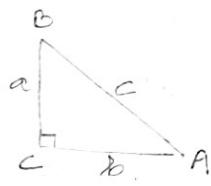
$$\Rightarrow C = \sqrt{100}$$

$$\Rightarrow C = \sqrt{10 \times 10}$$

$$= \sqrt{(10) \times 2}$$

$$= 10.$$

(10)



d)

Sol:

By Pythagoras theorem

$$(H)^2 = (B)^2 + (P)^2$$

$$\Rightarrow (C)^2 = (9)^2 + (12)^2$$

$$\Rightarrow C^2 = 81 + 144$$

$$\Rightarrow C^2 = 225.$$

$$\Rightarrow C = \sqrt{225}.$$

$$= \sqrt{15 \times 15}$$

$$= \sqrt{(15) \times 2}$$

$$= 15$$

5.

a)

Sol: we know, In a Right angled \triangle
 longest side = hypotenuse

Applying Pythagoras theorem - if

$$(H)^2 = (B)^2 + (P)^2 \text{ for the values}$$

12, 16, 20 we can say it is a
 right angled \triangle .

$$(20)^2 = \quad + 16^2$$

$$\Rightarrow 400 = 144 + 256.$$

$$\Rightarrow 400 = 400$$

Hence, (12, 16, 20) form the lengths of a
 right angled \triangle .

(12)

Q).

Soln Applying Pythagoras theorem for the values (15, 28, 14), we have.

$$(28)^2 = (15)^2 + (14)^2$$

$$\Rightarrow 784 = 225 + 196.$$

$$\Rightarrow 784 \neq 421$$

$\therefore (15, 28, 14)$ do not satisfy the Pythagoras theorem, the lengths do not form a right angled \triangle .

$$\begin{array}{r} \textcircled{2} \\ 28 \\ \times 28 \\ \hline 224 \\ + 56 \\ \hline 784 \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ 14 \\ \times 14 \\ \hline 56 \\ 14 \\ \hline 196 \end{array}$$

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 225 \\ + 196 \\ \hline 421 \end{array}$$

6.

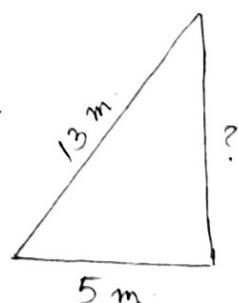
Soln

Here,

The height of the window from the ground = perpendicular.

$$H = 13 \text{ m}$$

$$B = 5 \text{ m}$$



By Pythagoras' theorem,

$$(H)^2 = (B)^2 + (P)^2$$

$$\Rightarrow (13 \text{ m})^2 = (5 \text{ m})^2 + (P)^2$$

(13)

$$\Rightarrow 169 \text{ m}^2 = 25 \text{ m}^2 + (P)^2$$

$$\begin{array}{r} 13 \\ \times 13 \\ \hline 39 \\ + 13 \\ \hline 169 \end{array}$$

$$\Rightarrow 169 \text{ m}^2 - 25 \text{ m}^2 = P^2$$

$$\Rightarrow 144 \text{ m}^2 = P^2$$

$$\Rightarrow \sqrt{144 \text{ m}^2} = P.$$

$$\begin{array}{r} 169 \\ - 25 \\ \hline 144 \end{array}$$

$$\Rightarrow \sqrt{12 \text{ m} \times 12 \text{ m}} = P.$$

$$\Rightarrow \sqrt{(12 \text{ m})^2} = P.$$

$$\Rightarrow 12 \text{ m} = P.$$

∴ Height of the window from
the ground = 12 m.

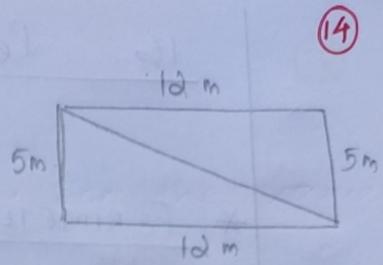
8.

Sol:

Here,

Diagonal = Hypotenuse.
 $(P) = 12 \text{ m}$

$(B) = 5 \text{ m}$.



(14)

By Pythagoras theorem,

$$(H)^2 = (B)^2 + (P)^2$$

$$\Rightarrow (H)^2 = (5\text{m})^2 + (12\text{m})^2 \quad \frac{144}{+ 25} \quad \frac{169}{169}$$

$$\Rightarrow H^2 = 25 \text{ m}^2 + 144 \text{ m}^2$$

$$\Rightarrow H^2 = 169 \text{ m}^2$$

$$\Rightarrow H = \sqrt{169 \text{ m}^2}$$

$$\Rightarrow H = \sqrt{13\text{m} \times 13\text{m}}$$

$$= \sqrt{(13\text{m})^2}$$

$$= 13 \text{ m}$$

∴ length of the diagonal = 13 m.

16. Perimeter and Area.

(15)

* PERIMETER : The length of the boundary of any plane figure, or the sum of the measure of all its sides, is called as the perimeter.

* AREA : The surface covered in a plane by a closed boundary is called the area.

FORMULAE :

→ PERIMETER OF SQUARE : $4 \times \text{Side}$

→ PERIMETER OF RECTANGLE : $2 \times (l+b)$.

→ AREA OF SQUARE : $\text{Side} \times \text{Side}$.

→ AREA OF RECTANGLE : length \times breadth.

→ AREA OF TRIANGLE : $\frac{1}{2} \times \text{base} \times \text{height}$.

→ AREA OF PARALLELOGRAM : $b \times h$.

Exercise 16.1

(16)

1.

a).

Ques Here - length (AB) = 13 cm.

breadth (BC) = 8 cm

$$\therefore \text{Perimeter} = 2 \times (l + b)$$

$$= 2 \times (13 \text{ cm} + 8 \text{ cm})$$

$$= 2 \times 21 \text{ cm}$$

$$= 42 \text{ cm.}$$

e)

Ques Here, length (AD) = 12.1 cm

$$\begin{array}{r} 12.1 \\ 16.7 \\ \hline 28.8 \end{array}$$

breadth (DC) = 16.7 cm

$$\therefore \text{Perimeter} = 2 \times (l + b)$$

$$= 2 \times (12.1 \text{ cm} + 16.7 \text{ cm})$$

$$= 2 \times 28.8 \text{ cm}$$

$$\begin{array}{r} ① ① \\ 288 \\ \times 2 \\ \hline 57.6 \end{array}$$

$$= 57.6 \text{ cm.}$$

(17)

2.

a).

Sol:

Here,

$$\text{Side } (AB) = 8 \text{ cm}$$

$$\therefore \text{Perimeter} = 4 \times \text{Side}$$

$$= 4 \times 8 \text{ cm}$$

$$= 32 \text{ cm.}$$

3.

Sol:

Here,

$$\text{Side of the square} = 13 \text{ m.}$$

$$\therefore \text{Perimeter of the square} = 4 \times \text{side}$$

$$= 4 \times 13 \text{ m}$$

$$= 52 \text{ m.}$$

A.P.Q.

\therefore Perimeter of rectangle = Perimeter of the square

$$\Rightarrow 2 \times (l + b) = 52 \text{ m.}$$

$$\Rightarrow 2 \times (16 \text{ m} + b) = 52 \text{ m}$$

$$\Rightarrow 32 \text{ m} + 2b = 52 \text{ m.}$$

$$\Rightarrow 2b = 52 \text{ m} - 32 \text{ m}$$

(18)

$$\Rightarrow 2b = 20 \text{ m}$$

$$\begin{array}{r} 52 \\ 32 \\ \hline 20 \end{array}$$

$$\Rightarrow b = \frac{10}{\cancel{2} \cancel{1}}$$

$$= 10 \text{ m.}$$

∴ breadth of the rectangle = 10 m.

5

Solⁿ Here,

$$l = 18 \text{ m}$$

$$b = 12 \text{ m.}$$

∴ Perimeter of the rectangular lawn = $2 \times (l+b)$

$$= 2 \times (18 \text{ m} + 12 \text{ m})$$

$$= 2 \times 30 \text{ m}$$

$$= 60 \text{ m.}$$

∴ No. of shrubs needed in

$$\text{all} = 3 \times 60$$

$$= 180.$$

(19)

7.

Soln

Here,

$$\text{let } b = x.$$

$$\text{then, } l = 3x.$$

A.P.Q.

Perimeter of the hallway = 48 m.

$$\Rightarrow 2 \times (l + b) = 48 \text{ m}$$

$$\Rightarrow 2 \times (3x + x) = 48 \text{ m}$$

$$\Rightarrow 2 \times 4x = 48 \text{ m}$$

$$\Rightarrow 8x = 48 \text{ m}$$

$$\Rightarrow x = \frac{48}{8} \text{ m}$$

$$= 6 \text{ m}$$

$$\therefore l = 3x$$

$$= 3 \times 6 \text{ m}$$

$$= 18 \text{ m}$$

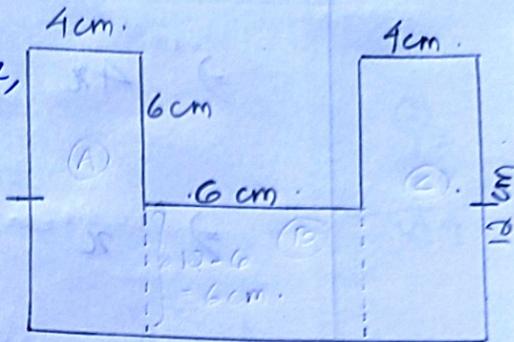
$$\text{and } b = x$$

$$= 6 \text{ m.}$$

(20)

8.

Sol: { it is an irregular figure, we add up all the measure of the sides }.



$$\begin{aligned} \text{Perimeter of the figure} &= 4\text{cm} + 6\text{cm} + 6\text{cm} + 6\text{cm} \\ &\quad + 4\text{cm} + 12\text{cm} + 14\text{cm} + 12\text{cm} \\ &= 64\text{ cm} \end{aligned}$$

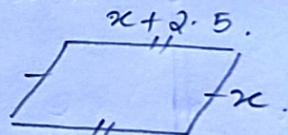
9.

Sol:

Here,

$$l = x + 2.5$$

$$b = x.$$



A.P.Q.

$$\text{Perimeter of the trapezoid} = 51 \text{ m}$$

$$\Rightarrow 2x(l+b) = 51 \text{ m}$$

$$\Rightarrow 2x(x + 2.5 + x) = 51 \text{ m}$$

$$\Rightarrow 2x(2x + 2.5) = 51 \text{ m}$$

(21)

$$\Rightarrow 4x + 5 = 51 \text{ m}$$

$$\Rightarrow 4x = 51 \text{ m} - 5$$

$$\Rightarrow 4x = 46 \text{ m}$$

$$\Rightarrow x = \frac{46}{4} \text{ m}$$

$$= 11.5 \text{ m}$$

$$\begin{array}{r} 11.5 \\ 2 \overline{) 23} \\ -2 \\ \hline x 3 \\ -2 \\ \hline 10 \\ -10 \\ \hline 0 \end{array}$$

$$l = x + 2.5$$

$$\begin{array}{r} 11.5 \\ + 2.5 \\ \hline 14.0 \end{array}$$

$$= 11.5 \text{ m} + 2.5 \text{ m}$$

$$= 14 \text{ m}$$

$$b = x$$

$$= 11.5 \text{ m}$$

Exercise 16.2.

(22)

a)

SQⁿ length (AB) = 13 cm

breadth (BC) = 8 cm

$$\begin{array}{r} ② \\ 13 \\ \times 8 \\ \hline 104 \end{array}$$

Area of the rectangle = $l \times b$

$$= 13 \text{ cm} \times 8 \text{ cm}$$

$$= 104 \text{ cm}^2$$

or 104 sq. cm.

e).

SQⁿ length (DC) = 16.7 cm

breadth (AD) = 12.1 cm

Area of the rectangle = $l \times b$

$$= 16.7 \text{ cm} \times 12.1 \text{ cm}$$

$$= 202.07 \text{ cm}^2$$

$$\begin{array}{r} 167 \\ \times 121 \\ \hline 167 \\ 334 \\ + 167 \\ \hline 202.07 \end{array} \quad ①$$

(23)

2.
4)
Sd:

$$\text{Side} = 5.5 \text{ cm.}$$

\therefore Area of the square = side \times side

$$= 5.5 \text{ cm} \times 5.5 \text{ cm}$$

$$= 13.75 \text{ cm}^2$$

$$\text{or } 13.75 \text{ sq. cm.}$$

$$\begin{array}{r}
 \textcircled{2} \\
 \begin{array}{r} 5 \\ \times 5 \\ \hline 125 \\ + 125 \\ \hline 13.75 \end{array}
 \end{array}$$

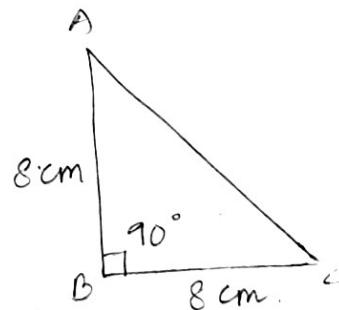
3.

a).

Sd:

$$\text{Base} = 8 \text{ cm.}$$

$$\text{Height} = 8 \text{ cm.}$$



\therefore Area of $\triangle ABC = \frac{1}{2} \times B \times H$

$$= \frac{1}{2} \times 8 \text{ cm} \times 8 \text{ cm}$$

$$= 32 \text{ cm}^2.$$

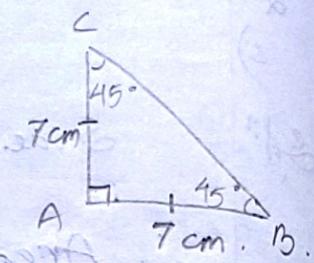
(24)

Q)

S.Q.

it is an isosceles \triangle

$$\therefore CA = AB = 7 \text{ cm}$$



$$\therefore \text{here } AB = 7 \text{ cm}$$

$$\therefore H = 7 \text{ cm}$$

$$\therefore \text{Area of } \triangle ABC = \frac{1}{2} \times B \times H$$

$$\begin{array}{r} 24.5 \\ \times 4 \\ \hline 99 \\ -4 \\ \hline 8 \\ \hline 10 \\ \hline 10 \end{array}$$

$$= \frac{1}{2} \times 7 \text{ cm} \times 7 \text{ cm}$$

$$= \frac{49 \text{ cm}^2}{2}$$

$$= 24.5 \text{ cm}^2$$

4.

S.Q.

Here,

$$\text{Base} = 6.5 \text{ cm}$$

$$\text{Height} = 3.5 \text{ cm}$$

$$\begin{array}{r} 65 \\ \times 35 \\ \hline 195 \\ 195 \\ \hline 2275 \end{array}$$

$$\therefore \text{Area of the parallelogram } ABCD = B \times H$$

$$= 6.5 \text{ cm} \times 3.5 \text{ cm}$$

$$= 22.75 \text{ cm}^2$$

5.

Sol:

$$\text{length of the lawn} = 15 \text{ m.}$$

$$\text{Area of the lawn} = 255 \text{ m}^2$$

$$\Rightarrow l \times b = 255 \text{ m}^2$$

$$\Rightarrow 15 \text{ m} \times b = 255 \text{ m}^2$$

$$\Rightarrow b = \frac{255}{15} \text{ m}^2$$

$$= 17 \text{ m.}$$

$$\therefore \text{width of the lawn} = 17 \text{ m.}$$

$$\therefore \text{Perimeter of the lawn} = 2 \times (l+b)$$

$$= 2 \times (15 \text{ m} + 17 \text{ m})$$

$$= 2 \times 32 \text{ m}$$

$$= 64 \text{ m.}$$

(26)

7
sq m

$$\text{height} = 7.5 \text{ cm}$$

$$\text{Area of the parallelogram} = 71.25 \text{ cm}^2$$

$$b \times h = 71.25 \text{ cm}^2$$

$$\Rightarrow b \times 7.5 \text{ cm} = 71.25 \text{ cm}^2$$

$$\Rightarrow b = \frac{71.25 \text{ cm}}{7.5 \text{ cm}}$$

$$= \frac{71.25 \times 100 \text{ cm}}{7.5 \times 100 \text{ cm}}$$

$$= \frac{7125}{750}$$

$$= \frac{1425}{150}$$

$$= 9.5$$

$$= 9.5 \text{ cm}$$

$$30 \sqrt{285}$$

$$- 270$$

$$\hline$$

$$150$$

$$- 150$$

$$\hline$$

$$XX$$

(27)

9.

Sol:

Perimeter of square = 64 cm.

$$\Rightarrow 4 \times \text{side} = 64 \text{ cm.}$$

$$\begin{aligned}\Rightarrow \text{side} &= \frac{64}{4} \text{ cm} \\ &\quad \begin{array}{r} 16 \\ \times 16 \\ \hline 096 \\ 16 \\ \hline 256 \end{array} \\ &= 16 \text{ cm.}\end{aligned}$$

∴ Area of the square = side × side

$$= 16 \text{ cm} \times 16 \text{ cm}$$

$$= 256 \text{ cm}^2.$$

10.

Sol:

$$1 \text{ hectare} = 10,000 \text{ m}^2.$$

$$\begin{aligned}\therefore 2 \text{ hectare} &= 2 \times 10,000 \text{ m}^2 \\ &= 20,000 \text{ m}^2.\end{aligned}$$

∴ it is divided among 4 sons,

$$\text{each son's share} = \frac{20,000 \text{ m}^2}{4}$$

$$= 5000 \text{ m}^2$$

$$= \frac{5000}{100} \text{ ares.} \quad \therefore 1 \text{ m}^2 = 100 \text{ ares.}$$

$$= 50 \text{ ares}$$

$m^2 = \text{Hectare}$ (one hectare = 100 ares)

$\therefore 50 \text{ ares} = \frac{50}{100} \text{ hectare} = 0.5 \text{ hectare}$

Exercise 16.13 (Ex. p. 2289) Let the

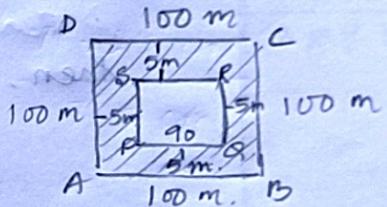
length of a path around a square park be

Let ABCD be the square

park with side = 100 m.

and let PQRS be the inner

square formed after a 5 m wide path
is made.



\therefore Side of the inner square = 100 m

- 10 m

= 90 m.

\therefore Area of the path = Area of the square park ABCD - Area of the inner square PQRS.

$$= 100 \text{ m} \times 100 \text{ m} - 90 \text{ m} \times 90 \text{ m}.$$

$$= 10,000 \text{ m}^2 - 8100 \text{ m}^2$$

$$\begin{array}{r} 10000 \\ - 8100 \\ \hline 1900 \end{array}$$

$$= 1900 \text{ m}^2.$$

3.

Sol:

Let ABCD be the rectangular plot whose length = 40 m and breadth = 16 m.

and let PQRS be the inner rectangle formed after paving a 2 m path inside the plot.

$$\text{then, length of PQRS} = 40 \text{ m} - 4 \text{ m} \\ = 36 \text{ m.}$$

$$\text{breadth of PQRS} = 16 \text{ m} - 4 \text{ m} \\ = 12 \text{ m.}$$

$$\text{Area of the path} = \text{Area of } ABCD - \text{Area of PQRS.}$$

$$\begin{array}{r} \textcircled{2} \\ 16 \\ \times 4 \\ \hline 640 \end{array}$$

$$= 40 \text{ m} \times 16 \text{ m} - 36 \text{ m} \times 12 \text{ m}$$

$$= 640 \text{ m}^2 - 432 \text{ m}^2 \\ = 208 \text{ m}^2.$$

$$\begin{array}{r} \textcircled{1} \\ 36 \\ \times 12 \\ \hline 072 \\ + 36 \\ \hline 432 \end{array}$$

$$\therefore \text{Cost of paving the road with bricks @ } \text{₹} 15 \text{ per sq. meter} = \frac{640 - 432}{208} \text{ ₹}$$

$$= ₹ 3120.$$

(30)

Now,

$$\text{Area of PQRS} = 432 \text{ m}^2$$

$$\begin{array}{r}
 208 \\
 \times 15 \\
 \hline
 1040 \\
 +208 \\
 \hline
 3120
 \end{array}$$

\therefore Cost of covering the remaining plot
(ie, PQRS) with grass @ ₹ 9 per sq. m

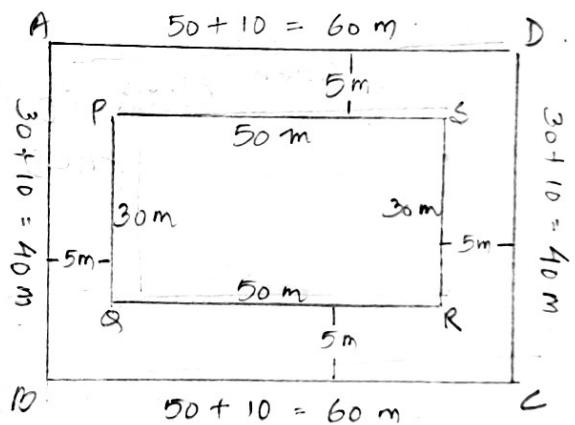
$$= ₹ 9 \times 432$$

$$= ₹ 3888$$

$$\begin{array}{r}
 ② ① \\
 432 \\
 \times 9 \\
 \hline
 3888
 \end{array}$$

4.

Sol:



Let PQRS be the auditorium.

$$\text{length of PQRS} = 50 \text{ m}$$

$$\text{breadth of PQRS} = 30 \text{ m}$$

$$\text{Area of PQRS} = l \times b$$

$$= 50 \text{ m} \times 30 \text{ m}$$

$$= 1500 \text{ m}^2$$

Let $ABCD$ be the auditorium surrounded by a verandah 5 m wide.

$$\text{length of } ABCD = 50 \text{ m} + 10 \text{ m} \\ = 60 \text{ m.}$$

$$\text{breadth of } ABCD = 30 \text{ m} + 10 \text{ m} \\ = 40 \text{ m.}$$

$$\text{Area of } ABCD = l \times b \\ = 60 \text{ m} \times 40 \text{ m} \\ = 2400 \text{ m}^2.$$

Then, Area of the verandah = Area of $ABCD$ - Area of $PQRS$.

$$= 2400 \text{ m}^2 - 1500 \text{ m}^2 \\ \underline{- 1500} \\ 900 \text{ m}^2.$$

$$\text{Area of 1 tile} = 50 \text{ cm} \times 50 \text{ cm} \\ = 2500 \text{ cm}^2 \\ = \frac{2500}{100 \times 100} \text{ m}^2 \quad \left\{ \because 1 \text{ m} = 100 \text{ cm} \right. \\ = 0.25 \text{ m}^2.$$

∴ No. of tiles required on the verandah = $\frac{\text{Area of the verandah}}{\text{Area of the tile}}$

$$= \frac{900 \text{ m}^2}{0.25 \text{ m}^2}$$

$$= \frac{900 \times 100}{0.25 \times 100}$$

$$= \frac{3600}{18000}$$

~~90000~~
~~25~~
~~5~~,

= 3600 tiles.

Exercise 16.4.1. ~~3.8 cm~~ and ~~11.932 cm~~

a)

Solⁿ diameter = 3.8 cm.∴ Circumference of the circle = πd

$$= \frac{22}{7} \times 3.8 \text{ cm}$$

~~D = 2r = 3.8~~

$$= 3.14 \times 3.8 \text{ cm}$$

$$= 11.932 \text{ cm.}$$

or 11.9 cm.

2.

b)

Solⁿ radius = 2.7 cm.

$$\begin{array}{r}
 \textcircled{2} \\
 314 \\
 \times 27 \\
 \hline
 2198 \\
 + 628 \\
 \hline
 8478 \\
 \times 2 \\
 \hline
 16.956
 \end{array}$$

∴ Circumference of the circle = $2\pi r$

$$= 2 \times \frac{22}{7} \times 2.7 \text{ cm}$$

$$= 2 \times 3.14 \times 2.7 \text{ cm}$$

$$= 16.956 \text{ cm}$$

or

$$16.96 \text{ cm}$$

(34)

Q
Sdⁿ

Circumference of the circle = 264 mm.

$$\Rightarrow 2\pi r = 264 \text{ mm}$$

$$\Rightarrow 2 \times \frac{22}{7} \times r = 264 \text{ mm.}$$

$$\Rightarrow r = \frac{264 \times 7}{2 \times 22} \text{ mm.}$$

~~132~~
~~2~~
~~1~~ ~~126~~
~~132~~
~~2~~
~~1~~ ~~11~~

$$= 42 \text{ mm.}$$

4.
Sdⁿ

Radius of the circular base = 7 m.

$$\therefore \text{Circumference of the circular base} = 2\pi r$$

$$= 2 \times \frac{22}{7} \times 7 \text{ m}$$

$$= 44 \text{ m.}$$

6.

Sol:

$$\text{Circumference of the garden} = \frac{26400}{\cancel{50}} = 528$$

$$\Rightarrow 2\pi r$$

$$= 528 \text{ m.}$$

$$\Rightarrow 2 \times \frac{22}{7} \times r = 528 \text{ m}$$

$$\Rightarrow r = \frac{528 \times 7}{2 \times 22} = \frac{264}{4} = 66 \text{ m.}$$

$$= 84 \text{ m.}$$

$$\therefore \text{radius} = 84 \text{ m}$$

a)

Sol:

$$\text{here, } r = 3.5 \text{ m}$$

$$\therefore \text{Area of the circle} = \pi r^2$$

$$= \frac{22}{7} \times 3.5 \times 3.5 = \frac{175}{4} = 43.75$$

$$= 38.50 \text{ m}^2$$

∴ the shaded portion is $\frac{1}{4}$ of the whole circle.

$$\text{Area of the shaded part} = \frac{\text{Area of circle}}{4}$$

$$= \frac{38.50}{4} m^2$$

$$= 9.625 \text{ m}^2$$

$$\begin{array}{r}
 & 9.625 \\
 4 | & 38.50 \\
 - & 36 \\
 \hline
 & 25 \\
 - & 24 \\
 \hline
 & 10 \\
 - & 8 \\
 \hline
 & 20 \\
 - & 20 \\
 \hline
 & 0
 \end{array}$$

17. Collecting and Organising Data

(37)

Exercise 17.1

1.

Sol: a) Mode.

b) 27.

* MODE : The most common value in a data (or) the item which appears maximum no. of times.

2.

Sol: Ascending order : 29, 29, 31, 32, 35, 35, 35, 36, 37, 38, 38, 41, 43.

a).

Sol: Range = Highest value - Lowest value

$$= 43 - 29$$

$$= 14$$

$$\begin{array}{r} 43 \\ - 29 \\ \hline 14 \end{array}$$

b)

Sol: Median = 35. (The middle value).

38
c).

$$\text{Soln} \quad \text{Mean} = \frac{29 + 29 + 31 + 32 + 35 + 35 + 35 + 36 + 37 + 38 + 38 + 41 + 43}{13}$$

$$= \frac{459}{13}$$

$$= 35.307$$

$$= 35.3.$$

⑥
29
29
31
32
35
35
35
36
37
38
41
43
+ 38
—
459

d).

$$\text{Soln} \quad \text{Mode} = 35.$$

$$\begin{array}{r} 35.307 \\ 13 \overline{)459} \\ - 39 \\ \hline 69 \\ - 65 \\ \hline 40 \\ - 39 \\ \hline 100 \\ - 91 \\ \hline \end{array}$$

4.

$$\text{Soln} \quad \text{Mode} = 13^\circ.$$

5

$$\text{Soln} \quad \text{Mean} = \frac{137 + 127 + 125 + 130 + 133 + 129 + 128}{7}$$

$$= \frac{90}{7}$$

$$= 129$$

②
131
127
125
130
133
129
+ 128
—
902

6.

a)

Sol: Ascending order : 5, 6, 7, 8, 8, 11, 13, 14

$$\text{Mean} = \frac{5+6+7+7+8+8+11+13+14}{8}$$

$$= \frac{72}{8}$$

$$= 9$$

$$\begin{array}{r}
 5 \\
 6 \\
 7 \\
 8 \\
 8 \\
 11 \\
 13 \\
 +14 \\
 \hline
 72
 \end{array}$$

$$\text{Median} = \frac{8+8}{2}$$

$$= \frac{16}{2}$$

$$= 8$$

$$\text{Mode} = 8$$

Exercise 17.2.

(40)

Q.
Sol:

